#### 32<sup>nd</sup> ANNUAL TENNESSEE YMCA

# MIDDLE SCHOOL YOUTH IN GOVERNMENT

SPONSORED BY THE YMCA CENTER FOR CIVIC ENGAGEMENT



NASHVILLE May 6, 2019

Democracy must be learned by each generation.

# TENNESSEE YMCA CENTER FOR CIVIC ENGAGEMENT ADMINISTRATION

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#### **TENNESSEE YMCA**

## MIDDLE SCHOOL YOUTH IN GOVERNMENT

YMCA CENTER FOR CIVIC ENGAGEMENT

Nashville, TN May 6, 2019- First Church of the Nazarene

#### **CONFERENCE AGENDA**

8:30 - 9:30 AM	Registration	Foyer	
9:30 – 12:00 PM	Committee Meetings		
H-1 H-2 H-3 S-1 S-2	House Committee 1 House Committee 2 House Committee 3 Senate Committee 1 Senate Committee 2	Reed 100 Reed 106 Reed 200 Heritage Chapel Jubilee 100	
12:00 – 1:00 PM	Lunch	The Press	
1:00 – 4:00 PM	House Senate	Heritage Chapel Jubilee 100	
4:00 PM	Closing Ceremony	Heritage Chapel	

#### Tennessee YMCA Middle School Youth In Government

### **TABLE OF CONTENTS**

Program A	2				
Conference Agenda					
MS YIG Ro	ster		5-9		
Understand	ding the Committee	Process	10		
Script for [	Debate		11-12		
Format for	Debate		13		
Rules of Pr	14-16				
Table of M	otions		17		
Committee	S		19-99		
	Senate 1	17-34			
	Senate 2	35-52			
	House 1	53-70			
	House 2	71-86			
	House 3	87-99			

# NASHVILLE MIDDLE SCHOOL YIG ROSTER

Last	First	School	Component	Committee	Bill #
Adams	Ava	Millcreek House		H-1	HB/1-11
Adams	Hallie	Millcreek Senate S-2			SB/2-4
Adamson	Luke	Millcreek	House	H-1	HB/1-6
Agosta	Grace	Walter J. Baird	House	H-3	HB/3-3
Antonio	Jogell	Millcreek	House	H-1	HB/1-3
Araya	Hanna	Woodland	Senate	S-2	SB/2-5
Arun	Saahil	Woodland	Senate	S-2	SB/2-1
Bajpai	Manavi	Woodland	Senate	S-1	SB/1-7
Baller	Sam	HEMS	House	H-2	HB/2-11
Barnes	Stanley	Millcreek	House	H-2	HB/2-10
Battle	Christopher	Millcreek	Senate	S-1	SB/1-10
Bishop	Santiago	Woodland	House	H-3	HB/3-11
Bloomfield	Emerson	Millcreek	House	H-3	HB/3-8
Boughton	Everett	Millcreek	House	H-3	HB/3-10
Bowen	Brody	Millcreek	House	H-2	HB/2-12
Bowie	Gabby	Walter J. Baird	House	H-3	HB/3-3
Brewer	Sarah	Millcreek	House	H-3	HB/3-2
Britt	Hillary	Millcreek	House	H-1	HB/1-4
Bryant	Alexa	Walter J. Baird	House	H-3	HB/3-9
Burgun	Korah	Millcreek	Senate	S-1	SB/1-6
Burke	Thomas	Millcreek	House	H-2	HB/2-8
Bush	Rachel	Millcreek	House	H-1	HB/1-1
Bussa	Varun	Woodland	Senate	S-2	SB/2-9
Campbell	Mason	Millcreek	Senate	S-2	SB/2-2
Chavan	Neel	Woodland	Senate	S-1	SB/1-7
Chitreddy	Anishka	Woodland	Senate	S-1	SB/1-11
Choi	Kaitlyn	Millcreek	House	H-1	HB/1-1
Cleaves	Charlotte	Millcreek	Senate	S-2	SB/2-6
Conn	Isabella	Millcreek	House	H-1	HB/1-4
Cook	Abby	Millcreek	Senate	S-1	SB/1-5
Costigan	Vivian	HEMS	Senate	S-1	SB/1-12
Cravener	Cayden	Walter J. Baird	Senate	S-1	SB/1-4
Cravens	Mae	Millcreek	Senate	S-1	SB/1-6
Crighton	Madeleine	HEMS	House	H-3	HB/3-7
Cunningham	Jacob	Millcreek	House	H-2	HB/2-8
Danielyan	Ani	Millcreek	Senate	S-2	SB/2-4
Daymude	Abigail	HEMS	House	H-3	HB/3-7
DeSpain	Gage	Millcreek	Senate	S-2	SB/2-8
Dies	Kendall	Walter J. Baird	House	H-3	HB/3-9
Donovan	Emma	Millcreek	Senate	S-2	SB/2-2
Doty	Briana	HEMS	House	H-3	HB/3-7
Douglas	Nancy	Millcreek	House	H-3	HB/3-6
Douglas	Ruby	Millcreek	House	H-1	HB/1-8
Duke	Lillian	HEMS	Senate	S-1	SB/1-12
Early	Clark	Millcreek	House	H-3	HB/3-4
Esquivel	Sarah Kate	USN	Senate	S-1	SB/1-2
Feaster	Philip	USN	House	H-1	HB/1-7
Finkel	Grace	HEMS	Senate	S-1	SB/1-12
Forrester	Tyler	Millcreek	House	H-2	HB/2-12
Fox	Julius	USN	House	H-2	HB/2-4
Frank	Annabelle	USN	House	H-1	HB/1-10
French	Ella	Woodland	House	H-2	HB/2-3
Gainsley	Camden	Millcreek	House	H-1	HB/1-3
Garramone	Megan	Millcreek	Senate	S-2	SB/2-6
Carramone	progun	I microck	Joenace	10 -	100/2 0

Last	First	School	Component	Committee	Bill #
Gay	Nathan	Woodland	Senate	S-2	SB/2-1
Gibson	Savannah	Walter J. Baird	House	H-3	HB/3-9
Gill	Britony	Walter J. Baird	Senate	S-2	SB/2-7
Glick	Anna	Millcreek	Senate	S-1	SB/1-6
Green	Katelyn	Woodland	House	H-1	HB/1-5
Green	Abigail	USN	Senate	S-1	SB/1-2
Grissom	Zach	Woodland	House	H-1	HB/1-12
Guthrie	Grady	Millcreek	House	H-2	HB/2-12
Hamdan	Leena	Woodland	House	H-1	HB/1-5
Harding	Olivia	Walter J. Baird	Senate	S-2	SB/2-7
Himatsingani	Krish	Woodland	Senate	S-1	SB/1-9
Holloway	Blake	Woodland	Senate	S-2	SB/2-1
Hudy	Reese	Millcreek	Senate	S-2	SB/2-6
Hunter	Jacob	Woodland	House	H-3	HB/3-11
Hurst	Amira	Millcreek	Senate	S-2	SB/2-6
Ifill	Micheala	Woodland	House	H-1	HB/1-9
Irons	Aaron	Woodland	House	H-3	HB/3-11
Jackson	Cate	Woodland	House	H-1	HB/1-9
Jamullamudi	Jo	Woodland	House	H-3	HB/3-1
Jelsma	Olivia	USN	Senate	S-1	SB/1-2
Jindal	Aditi	Woodland	Senate	S-2	SB/2-5
Kelley	Elijah	Millcreek	Senate	S-1	SB/1-3
Kenyon	Teah	Millcreek	House	H-1	HB/1-8
Khandelwal	Darsh	Millcreek	Senate	S-1	SB/1-10
Khedkar	Neil	Woodland	Senate	S-2	SB/2-1
Kilaru	Rohan	Woodland	House	H-2	HB/2-5
Kim	Noah	USN	House	H-2	HB/2-4
Kim	Rian	Woodland	House	H-2	HB/2-9
Konakalla	Hamsini	Millcreek	House	H-3	HB/3-2
Kumar	Aayush	Woodland	House	H-1	HB/1-12
Kusumanchi	Srikar	Woodland	House	H-2	HB/2-5
Lad	Shivani	Walter J. Baird	House	H-2	HB/2-7
Ladd	Carson	Millcreek	Senate	S-1	SB/1-5
Lal	Sonali	Woodland	Senate	S-2	SB/2-9
Lawson	Emily	Walter J. Baird	House	H-3	HB/3-3
Lee	Reece	Millcreek	House	H-1	HB/1-4
Leger	Patrick	Millcreek	Senate	S-1	SB/1-6
Lejano	Jack	Woodland	House	H-3	HB/3-11
Lewis	Morgan	Millcreek	Senate	S-1	SB/1-3
Lonergan	Adelaide	Millcreek	Senate	S-1	SB/1-8
Maddox	Anna Karoline	Millcreek	Senate	S-2	SB/2-4
Magers	Emily	Walter J. Baird	House	H-2	HB/2-7
Magowan	Emma	Millcreek	Senate	S-2	SB/2-4
Mallek	Sophie	Millcreek	House	H-1	HB/1-11
Mallis	Ethan	Walter J. Baird	Senate	S-1	SB/1-4
Manning Martin	Jake	Millcreek Millcreek	House	H-3 S-2	HB/3-4
Martin	Katie		Senate	_	SB/2-10
Maxwell	Lily	Walter J. Baird	House	H-1	HB/1-2
Macana	Gracie	Walter J. Baird	House	H-1	HB/1-2
McClallan	Emma	Millcreek	Senate	S-1	SB/1-8
McClellan	C.J.	Walter J. Baird	House	H-2	HB/2-1
McElhiney	Aaliyah	Walter J. Baird	Senate	S-2	SB/2-7
McVey	Sean	Millcreek	Senate	S-1	SB/1-3
Mean	Nadia	Walter J. Baird	Senate	S-2	SB/2-3

Mehta Shiv  Mendez Austin  Michael Anamarie  Misra Vedant  Mitchell Jalyn  Montpool Avery Rae  Montpool Elena  Moore Dawson  Moore Garrett  Mucci Max  Mukerji Naman  Naidu Nirav  Narayan Riya  Neely Joy	Millcreek HEMS Millcreek Millcreek Woodland Millcreek	House House House House House House House Senate House House House House House	H-3 H-2 H-2 H-1 H-1 H-2 S-2 H-2 H-2	HB/3-1 HB/2-1 HB/2-3 HB/2-5 HB/1-6 HB/2-6 SB/2-2 HB/2-11
Michael Anamarie Misra Vedant Mitchell Jalyn Montpool Avery Rae Montpool Elena Moore Dawson Moore Garrett Mucci Max Mukerji Naman Naidu Nirav Narayan Riya	Woodland Woodland Millcreek Millcreek Millcreek HEMS Millcreek Millcreek Millcreek Millcreek Millcreek	House House House House Senate House House House House House	H-2 H-2 H-1 H-2 S-2 H-2	HB/2-3 HB/2-5 HB/1-6 HB/2-6 SB/2-2 HB/2-11
Misra Vedant Mitchell Jalyn Montpool Avery Rae Montpool Elena Moore Dawson Moore Garrett Mucci Max Mukerji Naman Naidu Nirav Narayan Riya	Woodland Millcreek Millcreek Millcreek HEMS Millcreek Millcreek Millcreek Millcreek Woodland Millcreek	House House Senate House House House House House	H-2 H-1 H-2 S-2 H-2 H-2	HB/2-3 HB/2-5 HB/1-6 HB/2-6 SB/2-2 HB/2-11
Mitchell Jalyn  Montpool Avery Rae  Montpool Elena  Moore Dawson  Moore Garrett  Mucci Max  Mukerji Naman  Naidu Nirav  Narayan Riya	Millcreek Millcreek Millcreek HEMS Millcreek Millcreek Woodland Millcreek	House House Senate House House House House	H-1 H-2 S-2 H-2 H-2	HB/1-6 HB/2-6 SB/2-2 HB/2-11
Montpool Avery Rae Montpool Elena Moore Dawson Moore Garrett Mucci Max Mukerji Naman Naidu Nirav Narayan Riya	Millcreek Millcreek HEMS Millcreek Millcreek Woodland Millcreek	House Senate House House House	H-2 S-2 H-2 H-2	HB/2-6 SB/2-2 HB/2-11
Montpool Avery Rae Montpool Elena Moore Dawson Moore Garrett Mucci Max Mukerji Naman Naidu Nirav Narayan Riya	Millcreek HEMS Millcreek Millcreek Woodland Millcreek	House Senate House House House	S-2 H-2 H-2	HB/2-6 SB/2-2 HB/2-11
Montpool Elena Moore Dawson Moore Garrett Mucci Max Mukerji Naman Naidu Nirav Narayan Riya	Millcreek HEMS Millcreek Millcreek Woodland Millcreek	Senate House House House	H-2 H-2	SB/2-2 HB/2-11
Moore Dawson Moore Garrett Mucci Max Mukerji Naman Naidu Nirav Narayan Riya	HEMS Millcreek Millcreek Woodland Millcreek	House House House	H-2 H-2	HB/2-11
Mucci Max Mukerji Naman Naidu Nirav Narayan Riya	Millcreek Woodland Millcreek	House		
Mukerji Naman Naidu Nirav Narayan Riya	Woodland Millcreek		шэ	HB/2-2
Naidu Nirav Narayan Riya	Millcreek	House	H-2	HB/2-2
Narayan Riya	Millcreek	II IOUSC	H-3	HB/3-1
		House	H-2	HB/2-12
	Woodland	Senate	S-2	SB/2-9
1.10019	USN	House	H-1	HB/1-10
Nolan Jasper	Millcreek	Senate	S-1	SB/1-8
Nowroozi Nikki	Woodland	Senate	S-1	SB/1-7
O'Neal Grant	Millcreek	Senate	S-1	SB/1-10
Ortiz Analia	Walter J. Baird	Senate	S-2	SB/2-3
Park Caleb	Woodland	House	H-2	HB/2-9
Parker Nick	Millcreek	Senate	S-1	SB/1-1
Pflaum Campbell	USN	Senate	S-2	SB/2-11
Pharr Caleb	Millcreek	House	H-3	HB/3-4
Phegley Olivia	Millcreek	House	H-3	HB/3-8
Pinto Rebekah	Millcreek	House	H-1	HB/1-1
Pope Joshua	Woodland	Senate	S-1	SB/1-9
Prabhu Nithyashro		Senate	S-2	SB/2-5
Prasad Anshika	Woodland	House	H-2	HB/2-3
Preston Jacob	Woodland	Senate	S-1	SB/1-9
Rajkumar Medhini	Millcreek	House	H-3	HB/3-8
Ramey Clayton	Millcreek	House	H-3	HB/3-10
Reardon Connor	Millcreek	House	H-1	HB/1-3
Robertson Drew	HEMS	House	H-2	HB/2-11
Robertson Benjamin	Woodland	Senate	S-1	SB/1-9
Romano Nora	Millcreek	Senate	S-2	SB/2-2
Rossi Gabe	Millcreek	House	H-2	HB/2-8
Rudolph Frederick	USN	House	H-1	HB/1-7
Russell Bryce	Millcreek	House	H-3	HB/3-4
Sansiviero Gabby	Walter J. Baird	House	H-1	HB/1-2
Satyawadi Adwit	Woodland	Senate	S-2	SB/2-9
Sawhney Aarush	Woodland	House	H-3	HB/3-1
Schaub Kate	Millcreek	Senate	S-2	SB/2-10
Sharma Onella	Woodland	House	H-1	HB/1-9
Shethia Prisha	Woodland	Senate	S-1	SB/1-11
Short Grant	Millcreek	Senate	S-2	SB/2-8
Shrivastava Divya	Woodland	House	H-1	HB/1-5
Siew Gabriela	USN	House	H-3	HB/3-5
Skarda Elise	USN	House	H-1	HB/1-10
Soper Braden	Millcreek	Senate	S-1	SB/1-1
Stack Henry	USN	House	H-2	HB/2-4
Stegner Mason	Walter J. Baird	House	H-2	HB/2-1
Stineman Jeremy	Millcreek	Senate	S-1	SB/1-10
Summar Grant	Walter J. Baird	Senate	S-2	SB/2-3
Surana Nilay	Woodland	House	H-2	HB/2-9
Sykes Lauren	Millcreek	House	H-3	HB/3-6

Last	First	School	Component	Committee	Bill #
Szych	Kendra	Walter J. Baird	House	H-3	HB/3-9
Teague	Kendall	Millcreek	House	H-1	HB/1-1
Thomas	Avery	Woodland	House	H-1	HB/1-9
Thompson	Sophia	Millcreek	House	H-3	HB/3-8
Tice	Connor	Millcreek	House	H-1	HB/1-3
Underwood	MolliAnne	Walter J. Baird	House	H-2	HB/2-7
Vick	Aidan	Millcreek	House	H-3	HB/3-6
Wadhawan	Mira	Woodland	Senate	S-1	SB/1-11
Wallace	Meghan	Millcreek	Senate	S-1	SB/1-8
Wang	Gabby	Millcreek	Senate	S-2	SB/2-10
Warfel	Matthew	Millcreek	House	H-2	HB/2-10
Waring	Lillian	Millcreek	House	H-3	HB/3-2
Wells	Mia	Millcreek	Senate	S-1	SB/1-5
Wevick	Makenna	Millcreek	House	H-3	HB/3-2
White	Gabrielle	USN	House	H-3	HB/3-5
Wilke	Elizabeth	Walter J. Baird	Senate	S-1	SB/1-4
Willis	Barrett	Millcreek	Senate	S-2	SB/2-8
Yelameli	Shishir	Woodland	House	H-1	HB/1-12
Yelemali	Nikhil	Woodland	House	H-1	HB/1-12
Yu	Sheerea	Woodland	Senate	S-2	SB/2-5

### UNDERSTANDING THE COMMITTEE PROCESS

#### What should delegates do during committee?

#### 1. Evaluate Bills

- Evaluate bills using the criteria on the ranking form, i.e., Presentation, Feasibility, Statewide Impact, Research, and Content.
- Will the end result be a meaningful contribution to a value-oriented society?
- Will it have a positive effect on a significant number of citizens?
- Is its issue worthy of legislative consideration?
- Is the bill in conflict with the Constitution? (And if so, then has the bill been written in the form of a Constitutional Amendment?)
- Does the bill provide for the concise accomplishment of its intended purposes?

#### 2. Make Amendments

- Proposed amendments given in committee should be attached to the respective bill, with the proponents name(s) (persons offering the amendment) listed on the amendment. Any delegate may propose an amendment on any bill. The committee will vote on the proposed amendment. In order to submit an amendment for vote, use only the proper amendment form, and clearly indicate whether the amendment is FAVORABLE or UNFAVORABLE to its patrons.
- A majority vote is required to pass an amendment in committee. Proponents should be prepared to present and defend the amendment on the floor as debate will take place on an amendment if it is deemed unfriendly by the bill patrons.
- Committee proposed amendments will be considered on the floor.

#### **3. Debate** (The rules for debate are listed in the Rules of Procedure)

#### 4. Rank Bills

- After each bill has been considered and some action has been taken, the committee will rank the respective bill. Red House/Senate bills will be ranked separately from Blue House/Senate bills.
- Each BILL TEAM will rank each bill on the ranking form provided, based upon the instructions given by the Chair. (This means each team will fill out only ONE ranking sheet.)
- Please be sure to write legibly on your ranking form. If there are any questions regarding legibility, the form in question will be thrown out.

### SCRIPT FOR CCE YOUTH IN GOVERNMENT DEBATE by Tucker Cowden, MHMS

\*Outside of this guide, consult additional TN YMCA CCE supplements and Robert's Rules of Order

\*Script is written with the assumption of more than one patron for the bill. If there is only one presenting patron, change statements to the singular (i.e. "Does the Patron" instead of "Do the Patrons").

#### Overview

Youth in Government (YIG) debate should be seen in the context of the actual Tennessee General Assembly, where delegates act as State Senators and Representatives and the items debated are called bills. Because of this setting, YIG delegates should have well-developed opinions on important state issues. This applies especially to the bill that you are presenting. It should address not only an issue that the delegates think is important, but one that is relevant to the current affairs of Tennessee and could actually be introduced to the General Assembly, and it should be very well-researched. Furthermore, delegates are to be completely in character, acting as if YIG were the actual TN General Assembly (so refer to the conference as "the state of Tennessee" or "the House/Senate" (depending on which you are a delegate in)).

#### <u>Asking Technical Questions</u> (after being recognized by the chair)

**Speaker:** [States Name, States School, States **One** Question (must be a question that merits a response of yes, no, a number, a definition, or a short, expository rather than persuasive answer) (the question is directed to the presenting delegates)]

#### Con/Pro Debate (after being recognized)

\*Delegates may take one or two of the three actions listed below (ask questions, speak to the floor, yield time to another delegate), but may not only yield time to another delegate (you can only ask questions or only speak, but cannot only yield time). Also, if you are yielding time, you must ask to do this **before** beginning your speech or questions, and then state that you yield your time when you are finished with the first part.

Speaker: (States Name, States School) and...

To Ask A Series of Questions

Speaker: Do the Patrons yield to a possible series of questions? (Not: "a series of

possible questions," or "a question.")

Chair: They do so yield

**Speaker:** (To Patrons) (Asks Questions and receives answers for up to two minutes, depending on the committee/house's time structure).

\*It is important to note that questions asked as a Con speech should seek to criticize, or at least show skepticism for, the given bill. Those asked as a Pro speech should do the opposite, emphasizing the positive aspects of the bill.

To Address the Assembly

**Speaker:** May I address the floor?

**Chair:** That is your right.

**Speaker:** (Speaks to fellow delegates, not the patrons, for the allotted amount of time either in favor of (pro speech) or against (con speech) the bill).

\*You should never use the words "Con" or "Pro" in your speech unless referring to "a previous con speaker," etc. Con and Pro are not nouns or verbs that can be used to show your support or dislike of a bill (so **do not** say "I con this bill").

To Yield Remaining time after one of the above to a fellow delegate:

**Speaker:** May I yield the remainder of my time to a fellow delegate?

Chair: That is your right. Please specify a delegate.

**Speaker:** [Names the delegate to be yielded to (refer to him/her by last name)] (Takes first action)

\*Delegates being yielded to should have the same opinion (pro or con) on the bill as the speakers that yield to them.

<u>Motions</u> (must be made before the last con speech)

Speaker: (Shouts) Motion!

**Chair:** Rise and state your motion.

**Speaker:** (States Name, States School, States Motion—see table of motions in

delegate manual)

**Chair:** [Takes it from there (decides if the motion is in order or not, asks for a second to the motion, and conducts a vote, usually by voice acclamation)]

#### **FORMAT FOR DEBATE**

#### I. Committee

Two minutes - Introduction

**Two minutes - Technical Questions** 

+/-Five minutes - Con/pro debate

One minute - Summation

#### **Amendments**

One minute - Introduction

Two rounds - Con/pro debate

One minute - Summation

#### II. Chambers

Two minutes - Introduction

**One minute - Technical Questions** 

Three rounds - Con/pro debate

Two minutes – Summation

#### SAMPLE COMMITTEE RANKING FORM

Best 1...2...3...4...5 Worst

	Bill #	Innovation	Feasibility	Statewide Impact	Content & Research	Presentation	Total
1			•				
2							
3							
4							
5							
6							
7							
8							
9 10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							
21							
22							

### YOUTH IN GOVERNMENT RULES OF PROCEDURE

Introductory Note: Youth in Government (YIG) is modeled after the Tennessee General Assembly. The circumstances at YIG require many of its rules of procedure to vary from the practices of the General Assembly. In questions or issues not addressed by the following rules, the YMCA Center for Civic Engagement staff may look to other authorities for guidance.

#### I. Presentation of Bills or Resolutions

- A. Patrons of bills should make every effort to write a bill in compliance with the expectations of the YIG conference. The CCE staff may remove inappropriate bills from the dockets of their respective chambers regardless of committee rankings.
- B. When presenting their bills, patrons should uphold expectations for appropriate behavior. Disruptive behavior is subject to disciplinary action. Patrons should not use props of any kind while presenting their bills.
- C. Patrons may yield extra time from their introduction to their summation. Delegates speaking "pro" on those bills may also yield time to the patrons' summation. Unused time from the patrons' summation is yielded to the presiding officer (chair).
- D. Patrons may invoke Patron's Rights during debate on their bill when a delegate has offered factually incorrect information about the text of their bill. Patron's Rights allows the patrons ten seconds of uninterrupted speaking time to offer correct information. The patrons must wait until the speaker has concluded their remarks before exercising these rights.

#### II. Amendments to Bills

- A. Patrons of bills may submit minor amendments to their bills immediately prior to presenting their bill to their appointed committee. These amendments should be limited to simple corrections and should not change the substance or intent of the bill. Once the patrons have begun their presentation, they may not submit amendments to their bill for the duration of the conference.
- B. The title of a bill may not be amended. Delegates must make every effort to ensure that proposed amendments do not make a bill omnibus.
- C. Any amendments must be written on the appropriate form, be legible, and be germane.
- D. Amendments must be recognized by the chair before the final round of debate on the bill, i.e. before the chair has recognized the last "pro" speaker.
- E. The patrons of the resolution must declare any amendment "friendly" (if they agree with the proposed amendment) or "unfriendly" (if they disagree).

- 1. Friendly amendments may be passed without debate through voice acclamation.
- 2. Unfriendly amendments are debated in the appropriate format. The amendment's sponsor acts as the patron of the amendment, and the patrons of the resolution have the right to be the first con speaker in the debate.
- F. In chambers, the chair may recognize a maximum of two (2) amendments to any bill.
- G. Amendments must be in one of three forms:
  - 1. TO DELETE... You must be specific about what part of the bill you are deleting.
  - 2. TO INSERT...You must be give specific wording to be inserting and the specific location of where it is to be inserted.
  - 3. TO SUBSTITUTE... A combination of the above.
- H. If a bill is adopted in the first chamber and amended in the second chamber, it must return to the first chamber for consideration of the amendments. When the bill is returned to the first chamber, the patron should make one of two motions below. Both motions are debatable and require a simple majority for adoption. Rejecting the amendments of the other chamber removes the bill from the docket.
  - 1. "I move that the amendments be adopted and the bill be made to conform to the Senate/House version."
  - "I move that the amendments be rejected."

#### III. Debating Bills, Amendments, and other Motions:

- A. Delegates to the General Assembly may speak when recognized by the chair. Delegates' remarks must be relevant to the items on the agenda at any given time. Delegates from other components (Governor's Cabinet, Supreme Court) may only speak with permission of the CCE staff.
- B. Once recognized, delegates must identify themselves to the session with their name and school.
- C. Delegates recognized as speakers in debate have the right to do two of the following things with their speaker's time. Speakers must inform the chair of their intentions before continuing to:
  - 1. Address the floor/session
  - 2. Ask the patrons of the bill a series of questions
  - 3. Yield the remainder of their time to another delegate in the session
  - 4. Make a motion. Motions should be made after one of the previous actions.
- D. Speaker's time: unless otherwise indicated by the chair, each speaker shall have one minute to address the floor. Speakers who have been yielded time by another delegate may not yield any further time. Unused speakers' time is yielded to the chair.

- E. Should delegates wish to debate a debatable motion other than the main motion, debate is limited to two rounds; each speaker shall have 20 seconds of speaking time; the delegate who originally made the motion has the right to be the first 'pro' speaker.
- F. Intent Speeches: delegates may submit intent speeches during debate on bills in chambers.
  - 1. Intent speeches are limited to 2 minutes and delivered between the end of technical questions on the bill and the beginning of debate on the bill.
  - 2. Intent speeches may only address the chamber; intent speakers must identify themselves and request permission to address the floor.
  - 3. Intent speakers may not yield their time to another delegate, ask the patrons questions, or make a motion.
  - 4. Intent speeches do not count as rounds of debate.
  - 5. Delegates may only deliver one intent speech during the conference.

#### IV. Conducting Business

- A. Two-thirds (67%) of the assigned delegates shall constitute a quorum of the General Assembly and committees. A quorum must be present for any session to conduct the business on its docket.
- B. All delegates are expected to maintain decorum, i.e. appropriate behavior, during all sessions. Delegates behaving inappropriately are subject to disciplinary action by conference officers and the CCE staff. The Delegate Code of Conduct defines further expectations for appropriate delegate behavior.
- C. The CCE staff and calendar committee shall prepare the dockets for committees and chambers. The House, Senate, and their committees may amend their dockets in the following ways:
  - 1. Add bills passed by the other chamber
  - 2. Postpone bills to a specific time. If a bill is postponed to a certain time, it automatically has the highest priority for consideration at that time.
  - 3. Amendments to the docket should be done only with clear, compelling reasons. The motion to amend the docket is not debatable and requires a simple majority to pass.

#### V. Motions

- A. These motions require a second. Motions shall be ranked as follows:
  - 1. Adjourn
  - 2. Recess
  - 3. Previous Question
  - 4. Amendment
  - 5. Adopt a Bill (Main Motion)
- B. A motion shall be in order when it outranks all other pending motions. For instance, if a motion to recognize an amendment is pending, moving the previous question shall be in order.

#### TENNESSEE YMCA CENTER FOR CIVIC ENGAGMENT

#### **TABLE OF MOTIONS**

Motion	When Another has the Floor	Second	Debatable	Amendable	Vote	Reconsider
Main Motion (Bill or resolution)	No	Yes	Yes	Yes	Majority	Only with permission from CCE staff
Adjourn	No	Yes	No	No	Majority	No
Amend	No	Yes	Yes	Yes	Majority	Yes
Appeal	Yes	Yes	Yes	No	2/3	n/a
Postpone to a certain time	No	Yes	Yes	No	Majority	n/a
Previous Question (end debate)	No	Yes	No	No	2/3	No
Recess	No	Yes	No	Yes	Majority	No
Reconsider	No	Yes	Yes	No	2/3	No
Point of Personal Privilege	Yes	No	No	No	No	No
Suspend the Rules	No	Yes	No	Yes	2/3	No
Withdraw Motions	No	No	No	No	Majority	n/a
Point of Information	Yes	No	No	No	No	No
Point of Order/ Parliamentary Inquiry	Yes	No	No	No	No	No

#### **BRIEF DEFINITIONS:**

Adjourn: this action ends the session and is only in order with the permission of the CCE staff.

Appeal: a legislative body may appeal a decision of its presiding officer if 2/3 of its members think that the chair has made an incorrect ruling on a procedural matter.

**Reconsider:** motions to reconsider any motion are only in order with the permission of the CCE staff. **Point of Personal Privilege:** this point should be used to address delegates' comfort or ability to participate in the conference session, i.e. climate control issues, PA volume, etc.

<u>Suspension of the Rules</u>: a successful motion to suspend the rules affects only the main motion at hand. Suspended rules are 'back' once voting/ranking procedures are complete.

<u>Point of Information</u>: these points are questions directed to the chair for factual information relevant to the debate at hand. The chair may redirect the question to a delegate who is likely to have an answer.

**<u>Point of Order</u>**: these points are questions directed to the chair asking for clarification of rules of procedure.

# MIDDLE SCHOOL YOUTH IN GOVERNMENT



# SENATE COMMITTEE 1



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#### 32<sup>nd</sup> General Assembly of the Tennessee YMCA Youth in Government



#### **SENATE**

Sponsors: Nick Parker, Braden Soper

School: Millcreek Middle School

#### AN ACT TO EMPLOY MANDATORY MENTAL HEALTH CLASSES IN HIGH SCHOOLS.

SECTION 1: 1 2 Mandatory- required by law or rules All public high schools will be required to have therapists for mental health checks 4 5 The Department of Education in Tennessee will hire these therapist Orientation: A required class similar to physical education 6 7 Mental Health: Conditions and situations pertaining to supporting the 8 mental health of students 9 Goal: To bring down both the suicide rate and amount of young school 10 shooters 11 12 SECTION 2: 13 All public high schools are required to host this class 14 15 Thus, all public high school students are required to take this mandatory 16 class for an entire semester during their high school career, but can take it for even longer unless there is a schedule conflict with another required 17 18 class. 19 20 SECTION 3 21 No laws are in conflict with this law 22 23 The curriculum will be provided by Tennessee Department of Education 24 and controlled predominantly by the Psychologist/Teacher 25 26 SECTION 4 27 This law will proceed into effect on August 10th, 2019 28 29 Funding will be assimilated from the government taxes already given to

Tennesee's department of education



#### 32<sup>nd</sup> General Assembly of the

#### Tennessee YMCA Youth in Government



#### **SENATE**

Sponsors: Olivia Jelsma, Sarah Kate Esquivel, Abigail Green

School: USN

#### AN ACT TO REQUIRE THE MAXIMUM SENTENCE FOR JUVENILES IN TENNESSEE TO BE 25 YEARS

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT

1 2 3

- Section 1: Terms in this act will be defined as follows:
- 4 Parole- the release of a prisoner before the end of their sentence based
- 5 on good behavior
- 6 LIFE without parole- being sent to jail for life on the basis of a crime
- 7 without opportunity for parole.
- 8 LIFE sentence- A sentence that places a person in jail for life because of a
- 9 committed crime.
- 10 8th amendment- "Excessive bail shall not be required, nor excessive fines
- imposed, nor cruel and unusual punishments inflicted."
- 12 Juvenile- a person under the age of 18

13

Section 2: Currently, there are 185 juvenile offenders serving life in Tennessee.

14 15

Section 3: This act prohibits sentencing a juvenile to life in Tennessee for any crime.

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Section 4: The maximum sentence for a juvenile shall be 25 years.

18 19

Section 5: This law is retroactive and new sentencing must be applied to people currently serving life for an offense committed as a juvenile within 90 days.

2223

Section 6: Violation of this law will result in the automatic resentencing of any juvenile.

2425

Section 7: This law will cost no money, it will save money. Keeping a juvenile in jail costs the state around \$405 per person per day. The fewer juveniles in jail, the more money saved.

29

30 Section 8: All laws or parts of laws in conflict with this are hereby repealed.

31

Section 9: This act shall take effect on January 1, 2020, the public welfare requiring it.





#### **SENATE**

Sponsors: Elijah Kelley, Sean McVey, Morgan Lewis

School: Millcreek Middle School

#### AN ACT TO INCREASE THE MINIMUM AND DECREASE THE MAXIMUM REQUIRED AGE OF SCHOOL BUS DRIVERS

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH LEGISLATURE:

1 2

- 3 Section 1: Terms in this act will be defined as followed:
- Maximum- as great, high, or intense as possible or permitted. 4
- 5 Minimum- the least or smallest amount or quantity possible, attainable,
- 6 or required.
- 7 Increase- become or make greater in size, amount, intensity, or degree.
- Decrease- make or become smaller or fewer in size, amount, intensity, or 8
- 9 degree.
- 10 Require- need for a particular purpose.
- 11 Job- a paid position of regular employment.
- 12 School Bus Driver- responsible for safely transporting children to and
- 13 from school and related events. They pick up students at designated
- 14 locations, such as street corners or private homes, and drop them off at 15 school.

16

- 17 Section 2: We plan to get this bill passed to help promote the increased 18 age of school bus drivers. Ages today can vary from 18 and older, but we 19 hope to convert this to ages between 30-55. Reasons for this change
- 20 include: a lack of experience as a driver, loss of vision, and a decrease in 21 reaction time.

22 23

Section 3: This bill cannot be addressed by a private institution because most schools in the state of Tennessee are public.

24 25

26 Section 4: In Chattanooga, government officials have recently devised 27 this bill.

28

- 29 Section 5: In Chattanooga, they stated, that by changing the age to 25,
- 30 this means the driver has more time behind the wheel. This helps them
- 31 gain experience before taking responsibility for dozens of young children

33 because of the high demand of driving experience. 34 35 Section 6: This bill does violate the right for the people outside the age 36 restriction to become or stay a bus driver. However, it will limit the 37 amount of school bus incidents in the state of Tennessee. 38 39 Section 7: This bill will not cost any money, but if there is a significant 40 drop in school bus drivers, each bus driver will have an increased annual 41 salary from \$35,000-\$40,000. Also, the number of school bus drivers can increase back to its original condition because of the pay raise. 42 43 44 Section 8: All laws or parts of the laws in conflict with this are hereby 45 repealed. 46 47 Section 9: This act shall take effect May 31, 2019, the public welfare

and some young adults. Our bill on the other hand, requires a higher age

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requiring it.





#### **SENATE**

Sponsors: Ethan Mallis, Cayden Cravener, Elizabeth Wilke School: Walter J. Baird Middle School

#### AN ACT TO RESTRICT HUNTERS PROXIMITY TO RESIDENTIAL AREAS

Section 1: Terms in this act will be defined as follows: reckless endangerment - a crime consisting of acts that create a substantial risk of serious physical injury to another person.

Section 2: Hunters can not hunt in a 300 yard radius around a residency unless all of the residents in the area allow the hunter to hunt in that area. Hunters can never hunt in a 300 yard radius around publicly used buildings (ex: Offices, Schools, etc.).

 Section 3: The fines will have a starting fee of \$350. Then for 10 yards closer, they have to pay an additional \$50. Then added on to earlier expenses, for every 100 yards closer the criminal is the criminal should pay \$150. If the criminal is 100 yards or closer to a residency then there is a mandatory \$1000 adding on to other expenses and their gun is confiscated permanently and hunting license is confiscated for 6 months of hunting season and have to pay reckless endangerment charges. If criminal is 50 yards from the residency or closer then the criminal spends 3 months in jail adding on to other expenses. If criminal can't pay fees then there will be an extension of jail time if they are 50 yards away from residency but if the criminal is further away and can't pay their fees then there will be jail time depending on how much they can't pay. If the criminal is hunting in a 300 yard radius around a public used building then they will have to pay a fine of \$2000.

Section 4: The fines associated with this bill will be managed by the Tennessee Wildlife Resources Agency.

Section 5: All laws or parts of laws in conflict with this are repealed.

Section 6: Effective upon passage, the public welfare requiring it.





#### **SENATE**

Sponsors: Carson Ladd, Abby Cook, Mia Wells

School: Millcreek Middle School

#### AN ACT TO REQUIRE ALL SCHOOLS TO INSTALL MOTORIZED VEHICLE RESTRAINTS INTO SCHOOL BUSES

Section 1) Terms in this bill will be defined as follows:

1 2 3

Motorized Vehicle Restraint- A safety device used to minimize injuries in the event of a crash that can be implemented motorized transit vehicles

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8 9 Section 2) School buses in Tennessee are currently not required to have any type of motorized vehicle restraint. This is a pressing issue considering that, on average, 10 children die and 12,000 are injured in school bus related accidents. Installing motorized vehicle restraints in school buses will greatly decrease these averages.

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Section 3) School buses are replaced after either 12 years or 250,000 miles, so every time a school bus is replaced, the new bus must have at belts installed. This way, Schools do not have to immediately raise the money.

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Section 4) It will cost \$7,000 to \$11,000 per school bus and each county will be responsible for installing the seatbelts.

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Section 5) All laws or parts of laws in conflict with this are hereby repealed.

212223

Section 6) This act shall take effect July 10, 2019, the public welfare requiring it.

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#### **SENATE**

Sponsors: Anna Glick, Korah Burgun, Patrick Leger, Mae Cravens School: Millcreek Middle School

#### An Act To Reduce Opioid Deaths in Tennessee

Section 1) Terms used in this act, unless the contest requires otherwise; shall be defined as follows:

Be it enacted by the TENNESSEE YMCA YOUTH IN GOVERNMENT:

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- a) Opioid A medication that is often prescribed to relieve pain for a short amount of time and can be fatal if overused.
- 8 b) Rehabilitation A branch of medicine that aims to help a person 9 overcome addiction, imprisonment, or mental illness and help them 10 restore functional ability through training and therapy. Can be shortened 11 to "rehab."
  - c) Working Parent A parent who is currently employed in either a parttime or full-time job.

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Section 2) Working parents addicted to opioids will now have the option of going to a drug rehabilitation center for a reduced cost of 71%.

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Section 3) The parents will be provided funding for a minimum of 12 months and a maximum of three years (as determined by a specialist in the rehabilitation center)

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Section 4) This Act will be funded by placing a 1.5% tax on health insurance companies operating in the State of Tennessee.

24

Section 5) All laws and parts of laws in conflict with this act are hereby repealed.

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28 Section 6) This bill shall go into effect January 1, 2020.





#### **SENATE**

Sponsors: Neel Chavan, Nikki Nowroozi, Manavi Bajpai School: Woodland Middle School

#### AN ACT TO REPEAL ARTICLE IX SECTION II OF THE TENNESSEE CONSTITUTION

BE IT ENACTED BY THE TENNESSEE YOUTH IN GOVERNMENT:

Section I: Terms in this act are defined as follows:

God- a superhuman being or spirit worshiped as having power over nature or human fortunes

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Section II: Article IX section II states that no person who denies the being of God, or a future state of rewards and punishments, shall hold any office in the civil department of this state. While in Article I Section IV it is stated that no political or religious test, other than an oath to support the Constitution of the United States and of this state, shall ever be required as a qualification to any office or public trust under this state. It is clear to see that these two sections contradict each other.

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Section III: Taking into consideration that every US citizen has the right to run for a public office, regardless of their beliefs, Article IX section II takes away this right. In order to return this right to Tennesseans Article IX Section II must be repealed.

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Section IV: When repealing this Article the people of Tennessee will get the right to run without religious qualifications.

212223

Section V: All laws or parts in conflict with this act are hereby repealed.

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Section VI: This act has no fiscal impact.

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27 Section VII: This act will take effect as soon as possible.





#### **SENATE**

Sponsors: Adelaide Lonergan, Meghan Wallace, Emma McCann,

Jasper Nolan

School: Millcreek Middle School

#### AN ACT TO REQUIRE BUSINESSES TO OFFER PAID MATERNITY LEAVE

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT
Section 1) Terms used in this act, unless the context requires otherwise,
shall be defined as follows:
Maternity leave- A period of absence from work granted to a mother
before and after the birth of her child.
Paid maternity leave- A period of absence from work granted to a mother
before and after the birth of her child with pay.
Section 2) The State of Tennessee will now require businesses to provide
paid maternity leave of at least twenty weeks.
Section 4) If the mother works on a hourly wage, then she will be paid
based on how long she works on average.
Section 5) Any company found in violation of this law will be required to
pay the mother (mothers) double what was previously owed.
Section 6) This act will not require funding from the State.
,
Section 7) All laws and parts of laws in conflict with this act hereby
repealed
Section 8) This act will be enacted by the state by January 1, 2020.





#### **SENATE**

Sponsors: Krish Himatsingani, Benjamin Robertson, Jacob

Preston, Joshua Pope

School: Woodland Middle School

#### AN ACT TO STRENGTHEN REHABILITATION CENTERS IN TENNESSEE

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH LEGISLATURE

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Section I: Terms in this act are defined as followed

- a.) Rehabilitation Center- a center in a part of Tennessee which people can guit their addictions from the help of psychiatrists
- 6 b.) Drug Addictions Overusing and/or misusing drugs.
- 7 c.) Psychiatrist A doctor that specializes in rehabilitation and physical therapy.
- 9 d.) Overdose- An excessive and dangerous dose of a drug.
- e.) Attempting to quit- To try to stop an addiction of drugs, drinking, and smoking.

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Section II: In the state of Tennessee, 26.3% of people die from the use of drinking, smoking, and drug overuse. This act will be using rehabilitation centers for people with addictions to quit these three addictions. All rehabilitation centers will be centered all across Tennessee. As in present day 2019, the state of Tennessee has rehabilitation centers for these purposes. The rehabilitation centers elaborated in this act, will be invigorated for people with those following addictions. The step of strengthening the centers is to wedge down the prices for patients to 20 U.S.D, enlarging its size by 500 square feet, and adding in more psychiatrists to the centers all across the state. The new area will be added on to the rehabilitation centers, or new locations under the same management. This will go for 150 public rehabilitation centers for the attempt to quit addictions in all of Tennessee.

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Section III: This act will not be paying for any kind medical usage for the rehabilitation centers that will be strengthened. Upon this act, there will only be psychiatrists to help ease the patient to quit. 72 percent of people across the U.S. gain their main purpose to quit from the help of

psychiatrists instead of the use of doses to stop of a patient's drug 31 32 overdose, smoking hazards, and drinking hazards 33 34 Section IV: Even though this act will require centers to depreciate their 35 budget down to twenty dollars for money, this act will not require anything from the government towards the psychiatrists. The 36 37 psychiatrists will get a decent pay to live from the pay of the patients, 38 which would be 20 U.S.D. 39 40 Section VII: This act will require an average of 90,000 U.S.D to increase the size of the rehabilitation centers for a better amount of people to quit. 41 42 This advancement will help provide more people to get help at a more 43 accelerated time pace. 44 45 Section VIII: All laws or parts of laws in conflict with this act are hereby 46 repealed. 47 48 Section IX: This act shall take effect immediately on May 2019. 49





#### **SENATE**

Sponsors: Jeremy Stineman, Darsh Khandelwal, Christopher Battle,

Grant O'Neal

School: Millcreek Middle School

#### An Act to Apply Smoke Detectors And To Increase Water flow In Fire Sprinklers Of Houses

BE IT ENACTED BY THE YMCA YOUTH IN GOVERNMENT

1 2 3

Section 1: The terms of this bill be enacted as follows:

- 4 A. Distance between houses: Houses that are adjacent to each other, will have to be built with at least two meters between them. This does not
- have to be built with at least two meters between them. This does not
- 6 apply to houses that are currently built.
- 7 B. Outdoor smoke detectors: Houses that currently built with 0-3 meters
- 8 distance between them and neighbors, will have to apply wireless outdoor
- 9 smoke detectors to their outer walls that are adjacent to their neighbors
- 10 house.
- 11 C. Water per second for fire sprinklers: Houses currently built and are in
- construction will have to increase the water per minute that comes out of fire sprinklers from 24 to 28 gallons per minute.
- D. Application of Smoke Detectors: To apply these wireless outdoor
- smoke detectors, home owners and builders will have to buy Government
- approved smoke detectors that come at a cost of \$20.00 a piece.

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- 18 Section 2: When enacted, this bill will require all homeowners and house
- 19 builders to buy and apply government approved smoke detectors to their
- 20 houses. Those houses that are to be constructed will now have to have 2
- 21 meters or more between them. In all of these houses, the water per
- 22 minute will have to increase from 24 gallons to 28 gallons per minute. If
- 23 these requirements are not carried out by 6 months time after this bill
- 24 has been enacted, then the law breakers will have to pay a fine of
- \$5,000. If the homeowner is under the poverty line, then they will be
- allowed a loan of however many smoke detectors they need.

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- 28 Section 3: If the law breaker is unable to pay for the smoke detector or
- 29 fine, then they will receive 6 more months to acquire the government
- 30 approved smoke detectors. If this is not enough time then the

government will give them the smoke detectors and let them pay when they acquire enough money. Section 4: This bill shall require house owners and home builders to pay \$20.00 per wireless outdoor smoke detectors that they need. This bill will not raise any statewide or state government taxes. Section 5: All laws or parts of laws in conflict with this are hereby repealed. Section 6: This act shall take effect June 24, 2020. 





#### **SENATE**

Sponsors: Anishka Chitreddy, Prisha Shethia, Mira Wadhawan School: Woodland Middle School

#### AN ACT TO REFORM BACKGROUND CHECK METHODS IN TENNESSEE

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH LEGISLATURE:

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- Section I: Terms in this act, unless context decides otherwise, shall be defined as
- 5 a)Background Check process of verifying information provided by an
- 6 individual that the state is considering for employment or as a vendor,
- 7 volunteer, adult intern. This may include, but is not limited to a check of
- 8 child abuse and neglect registries and federal and state criminal records.
- 9 b)Prospective Employee: applicant who will receive an offer of
- employment with the state; pending the outcome of an initial background check and other state requirements.
- c)Misconduct: unacceptable or improper behavior, especially by an employee or professional person.

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Section II: The state hears about 20-40 cases per year on teachers having misconducts with students. Tennessee ranks 39th in the country on the reliability of teachers.

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Section III: In order to fix this, \$2.5 million will be proportionally distributed to each K-12 public school in Tennessee. This money will be allotted for the background checks conducted on teachers. In an effort to ensure the safety and welfare of students and employees, the state government shall include the funding for background checks on prospective employees, school volunteers, and adult interns in the K-12 education system. It will be mandatory for schools, not teachers, to pay for their own background checks. Schools will get this money from the state's education budget.

272829

Section IV: All laws or parts of laws in conflict with this act are hereby repealed.

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32 Section V: This act will take action immediately after ratified.





#### **SENATE**

Sponsors: Vivian Costigan, Lillian Duke, and Grace Finkel School: Hillsboro Elementary and Middle School

#### AN ACT TO BAN CORPORAL PUNISHMENT

Whereas, 51 countries across the world have banned corporal punishment, but the United States is not one of them.

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Whereas, 19 states in the United States of America have banned corporal punishment, but Tennessee is not one of them.

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Whereas, 25% of schools in Tennessee still practice corporal punishment.

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Whereas, studies show that children who have been subjected to corporal punishment in schools report problems with depression, fear, and anger.

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#### BE IT ENACTED BY THE TENNESSEE YMCA YOUTH LEGISLATURE:

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Section 1: Terms in this act will be defined as follows:

15 A. Corporal Punishment – A punishment intended to cause physical pain, 16 synonymous with physical punishment.

B. School District Personnel - Any example of faculty or staff inside a school and school district

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Section 2: Corporal Punishment has been proven to have detrimental effects on student's emotional well-being, physical well-being, teacher-student relationships, and negative impacts on the school environment. Corporal Punishment can cause students to be depressed, anxious, can develop poor social skills. Corporal Punishment shall be banned in its entirety in the state of Tennessee.

242526

Section 4: Schools Districts that refuse to comply will be subject to fines up to \$50,000, and the loss of statewide funding until district policy is in compliance with Tennessee state law.

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Section 5: School District Personnel that enact corporal punishment upon students illegally shall be charged with a misdemeanor, up to class B, dependent upon the severity of the illegal punishment.

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34 Section 5: This act shall take effect July 1, 2019, the public welfare requiring.

# MIDDLE SCHOOL YOUTH IN GOVERNMENT



# SENATE COMITTEE 2





#### **SENATE**

Sponsors: Nathan Gay, Saahil Arun, Joseph Holloway, Neil

Khedkar

School: Woodland Middle School

#### An Act to Stimulate the Growth of Nuclear Power in Tennessee

Be it enacted by the Tennessee YMCA Youth in Government

1 2 3

Section 1: Terms in this act will be defined as follows:

4 Nuclear energy - The energy released during nuclear or fusion, especially

5 when used to generate electricity.

6 Sin tax - a tax on items considered undesirable or harmful, such as

7 alcohol or tobacco.

Zero-emission credits - payments that electricity generators receive to compensate them for the valuable attribute of not emitting greenhouse

gases in the production of electricity.

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Section 2: One-third of all energy sold in Tennessee is produced by two nuclear plants in Tennessee and two out of state plants. Given the huge amount of clean and renewable energy that just one nuclear plant can produce, it is imperative that this legislature allow for the consumer to be able to purchase nuclear energy for a lower price. Just one tennis ball's worth of uranium can produce enough clean energy to power one person's personal needs for their whole life. Despite the public's concern over nuclear waste, only .7% of one atom of uranium is dangerous to humans, and the waste is sealed in a nearly indestructible container and shipped to a bunker in the deserts of Nevada. Nuclear power emits 300 times less carbon into the atmosphere than solar panels, which is created when the solar cells convert the energy. Even if everyone had solar panels, the technology for storing the energy in batteries hasn't even been fully developed, meaning that either you would only have electricity at day time with no clouds, approximately 30% of the year, or you would be forced to use natural gas to make up for the time without sunshine. For solar energy to produce an equivalent amount of electricity as nuclear, there would be have to be 5000 acres of land covered in solar panels.

30 31 32 Section 3: The way this bill will help stimulate the growth and even lower 33 the costs of nuclear energy in Tennessee is through zero emission credits 34 (ZECs). The credits are payments given to nuclear energy plants as 35 compensation for not emitting carbon into the atmosphere. The credits 36 will lower the cost of nuclear energy to the average consumer by giving the plants another source of revenue, and could even attract new nuclear 37 38 plants to Tennessee. The cost of energy in Tennessee at this current date 39 is \$0.098 per megawatt hour. The credits will be exactly \$9.80 for each 40 megawatt hour of nuclear energy generated (one nuclear plant creates 41 14,000 megawatt hours in one day), which will be an annual cost of \$98 42 million per year, or \$49 million per plant. The \$9.80 per megawatt hour 43 figure is subject to change depending on the price of one kilowatt hour of 44 electricity at that time, with a ratio of a \$10 ZEC for every cent one 45 kilowatt. For example, if the price of electricity rises to \$0.099 per megawatt hour, the zero emission credit will increase accordingly, or 46 47 decrease if it lowers.

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Section 4: In order to fund the credits, this act will increase the Tennessee sin tax on cigarettes from 62 cents to 74 cents per pack. The State of Tennessee receives \$482 million per year from the tax, and the total revenue will be \$582 million given the increase. If another plant is built the sin tax will raise again accordingly. The average sin tax in all 50 states is \$1.73, so this tax should be welcomed, as Tennessee is third to last in all 50 states in relation to sin tax.

555657

Section 5: The addition of this will cost \$100 million USD.

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59 Section 6: All laws or parts of laws in conflict with this are hereby 60 repealed.

61

62 Section 7: This bill will go into effect immediately after ratification.





#### **SENATE**

Sponsors: Elena Montpool, Mason Campbell, Nora Romano, Emma Donovan School: Millcreek Middle School

# An Act To Require Every Registered Car in Tennessee To Have A Breathalyzer In It

Be it enacted by the Tennessee General Assembly

1 2

- 3 Section 1: Terms in this act, unless the context requires otherwise, will be
- 4 defined as follows:
- 5 Legal Alcohol Limit: 0.08%
- 6 Breathalyzer: A device used by the police for measuring the amount of
- 7 alcohol in a driver's breath.
- 8 Vehicle Inspection: A procedure mandated by national or subnational
- 9 governments in many countries, in which a vehicle is inspected to ensure
- that it conforms to regulations governing safety, emissions, or both.
- 11 Inspection can be required at various times, e.g., periodically or on the
- 12 transfer of title to a vehicle.
- 13 DUI: The offense of driving after drinking more than the amount of
- alcohol that is legally allowed. It is an abbreviation for 'driving under the
- 15 influence'
- 16 Sales Tax: A tax on sales or on the receipts from sales.

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Section 2: All registered cars in Tennessee will be required to have a breathalyzer installed.

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Section 3: The breathalyzer will be installed when you get your emissions test at the Vehicle Inspection Station, and every time you go to get another emissions test at the Vehicle Inspection Station they will be required to check whether or not your breathalyzer is working correctly. Most people get an emissions test once every 1-2 years.

- 27 Section 4: It will cost \$120 for the installation of the breathalyzer. Also,
- we will raise sales tax in Tennessee from 9.75 to 9.81%. This is so the
- 29 government can pay to monitor your breathalyzer for the first four
- 30 months of use to make sure that it is working correctly. After that, you
- 31 will pay a \$20 fee every time you go for an emissions test to pay for the
- 32 evaluation of your breathalyzer.

34 Section 5: Tennessee ranks 19th among states with the most drunk 35 driving fatalities. 223 deaths were caused by drunk driving in Tennessee 36 during 2016. The whole country had 10,497. 37 38 Section 6: All laws or parts of laws that are in conflict with this law are 39 hereby repealed. 40 41 Section 7: This law shall go into effect on January 1, 2020. After this 42 date, all people must have a breathalyzer equipped before the end of June. Also, anyone who purchases a new car after the passing of this law 43 44 will be given four months to acquire a breathalyzer. If they don't, their 45 license will be taken until they put a breathalyzer in their car.





#### **SENATE**

Sponsors: Grant Summar, Analia Ortiz, Nadia Mean School: Walter J. Baird Middle School

# AN ACT TO IMPLEMENT MENTAL HEALTH SCREENINGS IN HIGH SCHOOLS

Section 1- This act requires recommended mental health screenings in all public high schools for students in the tenth grade.

Section 2- This will be carried out by using an approved test made and distributed by the Tennessee Mental Health and Substance Abuse Services.

Section 3- A form, created by the Department of Mental Health and Substance Abuse, will be sent home by schools for the students. The form will entail broad information about the examination. In the event of a parent/guardian's refusal to allow their child to take the examination, they may mark that they do not want their child to take the exam and provide their signature. If the parent/guardian does not send the paper back or does not sign, the exam will proceed.

Section 4- This will be funded by the Tennessee Department of Mental Health and Substance Abuse. This will be co-managed by the Tennessee Department of Education.

Section 5- All laws or parts of laws in conflict with this are hereby repealed.

Section 6- This act shall take effect June 15, 2019, the public welfare requiring it.





#### **SENATE**

Sponsors: Anna Karoline Maddox, Emma Magowan, Ani Danielyan,

**Hallie Adams** 

School: Millcreek Middle School

# AN ACT TO INCREASE PUNISHMENT FOR SEX AND LABOR TRAFFICKING ABUSE AND DECREASE THE OVERCROWDING OF PRISONS

BE IT ENACTED BY THE YMCA YOUTH IN GOVERNMENT

1 2 3

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- Section 1: Terms in this act, unless the context requires otherwise, shall be defined as the following:
- 5 Sex Trafficking: Human trafficking for the purpose of sexual exploitation,
- 6 including sexual slavery.
- 7 Labor Trafficking: Human trafficking in which victims are forced to
- 8 perform a task through fraud, force, or coercion.
- 9 Felony: a crime, typically one involving violence, regarded as more
- 10 serious than a misdemeanor, and usually punishable by imprisonment for
- more than one year or by death
- 12 Misdemeanor: a minor wrongdoing; less serious than a felony
- 13 Non-violent crime: Non-violent crimes are those crimes that do not
- involve the use of any force or the injury of another person. The
- 15 seriousness of a non-violent crime is usually measured in terms of
- 16 economic damage or loss to the victim. Most non-violent crimes involve
- some sort of property crime. (Theft, Larceny, etc.)
- 18 Violent crime: Violent crimes or violent offenses involve the use of force
- or injury to the body of another person. The seriousness of a violent
- 20 crime is usually determined by the degree of physical harm caused to the
- victim. The use of a weapon can raise the seriousness of the crime.
- 22 Abuse: cruel and violent treatment of a person or animal.
- 23 Misdemeanor: A criminal act that is less serious than a felony
- 24 Parole: The temporary release of a prisoner who agrees to certain
- 25 conditions before the completion of the maximum prison sentence period.
- 26 Probation: In criminal law is a period of supervision over an offender,
- ordered by court, instead of spending time in prison.
- 28 Grooming: The process of giving gifts and spoiling the victim in exchange
- 29 for trust.

Section 2: This law will require zero-tolerance for sex and labor 31 32 trafficking. 33 34 Section 3: If accused and found guilty of sex/labor trafficking the guilty will serve a minimum of 30 years with life being the maximum sentence. 35 36 Any sentence can include parole as long as the minimum jail time is met. 37 The sentence will vary based on how long they have been participating in 38 sex/labor trafficking. It will also depend on the severity of mental and 39 physical trauma. 40 41 Section 4: As the overflowing of prisons becomes more present with the 42 adjusted sentence of the sex/labor traffickers, Non-violent crime and 43 misdemeanors sentences will be shortened accordingly. Non-violent crimes that have the right to this law have to be not only non-violent 44 45 physically, but as well as no causes of mental trauma

Section 5: This will require no funding as the sentences are only being adjusted according to the law.

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Section 6: Due to this issue of overflowing prisons, police officers salaries will be raised by .01% which is about \$500 added on to their original salary.





#### **SENATE**

Sponsors: Hanna Araya, Aditi Rai Jindal, Nithyashree Prabhu, Sheerea Yu School: Woodland Middle School

## An Act to Eliminate Corporal Punishment in all Tennessee Public Schools

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT:

1 2 3

- Section I: Terms in this act are defined as followed:
- 4 a) Corporal punishment: School corporal punishment refers to inflicting
- 5 deliberate physical or emotional pain or discomfort in response to
- undesired behavior by students in schools. Most cases include paddlings, spanks, or floggings.
- 8 b) Public School: a school maintained with public funds, free to attend
- 9 c) Ban: an official order to prevent something happening; prohibit
- d) Suspension: a temporary period of time where something is prevented from being in effect
- 12 e) Charter School: a school that receives government funding but
- 13 operates independently of the established state school system in which it
- 14 is located. Charter schools are an example of public asset privatization
- 15 f) Tennessee Board of Education: a body of officials elected or appointed
- 16 to oversee a local or statewide school system or systems.
- g) Code of Conduct: a set of rules written by the administration of a school outlining the rules and policies
  - h) Helpline: a telephone service which offers help to those who call.

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Section II: Corporal punishment is still legal in Tennessee, although there is a plethora of scientific evidence proving its detrimental effects on students.

2324

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- Section III: This act will result in the permanent ban on the use of corporal punishment in public schools across the state of Tennessee.
  Corporal punishment will be prohibited in charter schools as well and any
- Corporal punishment will be prohibited in charter schools
   other primarily government funded place of education.

- 30 Section IV: Any individual in violation of said act, depending on the
- 31 severity of the infringement, would result in:
- 32 a) fines ranging from \$5,000 to \$10,000

- b) jail time ranging between 3 months to 5 years
- 34 c) repeal or suspension of teaching license

35

- 36 Section V: The regulation of said act is deemed the responsibility of the
- Tennessee Board of Education. The Board is hereby required to put these measures in place:
- a) alternate forms of discipline discussed through professional counselors
   and/or counseling groups of individual district boards.
- b) an addition to all affected schools' Code of Conduct, explicitly stating the prohibition of corporal punishment as a rule
- c) yearly conventions discussing progress concerning effects of said law
   being implemented

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46 Section VI: All laws or parts in conflict with this bill are hereby repealed.

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Section VII: This act will come into effect immediately upon becoming a law, favorably August 1, 2019.





#### **SENATE**

Sponsors: Amira Hurst, Reese Hudy, Charlotte Cleaves, Megan Garramone School: Millcreek Middle School

# AN ACT TO REDUCE SCHOOL HOURS, BAN HOMEWORK, AND REDUCE THE LENGTH OF STANDARDIZED TESTING IN TENNESSEE

BE IT ENACTED BY THE 2019 TENNESSEE YMCA YOUTH IN GOVERNMENT

1 2 3

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Section 1) Terms used in this act, unless the context requires otherwise, shall be defined as follows:

- 5 A) School: an institution for educating children
- 6 B) Homework: schoolwork that a student is required to do outside of school hours.
- 8 C) Standardized Test: any form of test that requires all test takers to
- 9 answer the same questions, or a selection of questions from common
- bank of questions, in the same way, and that is scored in a "standard" or consistent manner, which makes it possible to compare the relative

12 performance of individual students or groups of students

D) School Week: Monday through Friday unless there are breaks or other reasons for an absence of a school day.

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Section 2) Schools in the State of Tennessee will only be allowed to have a maximum of five and one half hours per day, which includes four hours of instructional time, thirty minutes of transition time between classes, thirty minutes for lunch, and thirty minutes for recess/recreational time.

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Section 3) This act will also ban the assignment of homework outside of school hours.

222324

Section 4) Any school found in violation of this act will be fined a maximum of \$1,000.00 per offense.

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Section 5) This act will reduce the maximum time allowed for standardized testing to four hours in total (one hour per subject - English, math, science, social studies)

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3031 Section 6) This act will not require funding from the State.

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33 Section 7) The act will go into effect as of July 1, 2019.





#### **SENATE**

Sponsors: Aaliyah McElhiney, Olivia Harding, Britony Gill School: Walter J. Baird Middle School

#### AN ACT TO IMPLEMENT AUTOMATIC VOTER REGISTRATION

Section 1.) Terms used in this act shall be defined as follows: a.) Voter Registry Catalog- a computer database which stores all the voter registry information.

Section 2.) When registering for a drivers licence, residents will be added to the official Tennessee Voter Registry if the resident is 18 years of age or older. Otherwise, upon the residents 18th birthday, they will be added to the official voter registry of the state of Tennessee. If a resident does not want to be automatically registered, they are able to decline participation.

Section 3.) This catalog of registrants will be funded and managed by the office of the Secretary of State and Department of Motor Vehicles.

Section 4.) This will only cost an upfront cost just to start the catalog

Section 5.) All laws or parts of laws in conflict with this are hereby repealed.

Section 6.) This act shall take effect July 1, 2019, the public welfare requiring it





#### **SENATE**

Sponsors: Gage DeSpain, Grant Short, Barrett Willis

School: Millcreek Middle School

#### AN ACT TO REDUCE ENVIRONMENTAL POLLUTION

3	Section 1) Terms used in this act, unless the context requires otherwise,
4	shall be defined as follows:
5	a) Environmental Pollution- The contamination of the physical and
6	biological components of the earth/atmosphere system to such an extent
7	that normal environmental processes are adversely affected
8	b) Algae- any of numerous groups of chlorophyll-containing, mainly
9	aquatic eukaryotic organisms ranging from microscopic single-celled
10	forms to multicellular forms 100 feet (30 meters) or more
11	long, distinguished from plants by the absence of true roots, stems, and
12	leaves and by a lack of non reproductive cells in the reproductive

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH GOVERNMENT:

13 structures: classified into the six phyla Euglenophyta, Chrysophyta,

14 Pyrrophyta, Chlorophyta, Phaeophyta, and Rhodophyta

15 c) Genetic Engineering- the deliberate modification of the characteristics 16 of an organism by manipulating its genetic material

d) Biofuel - A fuel derived directly from living matter

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Section 2) The State will create an Algae Research Program to discover if algae can be used to create energy or fuel in a environmentally safe way.

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Section 3) This act will require funding from the state of \$850,000 for the building of the facility and hiring of the employees, as well as research costs.

242526

Section 4) The costs associated with this act will be funded by an increase in property taxes for landfills by \$0.25.

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29 Section 5) All laws and parts of laws in conflict with this act are hereby 30 repealed.

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Section 6) This act will be enacted by the state upon passage by January 1, 2020.





#### **SENATE**

Sponsors: Riya Narayan, Varun Bussa, Adwit Satyawadi, Sonali Lal School: Woodland Middle School

#### AN ACT TO AMELIORATE THE TENNESSEE FOSTER CARE SYSTEM

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH LEGISLATURE

1 2 3

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Section I: Terms used in this act unless the context requires otherwise, shall be defined as follows:

- 5 a) Foster Care: a temporary service provided by the United States to
- 6 house children for those who cannot or are not able to live with their families.
- b) Child Abuse: physical and emotional maltreatment or sexualmolestation of a child.
- 10 c) Social Worker: a person responsible for helping individuals, families,
- and groups of people deal with problems they are facing to help improve their patients' lives.
- d) Child Psychologist: an individual who is professionally trained to help children deal with mental issues, such as stress, anxiety, and depression.

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Section II: In 2017, Tennessee had 122, 751 total referrals for child abuse and neglect. Child abuse and neglect in the state of Tennessee is steadily increasing, and certain measures need to be taken to help stop it from escalating to the point where it is too late.

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Section III: In order to become a foster parent, people must be legal US citizens, pass multiple physical and mental health checks, undergo training, have a check up before the official taking in of the foster child, and have a regular source of income. Before the foster child is taken in, there is only one initial check up, in which the social worker is required to go to the foster parent's home and make sure it is a safe and comfortable environment for the child to live in. However, the state does not require the social worker to conduct any follow up observations after the foster child moves in, which allows many foster parents go unchecked and harm their kids.

30 31 32

Section IV: Under this act, the following will be implemented:

- 33 a) Required physical check-ins at the foster parents' residence every 3
- months for the first year and every six months in the following couple of
- years as well as occasional randomized check-ins.
- 36 b) Require a government employed social worker and a government
- 37 employed psychologist to engage in an individual meeting with the foster
- 38 child located in a mutual environment, as well as partake in an individual
- meeting with the foster parents.
- 40 c) Make sure the child and social worker are able to affirm that the child
- 41 is being properly cared for in a safe and nurturing environment, and if
- 42 they are, only then will they be able to receive the money that is entitled
- 43 to the parents for taking in the child.

44

- 45 Section V: This will make sure that the foster parent(s) are able to
- 46 financially and physically provide for the child and assure that the child is
- in a safe environment.

48

- 49 Section VI: This will require the Tennessee Department of Children's
- 50 Services to provide a sum of 3.5 million dollars that will fund the
- 51 employment of governmentally hired social workers and child
- 52 psychologists.

53

- 54 Section VII: All laws and parts of laws in conflict with this act are hereby
- 55 repealed.

56

57 Section VIII: This act shall go into effect immediately after ratified.





#### **SENATE**

Sponsors: Kate Schaub, Katie Martin, Gabby Wang

School: Millcreek Middle School

# AN ACT TO FURTHER UTILIZE COMMUNITY RESOURCES IN THE EVENT OF A TRAUMATIC EVENT IN A CHILD'S HOME OR FAMILY

- BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT:
- 2 Section I: Terms in this act will be defined as follows:
- 3 Community Resources- any school environment that a student attends
- 4 Traumatic Event- an event that happens at the child's home requiring law
- 5 enforcement to be involved in
- 6 DCS- Department of Child Services
  - ACE- Adverse Childhood Experience

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Section II: Law enforcement dealing with a traumatic event at a home to which a child lives in, they must notify the school where that child attends. The teachers of the child will then be notified with the simple words, "handle (child's name) with care." Teachers of that student will then take further action.

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Section III: The teacher given this notification doesn't know specifically what happened at the home, but they know something traumatic involving law enforcement occurred. The teacher can choose to reteach lessons, pull the student/child into a small group, postpone tests, and send the student to the counselor if he/she is experiencing stress or anxiety. This is important, because students who deal with this situation are acting out in class failing assignments and teachers don't know why. Our law will make sure that these students will get a benefit of the doubt to show what they can accomplish academically with a little support.

232425

Section IV: The addition of this law will not have any economical impacts on Tennessee.

262728

Section V: All laws or parts of laws in conflict are hereby repealed.

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Section VI: This act shall take effect on June 3, 2019 in all Tennessee school environments.





#### **SENATE**

Sponsors: Campbell Pflaum

School: USN

# A Bill to fund Green Transportation Initiatives in Tennessee's Major Cities

Be it enacted by the Tennessee YMCA Youth In Government

Section 1: The terms in this act will be defined as follows: Clean Transportation- any form of transportation that has a low carbon

emission rate, this discludes cars and planes.

 Section 2: Currently, Tennessee's transportation system produces the highest rates of greenhouse gases in the United States of America. Most who live in Tennessee's major cities have no alternative modes of transportation other than automobiles. This bill will fund initiatives to create clean transportation system alternatives to automobiles.

Section 3: Over the course of two years, the state will generate an income of three billion (3,000,000,000) to be delegated specifically to clean transportation initiatives in three of Tennessee's biggest cities, Nashville, Memphis, and Chattanooga. The burden of designing these transportation plans will be delegated to the respective city councils of the city, the transportation plans must be turned in to the state government by April 2, 2021 for Tennessee state legislature approval.

Section 4: The first action that the state government will take to generate this income will be a baseline ten dollar tax on hotel guests regardless of the duration of that guest's stay in the said hotel. This tax will be implemented a year prior to the other two taxes implemented in this bill in order to subset the initial cost of the toll tax. ( see section 3) Corporate Hotels that don't implement this fine will be subject to investigation by the Internal Revenue Service and will be automatically fined 2 million dollars per hotel branch.

Section 5: In order to generate income for this bill, toll booths will be set up at the Tennessee state borderline along certain interstates.

- 32 These toll booth locations will include two toll-booths on Interstate Sixty-
- 33 Five along the Tennessee-Kentucky borderline and along the Tennessee-
- 34 Georgia borderline. One toll booth set up at the Tennessee-Georgia
- 35 border line on Interstate Seventy-Five. One toll booth along Interstate
- 36 Twenty-Four at the Tennessee-North Carolina Borderline. Five toll booths
- 37 along Interstate Forty at the Tennessee-Alabama borderline, the
- 38 Tennessee-Georgia line, Tennessee-Virginia line, and two along the
- 39 Tennessee-Kentucky borderline.
- 40 The initial cost of installing these will be offset by the hotel tax
- 41 implemented a year prior.
- The installation and destruction of these toll booths will be under the
- auspices of the Tennessee Department of Transportation.
- 44 Two years after these toll booths are installed all funding for the toll
- booths and the toll booths themselves will be terminated.
- 46 The enforcement of these toll booths will be carried out by local
- Tennessee police precincts in the area, refusal to pay this fee will be
- 48 punishable by a 500 dollar fine

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- Section 6: In order to generate income for this bill, the tax on gasoline in Tennessee will be raised by one cent per gallon.
- Section 7: This bill will cost the state three billion dollars which would be generated by the taxes stipulated in this bill.
- Section 8: All laws or parts of laws in conflict with this act are hereby repealed.
- 59 Section 9: This act will take place on January 1st, 2020. 60

# MIDDLE SCHOOL YOUTH IN GOVERNMENT



# HOUSE COMMITTEE 1





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Rachel Bush, Kaitlyn Choi, Rebekah Pinto, Kendall

Teague

School: Millcreek Middle School

#### An Act To Stop All Smoking In Enclosed Areas With A Minor Present

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT

1 2 3

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- Section 1: Term in this will be defined as follows, unless the context requires otherwise, shall be defined as follow:
- 5 a) Hoarseness: A signal of cancer in the mouth or larynx
- 6 b) DCS: protects children who are victims of abuse or neglect and
- strengthens families through services that focus on family support and preservations
- 9 c) Second-hand smoke: Smoke inhaled involuntarily from tobacco being smoked by others
  - d) Child abuse: physical maltreatment or sexual molestation of a child
  - e) Exterior: Relating to the outside of something

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Section 2: This act will make it illegal to smoke in a enclosed area with a minor present and no way to get out.

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Section 3: This bill will stop kids from getting ill or as much as cancer that leads to death. This will try to save kids from going through so much pain of breathing in smoke and getting ill.

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Section 4: The punishment for this law being broken is a fine up to 30,000 dollars and a 5 month period time in jail with no bail.

222324

Section 5: There will be no Funding needed

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Section 6: This will be enacted as soon as possible





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Lily Maxwell, Gracie Maxwell, Gabby Sansiviero School: Walter J. Baird Middle School

#### AN ACT TO TO REQUIRE REPRODUCTIVE HEALTH AND SAFETY COURSES IN PUBLIC HIGH SCHOOLS.

I Section	1 ·	Terms

2 FDA approved contraception: Barner Methods, Hormonal Methods (Birth

3 control pills), Emergency Contraception, Sterilization

4 5 Section 2:

6 This act requires all public high schools to provide a Reproductive Health 7 and Safety Education Course for all 9th graders. This course will take place during at least two weeks of the lifetime wellness course taken 8

9 during the first year of high school.

10

- 11 Section 3: The Reproductive Health and Safety Course will cover the 12 following topics using an evidence based curriculum:
- 13 a. Abstinence
- 14 b. FDA approved contraception
- 15 c. HIV/STD Risks
- 16 d. Assault and abuse risks and prevention

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Section 4: Parents or guardians can opt students out of the class but students may not opt themselves out.

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21 Section 5: Physical Education/Health teachers will be trained by 22 professionals during professional development opportunities throughout 23 the year. These classes will be provided by the Tennessee Department of 24 Education.

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Section 6: The addition of this course will be funded through department 26 27 of education.

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29 Section 7: All laws or parts of laws in conflict with this hereby repealed.

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31 Section 8: This act shall take effect july 20, 2019, the public welfare 32 requiring it.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Connor Tice, Connor Reardon, Jogell Antonio, Camden Gainsley School: Millcreek Middle School

#### AN ACT TO TRAIN AND ARM TEACHERS IN PUBLIC SCHOOLS

	AN ACT TO TRAIN AND ARM TEACHERS IN FUBLIC SCHOOLS
1 2	Be it enacted by the TENNESSEE YMCA YOUTH IN GOVERNMENT
3 4	Section 1) Terms used in this act, unless the context requires otherwise, shall be defined as follows:
5 6	Training - The act of training a person for a specific skill (\$200)permit(\$100)
7 8	Firearm - Cz 75 9mm handgun with an 18 round magazine costing \$640 per gun
9 10 11	Teacher - a person who provides instruction or education (in a public school) Safe - A metal case to store things of importance
12 13 14 15 16	Section 2) All public school teachers in the State of Tennessee, if approved by district and school administration, will be allowed to have access to authorized firearms located within safes approved by local authorities.
17 18 19 20	Section 3) In order to have access to the authorized firearms, teachers must complete an appropriate training course, created by local police departments. This Training course wille a rather strenuous 2 week program.
21 22 23	Section 4) The funding for the firearms and training will be provided by each school district that chooses to enter this program.
24 25 26 27	Section 5 ) Teachers found in violation of this act will result in the termination of the person's employment and be charged with a Class 4 felony.
28 29 30	Section 6) All laws and parts of laws in conflict with this act are hereby repealed.
31	Section 7) This act will be enacted by the State upon passage, and

schools may comply immediately thereafter.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Hillary Britt, Isabella Conn, Reece Lee

School: Millcreek Middle School

# AN ACT TO REQUIRE PEOPLE TO TAKE A DRIVERS ED COURSE TO RECEIVE A DRIVER'S LICENSE

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT:

1 2

- 3 Section 1: Terms in this act, unless the context requires otherwise, shall be defined as follows:
- Driver's Ed: a class designed to educate students on proper driving skills, usually associated with insurance benefits.
- 7 DMV: A state-level government agency that administers vehicle registration and driver licensing.

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Section 2: This act will require someone to have proof of having taken a drivers ed course and received a passing grade present at their DMV to receive a driver's license. Any citizen in possession of a driver's license prior to this bill will still be valid, however when their license needs to be renewed they must follow these rules. Any person who cannot afford the drivers ed course will be allowed to apply for financial aid.

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Section 3: The standards for this course will be set by the Tennessee Department of Safety & Homeland Security. There are different courses available to be taken, however the DMV will provide only the most basic course to teach drivers of all ages the basics and make sure they know their fundamental skills.

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Section 4: The current drivers ed courses are associated with certain insurance benefits provided by one's insurance provider. These insurance benefits will still be decided by the insurance company and neither the DMV nor the Department of Homeland Security.

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Section 5: Those who do not take and pass a drivers ed course will be denied a license. They will have many chances to retake the course.

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Section 6: The addition of this course will cost \$780,000 and will be funded through the Tennessee Department of Safety & Homeland

Security budget. The money is funded for financial aid. The average drivers ed course costs \$100.

Section: 7All laws or parts of laws in conflict with this are hereby repealed.

Section 8: This act shall take effect July 8, 2019, the public welfare requiring it.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Divya Shrivastava, Katelyn Green, Leena Hamdan School: Woodland Middle School

#### AN ACT TO IMPLEMENT THE CONSTRUCTION OF WATER PURIFICATION SYSTEMS IN EAST AND WEST TENNESSEE

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT

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Section I: Terms in this act will be defined as follows:

Water Purification System: A system that removes undesirable chemicals, 4

biological contaminants, suspended solids, and gases from water so that

6 it is more appropriate for a given use. Most water is purified for human

7 consumption, but purification may also be carried out for other purposes,

including medical, pharmacological, chemical, and industrial applications.

9 Recreation: an activity of leisure, leisure being discretionary time. The

"need to do something for recreation" is an essential element of human 10

biology and psychology. Recreational activities are often done for

12 enjoyment, amusement, or pleasure and are considered to be "fun".

13 Water Quality: describes the condition of the water, including chemical,

14 physical, and biological characteristics, usually with respect to its 15

suitability for a particular purpose such as drinking or swimming.

16

17 Section II: About 30 percent of the state's streams are of such poor water 18 quality that they cannot support a healthy population of fish and other 19 aquatic wildlife, and almost 40 percent are not fit for human recreation. 20 This act will allow for water quality near the Tennessee and Mississippi 21 Rivers to be improved, which will thus better the health of current 22 Tennessee residents obtaining water from these sources. The improved

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24 25 Section III: This act will require four new water purification systems to be spread out among East and West Tennessee in order to purify water in 26

water source will also be safer for both human use and recreation.

27 these aforementioned parts of Tennessee.

28 It will require these systems to be added near the cities of Memphis,

29 Camden, Knoxville, and Smithville because they are in closest proximity

30 to either the Tennessee or Mississippi River. Because these cities do not

have a purified water source currently, the construction of these water

32 purification systems in these locations will allow for cleaner water to be 33 provided to these cities. 34 35 Section IV: If enacted, this act will cost up to \$6,000,000 for the construction of these four water purification systems. This act will be 36 funded through the Tennessee Environment and Conservation budget. 37 38 Section V: All laws or parts of laws in conflict with this act are hereby 39 40 repealed. 41 42 Section VI: This act shall take effect immediately upon passage, the 43 public welfare requiring it.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Luke Adamson, Jalyn Mitchell

School: Millcreek Middle School

#### AN ACT TO ALLOW TEACHERS TO HAVE GUNS IN SCHOOL

- 1 Section 1: Terms in this act will be defined as follows:
- 2 a) We are disturbed that 2018 had the most school shootings in the
- 3 U.S.A. with a total of 94 school shootings and 55 deaths. The highest
- 4 before was 2006 with 59 school shootings and 28 deaths. These numbers
- 5 must be reduced to keep everyone in our community safe.
- 6 b) We are alarmed that one of these shootings happened at a Nashville,
- 7 Tennessee high school parking lot were a student was shot 5 times. This
- 8 is very close to all of our homes and we must reduce these shootings so
- 9 everyone can be safe.

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Section 2: This law would let teachers have a gun in their classroom for protective purposes only against intruders.

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Section 3: If a teacher would want a gun they would need to get a permit (includes training), safe, gun, and they would need to take a Polygraph test at the beginning of each school year to see if they are mentally stable to have one of these in their classroom.

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#### Section 4:

- a) We would raise money by holding 5 marathons around Tennessee
- including: 26.2 miles in Nashville, 26.2 miles in Memphis, 13.1 miles in
- 22 Knoxville, 13.1 miles in Clarksville, and 3.1 miles in Jackson. The marathons
- will happen on June 22, 2019. This would be good for everyone a nice
- 24 healthy run will help protect the students in Tennessee schools.
- 25 b) The marathons would be held yearly. The entry fee for the marathons
- 26 is \$200 and we expect around 2500-3000 people to enter in these
- 27 marathons which would raise about 5 million dollars and we only need
- about 4.6 million dollars so we would have more than enough.
- 29 c) If we do not raise enough money for all of Tennessee schools to have
- 30 this, then we will roll out as much money from the profits as we can to
- 31 give this to some schools in Tennessee.

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Section 5: This is not required for any teacher.

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35 Section 6: This act will take effect on August 1, 2019



## 32<sup>nd</sup> General Assembly of the



## Tennessee YMCA Youth in Government

#### **HOUSE OF REPRESENTATIVES**

Sponsors: Philip Feaster, Frederick Rudolph

School: USN

#### An Act to Properly Control the Abundance of Electric Scooters in Tennessee

Be it enacted by the Tennessee YMCA Youth in Government,

1 2

- 3 Section 1: Terms in this act will be defined as follows:
- Electric Scooter A motorized scooter powered by a small electric engine 4
- 5 and controlled similarly to a non-electric scooter, requiring payment
- through a mobile application that is scanned on the machine. 6
- 7 Transportation Networking Company - A company that specializes in
- 8 providing transportation by outsourcing it enabling people to transport
- 9 themselves or others for payment.
- Pedestrian Walkway A sidewalk or other means of transportation for 10
- 11 those on foot. This extends to devices off of the sidewalk such as fire
- 12 hydrants or light poles.

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- Section 2: Currently, electric scooter users are not following the same laws as bicycle or motorcycle operators, despite their similar functions.
- 16 Laws about traffic and sidewalk usage should be common for bicycles and 17 electric scooters, but the law does not properly control this nascent

18 technology.

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Section 3: Scooter riders are required to wear helmets but almost never do so, despite warnings from the companies and state law TCA 55-9-302, which requires all passengers of electric two-wheeled vehicles to wear a state-certified, properly fitting helmet. To counteract this, a \$2.00 fine will be imposed upon riders who do not comply.

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Section 4: No new electric companies shall be allowed to enter Tennessee unless permitted by the State of Tennessee, and the companies shall only be allowed to deploy 1,000 scooters per city with permission from the State of Tennessee.

- 31 Section 5: Electric scooters parked in a manner that obstructs a
- 32 pedestrian walkway shall be confiscated. The companies shall be charged

\$10.00 for each offense, which they will back bill to their customers with the credit card information obtained from the ride should they choose.

Section 6: Five regulation officers shall be hired for each city in which these transportation networking companies have begun their electric scooter programs. These officers shall be paid approximately \$50,000 but with benefits incurred and other costs and expenses, each officer will cost approximately \$60,000 each to the state.

Section 7: A tax of one (1) cent per mile per ride shall be imposed on the riders and go to funding the officers outlined in Section 6.

Section 8: This bill will cost \$300,000 per city per year, although the state will receive approximately \$328,500 per city per year from the tax alone. Moreover, fines for not wearing helmets or parking properly will further increase the revenue. Over time, many of these officers will no longer be needed once electric scooter behavior improves, and they can be used for different purposes, meaning that the cost of this bill per year will decrease over time.

Section 9: All laws or parts of laws in conflict with this are hereby repealed.

Section 10: This act shall take effect on June 1st, 2019, to allow both companies and cities to prepare for its enactment.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Ruby Douglas, Teah Kenyon

School: Millcreek Middle School

# AN ACT TO SUPPRESS THE OPIOID CRISIS IN THE STATE OF TENNESSEE

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH LEGISLATURE:

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- Section 1: Terms in this act unless context requires otherwise, shall be defined as follows:
- a) Opioids- a compound resembling opium in addictive properties orphysiological effects.
- 5) Prescription Records- the report that serves as the legal record of the drugs administered to a patient at a facility by a healthcare professional.
- 9 c) Consent Form- a form signed by a patient prior to a medical procedure and is aware of any risks that might be involved.
- d) Commission- an amount of money, typically a set percentage of the value involved, paid to an agent in a commercial transaction.
- e) Commission Cap- a commission cap, starts with a much higher base salary, but places limits on how much one can earn in commissions.
  - f) Financial Quarter- a quarter is a three-month period on a company's financial calendar that acts as a basis for periodic financial reports and the paying of dividends.

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Section 2: This act prevents doctors from filling more than three days of the opioid prescription at a time. Unless it meets the exemption list provided by the state of Tennessee which is as follows: Chronic Pain, Active or Palliative Cancer patient, receiving hospice care, diagnosis of sickle cell disease, seeing a pain management specialist, being treated for substance use disorder, severe burns or physical trauma, patients in a licensed facility. This will make it more difficult for a patient to overdose, as they will only have a limited amount.

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Section 3: This act will demand every doctor must require a consent form to be signed by the legal guardians of the patient receiving the opioid prescription, if the patient is under the age of 18, which hinders the patient from receiving unnecessary opioids.

Section 4: This act will enforce a commision cap for doctors after 60 33 34 prescriptions, this resets every financial quarter. This equates to 5 prescriptions for every 7 day week. This will make doctors less inclined to 35 prescribe unnecessary opioids, which will in turn lower the number of 36 37 opioids. 38 39 Section 5: This act will require all of the information on a patient 40 revolving around an opioid prescription plugged into a pre-existing 41 country wide database that will be spread to all of the states in the U.S. making it harder for people to go to other states where the laws 42 43 surrounding opioids are less strict. 44 45 Section 6: All laws or parts of laws in conflict with this act are hereby 46 repealed. 47 48 Section 7: This law will be enacted January 1, 2020 49





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Onella Sharma, Avery Thomas, Michaela Ifill, Cate

**Jackson** 

School: Woodland Middle School

#### An Act to Reduce Air Pollution

1 BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT:

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3 Section I: The terms

4 Manufacturing complex - the making of articles on a large scale using

5 machinery; industrial production.

6 Air pollutants - Any substance in air that could, in high enough

7 concentration, harm animals, humans, vegetation, and/or materials.

Air pollution - the presence in or introduction into the air of a substance which has harmful or poisonous effects.

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Section II:

Air pollution causes fires, harmful microorganisms, and bacteria. About 84 percent of people in Tennessee die from air pollution. In a press release sent out this afternoon, the NRDC ranked the Volunteer State 11th in industrial toxic air pollution in 2010, emitting more than 9.6 million pounds of harmful chemicals, which accounted for 37 percent of state pollution and about 3 percent of toxic pollution from all U.S. power plants. Nashville ranked 62nd in the nation for most polluted for ozone compared to 93rd last year.

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Section III:

22 The solution is to reduce the amount of pollution produced in factories.

Factory exhaust air is to be treated and, then audited regularly to avoid

24 toxic factory gases entering the air. Residue from factories shall not reach

landfills, but should be treated and go to an authorized carnation center.

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Section IV:

28 All laws or parts in conflict with this bill are hereby repealed.

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30 Section V:

31 This act will take effect as soon as possible.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Annabelle Frank, Joy Neely, Elise Skarda

School: USN

# An Act to Ban the Use of Plastic Straws in Tennessee Public Schools

Section 1: Currently, straws make up about 4 percent of the plastic trash
by piece. The billions of straws polluting the ocean add up to about 2,000
tons of the nearly 9 million tons of plastic waste that yearly hit the
waters. Several Tennessee restaurants have already acknowledged this
and made a change.

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT

Section 2: This act prohibits all Tennessee public schools from ordering or offering plastic straws. Schools can use the remainder or previously ordered straws, but may not purchase any additional straws after the effective date.

Section 3: This will save the Tennessee Department of Education over approximately two hundred sixty (260) dollars a day, equalling forty-six thousand, eight hundred dollars 5 a year (46,800).

Section 4: All laws or parts of laws in conflict with this are hereby repealed.

Section 5: This action shall take effect July 1, 2019 the Department of Education requiring it, and after current supply is exhausted.



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#### 32<sup>nd</sup> General Assembly of the Tennessee YMCA Youth in Government



#### **HOUSE OF REPRESENTATIVES**

Sponsors: Ava Adams, Sophie Mallek

School: Millcreek Middle School

An act to provide incentives for recycling, composting, and buying items with less packaging, making the cost of trash collection dependent on the weight of each resident's garbage.

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT:

Section 1) Terms in the act, unless the context requires otherwise, shall be defined as follows:

- a) Recycling- The action of process of converting waste into reusablematerial
  - b) Composting- make (vegetable matter or manure) into compost
  - c) Garbage- anything that goes to a landfill

Section 2) The State of Tennessee will now require all residents to purchase recycling bins to be included with their regular garbage disposal or water service (provided by each city or county).

Section 3) Each city or county will be required to compare the amounts of recyclable materials collected and regular garbage collected to determine if the cost of regular garbage collection fees can be lowered.

Section 4) This act will require citizens of Tennessee to pay a 3% tax on their water bills in order to fund the mandatory recycling program.

Section 6) All laws and parts of laws in conflict with this act are hereby repealed.

24 Section 7) This act will go into effect on July 1, 2019.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Zach Grissom, Shishir Yelameli, Nikhil Yelemali, Aayush

Kumar

School: Woodland Middle School

# AN ACT TO REDUCE THE MINIMUM SENTENCING USAGE IN TENNESSEE

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT

1 2

- 3 Section I: Terms used in this act shall be defined as follows:
- 4 Mandatory Minimum Sentencing: The use of mandatory minimums in court.
- 6 Mandatory Minimums: A type of prison sentence where the crime has a
- 7 defined minimum length of prison sentence (Ex. If found with 1 gram of
- 8 LSD the corresponding mandatory sentence is 5 years) by state or by
- 9 federal law (this depends on the crime committed)
- Mass Incarceration: The dramatic rise of prison populations in the USA over the last 40 years.
- Narcotic: a drug which affects mood and behaviour and is intermittently used for non medical purposes.

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Section II: Mandatory Minimum Sentences elongate sentences unfairly for minor factors. If they are repealed, prison population will drop dramatically, and Mass Incarceration could be lowered significantly.

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Section III: By repealing this law, offenders will not have their sentences for use of narcotics and other drug paraphernalia stretched for unprincipled, insignificant reasons.

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Section IV: This bill will discontinue the use of mandatory minimum sentencing for the items as following: substance abuse, use of narcotics, and drug paraphernalia in the state of Tennessee.

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Section V: A new system shall be put in place where a judge decides the prison sentence entirely. After the judge decides the sentence, a court of three (3) jurors will vote on if the sentence is fair.

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Section VI: The previous mentioned jurors will be paid the standard 50\$ per day. The jurors can judge 3 cases per day, every new case will cost 50\$.

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- Section VII: Because of the dramatic fluctuation in crime rate, it will be very difficult to predict the potential cost of the bill. Our best estimate
- 37 was it would cost \$150,000 per year. Any leftover money would be
- 38 recouped into taxpayer money.
- 39 Section VIII: All laws or any parts of laws in conflict are hereby repealed
- 40 with this act.

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42 Section IX: This bill shall take effect no later than January 1st, 2020.

# MIDDLE SCHOOL YOUTH IN GOVERNMENT



# HOUSE COMMITTEE 2





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Austin Mendez, Mason Stegner, CJ McClellan School: Walter J. Baird Middle School

#### An Act To Prevent Teen Tobacco Use

Section 1: Terms- Tobacco products include e-cigarettes(and their liquid solutions), cigars, hookah tobacco and pipe tobacco.

Section 2: This act will raise the legal tobacco and nicotine product purchase age limit from 18 to 21; the same as alcohol. All minors reaching adulthood, or 18 years of age, will no longer have immediate access to tobacco products.

Section 4: After passage any adults under the age of 21 in possession of tobacco products or using those products will be fined up to a \$1,000 dollar fee. The first and second offenses being at \$500, third offense or greater offense not exceeding \$1,000. Repeated offenses can lead to a corrective class placement to prevent further violations. Those products will also be confiscated.

Section 3: This law will be enforced by local law enforcements and funded by the Department of Justice.

Section 5: All laws are parts of laws in conflict with this will from passage be repealed.

Section 6: This bill will go into effect upon passage. Any funding for this bill will be covered by local jurisdictions





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Max Mucci, Garrett Moore School: Millcreek Middle School

#### An Act To Stop The Use Of Cell Phones While A Vehicle Is In Use

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT

Section 1: Terms in this act will be defined as follows:

- a. Distracted Driving- The practice of driving a motor vehicle while engaged in another activity, typically one that involves the use of a mobile phone or other electronic device.
  - b. Cell Phone- a wireless telephone using a system of low-powered radio transmitters, with each transmitter covering a distinct geographical area (cell), and computer equipment to switch a call from one area to another, thus enabling broad-scale portable phone service.

Section 2. Concerned that Cell-Phone related distracted driving caused nearly 18,000 deaths in 2018. Noting with horror that nearly 98 of those were people below the age of 1

Section 3. This resolution will cause distracted driving related accidents as its definition is stated in the terms above, will have a much heavier punishment that increases as more distracted driving related accidents happen.

Section 4. Therefore, repeated experiences with distracted driving will become their own class 2 felony known as Repeated Experiences With Distracted Driving that could result in jail time and could result in fees up to 15,000 dollars.

Section 5. The normal distracted driving law will be changed so that, as stated earlier, repeated experience with distracted driving increases the punishment with each experience, starting with smaller fines and eventually building its way up to a class 2 felony under the name Repeated Experiences With Distracted Driving

Section 6: Adding to current law, drivers will not be allowed to call while holding a cell phone, but will be able to use hands-free calling if the

- phone is connected to the vehicle using Bluetooth technology as long as the person in question is not physically holding the phone.
- Section 7: All laws and parts of laws in conflict with this act are hereby repealed.

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39 40 Section 8: This bill shall take effect immediately upon becoming a law.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Ella French, Anamarie Michael, Anshika Prasad School: Woodland Middle School

#### AN ACT TO SAVE THE DECLINING BEE POPULATION

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT:

Section I: Terms in this act will be defined as follows:

a. Pesticide: A pesticide is any substance used to kill, repel, or control certain forms of plant or animal life that are considered to be pests.

b. Bee-friendly: A chemical or object that will not harm the bees in any form.

Section II: The bee population is declining at an alarming rate, in 2018 there were 5 billion bee hives but only 4.4 billion in 2019. Bee-killing pesticides in particular pose the most direct risk to pollinators. This act will propose that all farmers in Tennessee must use organic pesticides.

Section III: This act will set a fine of \$5,000 for Tennessee farmers that do not use organic pesticides. However, farmers have a right to a hearing before the fine is implemented. Organic pesticides must be implemented in order to help the declining bee population.

Section IV: All laws or parts of laws in conflict with this are hereby repealed.

Section V: If passed, this act will take effect as soon as possible.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Julius Fox, Henry Stack, Noah Kim

School: USN

#### An Act to Replace TNReady Assessments in Public Schools with District-Based Assessments

Section 1: Terms in this act will be defined as follows:
Standardized assessment- an educational assessment that assesses a
student's knowledge of the required curriculum and is administered and
taken the same way for every student.
District-based assessment- an educational assessment that assesses a
student's academic growth during the school year and knowledge of the
required curriculum, that varies by district.

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT

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Section 2: The TNReady assessment used by the Tennessee Department of Education will be discarded as a statewide standardized assessment for public schools.

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Section 3: The TNReady assessment will be replaced with individual district-based assessments, which will be made by all teachers and administrators from each school district.

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Section 4: Teachers and administrators must create district-based assessments that meet the expectations required in the Tennessee Academic Standards. However, teachers and administrators will be given full control to change and modify these assessments based on the performance of their district.

232425

Section 5: Vendors of standardized assessments will not be allowed to affect the making of these district-based assessments.

- 28 Section 6: District-based assessments shall not make the Tennessee
- 29 Academic Standards void; however, these assessments may assess
- 30 material that is not required by the Tennessee Academic Standards and
- 31 may allow for schools to teach material that is not required by the
- 32 Tennessee Academic Standards.

33 34 Section 7: District-based assessments will only replace the TNReady 35 assessment, and districts may use other standardized assessments by 36 their volition. 37 38 Section 8: Students will be required to take an assessment at the start of 39 the school year and at the end of each academic semester. The 40 assessment at the start of the school year will be used as a preliminary 41 evaluation of the district's performance and will be immune to Section 4a. 42 43 Section 9: Districts may use assessment scores to evaluate the 44 performance of teachers and administrators. Scores will also be used as a 45 percent of a student's overall grade. This percentage will be decided upon 46 by the teachers and administrators of each district. Scores from districts 47 may also be compared against another if each district agrees. 48 49 Section 10: Currently the Tennessee Department of Education is in a 37.5 50 million dollar contract with Education Testing Services, which makes the 51 current TNReady assessments along with Questar, that expires in 52 September of 2020. By canceling this contract, the Tennessee 53 Department of Education can use this money to increase salaries for 54 teachers and administrators. 55 56 Section 11: All laws or parts of laws in conflict with this are hereby 57 repealed. 58 59 Section 12: This act shall take effect on June 1, 2019, so that districts 60 start a new school year prepared to transition from TNReady to district-61 based assessments. 62





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Srikar Kusumanchi, Rohan Kilaru, Vedant Misra School: Woodland Middle School

#### AN ACT TO REGULATE WATER QUALITY

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT:

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- Section I: Terms used in this act shall be defined as follows:
- 4 A) Pollutant: A substance that pollutes something, especially water or the atmosphere.
- B) Purification: The removal of contaminants from something usually from water or certain sources of energy.
- 8 C) Water Purifiers: Water filtration is a general term that refers to any system or process that is used to filter out particles and pollutants from water.

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Section II: The waters of Tennessee are in a critical state. This shall be used to purify the water sources of Tennessee. The state of Tennessee has 30% of the state streams that cannot support aquatic life and 40% which cannot be used for human recreation.

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Section III: Tennessee can also use large filters that can help the rivers into much better conditions, or for water at the level of drinking. If the filters are located in precise locations, then we can clean the rivers of the state. By cleaning the river, it would make commercial use easier. By increasing public awareness about recycled water, and poor water quality in general, it is possible that we can receive public funding. This will allow the state to buy the expensive water purification plants and systems.

232425

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Section IV: This addition of this course will cost \$1,200,000 and will be funded through the Tennessee Department of Environment and Conservation. Any money that is not used will be put back into the Tennessee Department of Environment and Conservation.

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30 Section V: All laws or parts of laws in dispute with this are hereby revoked.

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33 Section VI: This act shall take effect immediately.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Avery Rea Montpool School: Millcreek Middle School

#### An Act to give scholarships to blind students

There is a scholarship fund created for the blind, under the supervision of the state board of education.

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(1) All graduates of the Tennessee School for the Blind and all blind persons who are residents of this state at the time of application and who have graduated from either the Tennessee School for the Blind or from a accredited high school are eligible to receive the benefits from the scholarship fund; provided, that they meet the qualifications prescribed by the state board of education.

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(2) The graduates shall be selected by the commissioners of education. I think we should change this law, due to the fact that the blind students have tough times getting high grades, and thus don't have as high chance at obtaining scholarships. The blind students should not get chosen just by the authorities. It is incredibly stressful for a blind student to get a scholarship. I think if they get all A's and B's they should get a partial scholarship. If they get all A's they should get a most or full scholarship. They should get a larger chance at obtaining a scholarship, no matter if they have 9 week scores or semester scores less then a B they should still have a larger chance at a scholarship. It is much harder for blind students to obtain scholarships, due to their disability. They have to do the same things as typical students including drawing and writing. They need more help. Imagine trying to do your best in school, while not being able to see what test you were taking and know what materiel it is covering, or the quickest way to your class. That is what they have to deal with everyday of their life. It will help them get better jobs also. This will cost the government and the people no money.

272829

All laws and parts of this law in conflict with this are hereby repealed.

30 31

Be it enacted by the Tennessee YMCA youth in government. This bill will be enacted May 31.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Shivani Lad, Emily Magers, Molli Underwood School: Walter J. Baird Middle School

#### AN ACT TO LOWER THE ACCEPTABLE BLOOD ALCOHOL LEVEL OF **DRIVERS IN TENNESSEE**

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT 1 2 Section 1: 3 4 Terms to be defined in this bill are as follows: 5 DUI: driving under the influence of drugs and/or alcohol. 6 7 Section 2: 8 The act will redefine the legal definition of driving while under the 9 influence from .08% to .05% blood alcohol level. 10 11 Section 3: 12 Persons deemed suspicious of DUI by law enforcement will be given the breathalyzer test on sight. Those found guilty will be transported to a 13 14 local criminal justice facility. 15 16 Section 4: 17 The punishment is as follows for .05% or higher. A.) 1st offense will be followed by 48 hours to 11 months, 29 days in a 18 local criminal justice facility. The fines are from \$350 to \$1,500, 19 20 B.) 2nd offense will be 45 days to 11, 29 days in a local criminal justice 21 facility. The fines are from \$600 to \$3,500. 22 C.) 3rd offense will be 120 days to 11 months, 29 days in a local criminal 23 justice facility. The fines are from \$1,00 to \$10,000. 24 25 Section 5: 26 This will be funded and enforced by the Tennessee Department of Justice 27 and Local Law Enforcement Agencies. 28 29 Section 6: All laws or parts of laws in conflict with this are hereby repealed. 31

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32 Section 7:

33 This act shall take effect August 13, 2019.



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#### 32<sup>nd</sup> General Assembly of the Tennessee YMCA Youth in Government



#### **HOUSE OF REPRESENTATIVES**

Sponsors: Jacob Cunningham, Gabe Rossi, Thomas Burke School: Millcreek Middle School

The plastic bag act: An act that will add a 10 cent tax onto every plastic bag used in stores.

- Terms of this act will be as following:
  For every plastic bag used, a 10 cent tax will be applied.
  Stores that use plastic bags will be required to sell reusable bags. So the customers will bring those bags back, therefore helping the environment and reducing the amount of plastic bags breaking while carrying the bag.
  - Up to 80 percent of ocean plastic pollution enters the ocean from land. At least 267 different species have been affected by plastic pollution in the ocean. 100,000 marine animals are killed by plastic bags annually.
  - Also, Americans use 100 billion plastic bags a year, which require 12 million barrels of oil to manufacture.
  - To attempt to lower these numbers, the ten cents per bag will convince people to just buy the reusable bags, of which the store will determine the price.
  - Of the 10 cents per bag, 8 cents will go to the TN government, while 2 cents per bag will go to the store itself.
- This cannot be denied by any working store in Tennessee.
- All other laws in conflict with this one will be repealed when put into place.
- The act will go into place May 30th, 2019.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Caleb Park, Nilay Surana, Rian Kim

School: Woodland Middle School

#### An Act To Repair Roads In Deteriorated Condition

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT

Section I: Terms in this act will be defined as it is followed:

- a) Tennessee Department of Transportation: Government Agency that is responsible for the roadways, traffic, and transportation of Tennessee
- b) Deteriorated: In poor or inferior condition
- c) Accommodate: To assist or aid

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Section II: This act will accommodate in the restoration of roadways the length of about 10,520 miles (10% of roadways in Tennessee) that are in deteriorated condition which increase the possibility of accidents.

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Section III: The advancement of deficient roads will be supported by the Tennessee Department of Transportation, providing the necessary procedures, workforce, and materials to repair selected pavements.

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18 19 Section IV: \$9.4 million will be required each year over the course of 9 years, which shall be funded through the budget of the Tennessee Department of Transportation to afford for the equipment and personnel required.

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Section V: All laws or parts of laws in conflict with this are hereby repealed.

2324

Section VI: This act will take action as soon as possible, with respect to the preparations essential to restore the inadequate roads of Tennessee.





#### **HOUSE OF REPRESENTATIVES**

**Sponsors: Stanley Barnes, Matthew Warfel** 

School: Millcreek Middle School

#### AN ACT TO TAX ALL ELECTRONIC-CIGARETTE PRODUCTS

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT:

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- Section 1: Terms in this act will be defined as follows:
- 4 a) Electronic Cigarette cigarette-shaped device containing a nicotine-
- 5 based liquid that is vaporized and inhaled, used to simulate the
- 6 experience of smoking tobacco.
- 7 b) Products Products include the device where the liquid is heated up.
- 8 The liquid that contains the nicotine and the favoring.
- 9 c) Vaping The act of using a electronic-cigarette.
- d) Nicotine- Toxic colorless or yellowish oily liquid that is the chief active constituent of tobacco. It acts as a stimulant in small doses, but in larger amounts blocks the action of autonomic nerve and skeletal muscle cells.

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- Section 2: This act will place a 20% tax on Electronic-Cigarette products. Placing a tax will limit the purchase and use of high school vaping. It is reported by the US Surgeon General that 20.8% of high schoolers use a e-cigarette. The increase means that more teenagers are harming
- themselves. Mental development, cardiovascular, and respiratory systems

19 can all be affected.

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Section 3: The Reason Electronic-Cigarettes are popular among teens is because they believe it's safer and cheaper than regular cigarettes. The tax will make it more expensive than regular cigarettes. Also, the nicotine in one e-cigarette refill can be as much a 20 normal cigarettes.

2425

Section 4: All laws or parts of laws in conflict with this are hereby repealed.

28

29 Section 5: This act will take affect January 1, 2020.





#### **HOUSE of REPRESENTATIVES**

Sponsors: Drew Robertson, Sam Baller, and Dawson Moore School: Hillsboro Elementary and Middle School

An Act To BAN The Use Mobile Phones While Operating A Vehicle Whereas 3,000 deaths happen each day do to the usage of a mobile phone,

Whereas 14 states and 5 districts have a hands free driving law,

#### BE IT ENACTED BY THE TENNESSEE YMCA YOUTH LEGISLATURE

Section 1: Terms in this act will be defined as follows:

a. Bluetooth - a standard for the short-range wireless interconnection of mobile phones, computers, and other electronic devices.

Section 2: This act prohibits Tennessee drivers from the usage of mobile phones while driving. Rather than directly using the phone, this act requires the usage of a hands free device if you are wishing to communicate with someone. Such as Bluetooth. This will reduce the amount of car crashes in the state of Tennessee.

Section 3: Citizens of the state of Tennessee who violate this law shall receive up to a Class B misdemeanor, dependent upon the severity of the crime committed. The fine also includes the damage of other vehicle(s) that was/were in the crash and the damage caused to other objects on or near the street. Many other states/territories already have this law in the books.

Section 4: Tennessee, a state that has one of the most thorough accident report forms in the country, a document that asks police to evaluate both distractions in general and mobile phones in particular. Of the 448 fatalities involving a phone in 2015 as reported by NHTSA, (National Highway Traffic Safety Administration) 84 occurred in Tennessee. That means, a state with 2 percent of the country's population accounted for 19 percent of its phone-related driving deaths.

Section 5: This act will not require funding from the state budget but may generate revenue resulting from fines.

Section 6: All laws and parts of laws in conflict with this act are hereby repealed.

Section 7: This act will be enacted by the state upon passage, and businesses must comply with the guidelines by June 1, 2019.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Grady Guthrie, Nirav Naidu, Brody Bowen, Tyler

**Forrester** 

School: Millcreek Middle School

#### AN ACT TO RESOLVE E-SCOOTER ACCIDENTS AT NIGHT

Be it enacted by the Tennessee YMCA Youth Legislature

1 2 3

Section 1: Terms in this act will be defined as follows:

a. E-Scooter- A motorized scooter is a powered stand-up scooter using a
 small utility gas engine or electric motor.

b. Intoxicate- to affect temporarily with diminished physical and mental control by means of alcoholic liquor, a drug, or another substance

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Section 2: Our law prevents citizens who are intoxicated to ride E-

Scooters after recently leaving a bar. This will prevent less people from getting injured from riding E-Scooters at night.

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Fiscal Line Item: This addition will to the scooter will cost \$31,000 and will be funded by the following companies Bird, Lime, and Lyft.

141516

Repealing Clause: All laws or parts of laws in conflict with this are hereby repealed.

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Effective Date: This act shall take effect June 2, 2019, the public welfare requiring it.

# MIDDLE SCHOOL YOUTH IN GOVERNMENT



## HOUSE COMMITTEE 3



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#### 32<sup>nd</sup> General Assembly of the Tennessee YMCA Youth in Government



#### **HOUSE OF REPRESENTATIVES**

Sponsors: Shiv Mehta, Jo Jamullamudi, Naman Mukerji, Aaarush Sawhey School: Woodland Middle School

### AN ACT TO ABOLISH THE DEATH PENALTY IN THE STATE OF TENNESSEE

Be Enacted By the Tennessee YMCA Youth in Government 2

3 Section I: Terms in this act will be defined as follows:

- 4 A) Abolish Formally put an end to.
- 5 B) Death Penalty- The punishment of execution, administered to someone legally convicted of serious crime.
- 7 C) Death Row A queue for prisoners sentenced to death.
- 8 D) Inmate- A person confined to an institution such as a prison.

Section II: This act will abolish the death penalty in the state of Tennessee.

Section III: The death penalty is inhumane because it puts innocent lives at risk, it is partial towards specific groups of people, and it is not completely painless when it claims to be.

Section IV: The current way used to execute an inmate is by administering a lethal injection which is supposed to painless, yet research has shown that it is actually not.

Section V: In the US, 20 states have already abolished the death penalty.

Section VI: Moreover, removing the death penalty is more fiscally feasible as one shot costs approximately 15,000 USD, whereas one year in prison costs approximately 7,000 USD. Since there are 50-60 death row inmates per year, eliminating the injection would save money.

Section VII: All laws or parts of laws in conflict with this act are hereby repealed.

Section VIII: When passed, this bill will go into effect as soon as possible.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Hamsini Konakalla, Lillian Waring, Makenna Wevick,

**Sarah Brewer** 

School: Millcreek Middle School

## ACT FOR A SET NUMBER OF STUDENTS ALLOWED ON A SCHOOL BUS

BE IT ENACTED BY THE TENNESSEE YMCA YOUTH AND GOVERNMENT

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Section 1: The terms in this act will be defined as follows:

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Section 2: All school buses in the state of Tennessee will be required to keep the number of students on a bus to a minimum number. The number of students allowed on each bus is determined by a number of contributing factors such as, grade and age. The numbers will be as follows; for grades K-8 it will be 60 students per standard bus and 3 students to seat at maximum, for grades 9-12 it will be 48 students per standard bus and 2 students to a seat, for grades K-12 (a mix not included) it will be 54 students per bus and 2 students to a seat.

12 13 14

Section 3: Buses will be told students are not allowed to join a bus, or bring a friend if the bus is already at or over 95% capacity.

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Section 4: The addition of this bill will cost the state government nothing, the only possible cost will be provided by the districts since it is already allotted in their funding.

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Section 5: All laws or parts of laws in conflict with this are hereby repealed.

222324

Section 6: This act shall take effect June 1, 2019, the public welfare require it.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Grace Agosta, Gabby Bowie, Emily Lawson

School: Walter J. Baird Middle School

## AN ACT TO REQUIRE A FULL CREDIT CIVICS CLASS IN PUBLIC HIGH SCHOOL

#### 1 SECTION 1:

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- Civics Classes-the study of the rights and duties of citizens and of howgovernment works.
- Full Credit-the total amount of points that it is possible for a student to earn for work done on a test, exam, project, etc.
- 6 Curriculum-the subjects comprising a course of study in a school or college.

8
9 SECTION 2: This act requires all public high schools to extend civic classes to one full credit. This class will take place considerably, between junior and senior year.

SECTION 3: This civics class will be one class worth full credit in order for students to graduate. This class would add on to the already existing US government course. Teacher training will be provided for the new standards by the state if necessary.

17
18 SECTION 4: The Tennessee Department of Education will add more civics standards to the already existing curriculum for the improved civics class.

- 20 These standards will be based around these guidelines:
- 21 a.)rights and responsibilities of citizens
- b.)concepts of the constitution
- 23 c.) conditions under which the constitution flourishes
- 24 d.) nature of representation
- 25 e.)The American idea of constitutional government
- 26 f.) diversity in American society.27

SECTION 5: All laws or parts of laws in conflict with this are hereby repealed.

31 SECTION 6: This act shall take effect on the 2020-2021 school year, the public welfare requiring it.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Caleb Pharr, Jake Manning, Clark Early, Bryce Russell School: Millcreek Middle School

#### An Act to Change the punishment of class A felonies

'A' Class felony are crimes punishable by death or life imprisonment. Class 'A' felonies are the most serious felonies in Tennessee. They are punishable by 15 to 60 years in prison and a fine of up to \$50,000.

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The 'A' Class crime should be punished harder because those crimes are crimes as terrible as murder and rape. These crimes are very inhumane and they are very much disgusting.

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We are very much disgusted and sickened by these crimes. Therefore we feel that these crimes should have a more punishable offense. These punishments include fines of 68,000 dollars and up also 25-80 years in prison.

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All laws or parts of laws in conflict with this are hereby repealed.

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People are being murdered in Tennessee every single day because they're getting out of jail too early.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Gabriela Siew, Gabrielle White

School: USN

#### AN ACT TO REQUIRE EQUAL SENTENCING FOR CHILD ABUSE CONVICTIONS

DE IT ENIACTED DV	THE TENNIESSEE VMC/	YOUTH LEGISLATURE:
DE 11 ENACIED DI	THE TEININESSEE TIVICA	A YOUTH LEGISLATURE:

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- 3 Section 1: Terms in this act are defined as follows:
- Minor- is defined as a person under the age of full legal responsibility 4
- 5 Adult - An adult is a person who has attained the age of majority, which is
- 6 defined by most states at the age of eighteen
- 7 Felony- is defined as a crime, typically one involving violence, regarded as
- more serious than a misdemeanor, and usually punishable by 8
- 9 imprisonment for more than one year or by death
- Tennessee Code Annotated- Tennessee's collective state laws 10
- 11 Equal - fair/impartial
- 12 Misdemeanor - a non indictable offense, regarded in the U.S. as less
- 13 serious than a felony
- 14 Child Abuse - physical maltreatment or sexual molestation of a child
- 15 Class D Felony - A class D felony is punishable by two to twelve years of
- 16 imprisonment, and a fine of up to five thousand dollars

Class A Misdemeanor - One year of jail time or a fine up to five thousand 17

18 dollars

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Section 2: Currently the maximum conviction for domestic child abuse of a minor under the age of eight years old is a Class D felony punishable by a maximum jail time of two to twelve years and/or a maximum fine of five thousand dollars. Anyone who abuses a minor not under the age of eight has committed a Class A misdemeanor and faces only a modest jail time of one year, and/or a fine of five thousand dollars.

- Section 3: Under this act, a legal adult, eighteen years and older, charged
- 28 with the abuse of a minor will be charged as a Class D felony instead of
- 29 receiving a Class A misdemeanor if the victim is more than 8 years old.
- 30 This provision will also allow the general public to access the abusers child
- 31 abuse records through authorized background checks. Child abuse
- 32 offenses for children under the age of eight will still be considered a Class

33 34 35	D felony as well, so that all child abuse convictions receive equal punishments under the Tennessee Code Annotated.
36 37	Section 4: This bill does not require government finance to enact.
38 39 40 41	Section 5: Any judge who fails to sentence the minimum penalties of a class D felony for such a case will be immediately removed and the case will be given to another judge for sentencing.
42 43 44 45	Section 6: Under this act, the Tennessee Code Annotated will change to accommodate this bill and all other laws in conflict with this act are hereby repealed.
46	Section 7: This hill shall take effect on June 1 2019





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Lauren Sykes, Aidan Vick, Nancy Douglas School: Millcreek Middle School

#### AN ACT TO REQUIRE RECYCLING BINS IN ALL SCHOOLS IN **TENNESSEE**

1 2	BE IT ENACTED BY THE 2019 TENNESSEE YMCA YOUTH IN GOVERNMENT
3	Section 1) Terms used in this act, unless the context requires otherwise,
4	shall be defined as follows:
5	a) Recycling - The action or process of converting waste into reusable
6	material.
7	b) Bins - a receptacle for storing a specified substance.
8	Continue ON All modells and and the Chate of Tongraph will make be
9	Section 2) All public schools in the State of Tennessee will now be
10	required to purchase aluminum, plastic, cardboard, and paper recycling
11	bins.
12 13	Section 2) All schools must have a minimum of five sets of recycling hims
13	Section 3) All schools must have a minimum of five sets of recycling bins in each school.
15	in each school.
	Section 4) If schools increase their amount of recycloble materials by at
16 17	Section 4) If schools increase their amount of recyclable materials by at least ten percent within two years, the State will reimburse the costs of
18	the containers through funds already in existence within the education
19	budget.
20	budget.
21	Section 5) This act will not require additional funding from the State.
22	Section 3) This act will not require additional funding from the State.
23	Section 6) All laws and parts of laws in conflict with this act are hereby
24	repealed.
25	i opodiod.
26	Section 7) The act will go into effect as of July 1, 2019.





#### **HOUSE of REPRESENTATIVES**

Sponsors: Abigail Daymude, Madeline Crighton, and Brianna Doty School: Hillsboro Elementary and Middle School

#### An Act to Decrease Veteran Suicide Rates

Whereas, The suicide rate for male veterans is 30% higher than civilians and twice as high for female veterans in comparison to civilians in the United States

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Whereas, Tennessee saw the largest increase in veteran suicides in 2015 with a 32 percent rise overall, and suicide deaths among younger veterans, age 18-34, also jumped 23 percent from 2015 to 2016

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Whereas, Soldiers are more at risk of suicide when they're repeatedly deployed with six months between rotations and when they're sent to into combat zones too quickly after they join the service

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#### BE IT ENACTED BY THE TENNESSEE YMCA YOUTH LEGISLATURE:

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- Section 1: Terms in this act will be defined as follows:
- 15 Veteran a person who has served in the military.

Healthcare Professional – a person who operates within one of the branches of health care, including medicine, surgery, dentistry, pharmacy, psychology, and nursing.

19 20

Section 2: Upon returning from a combat zone, Tennessee members of the armed services will have access to healthcare professionals to be examined for depression, flashbacks, anxiety, outbursts, or any further mental disturbances.

222324

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Section 3: Tennessee veterans shall have access to healthcare professionals, mental health services included, by having the option to be examined by a specialist.

262728

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Section 4: Should VA hospitals and doctors not be able to offer these healthcare services within 60 days of returning from a deployment, all Tennessee veterans shall have the option to seek healthcare services from a private provider of their choosing.

31 32

33 Section 5: This act shall take effect July 1, 2019, the public welfare requiring.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Medhini Rajkumar, Sophia Thompson, Emerson

Bloomfield, Olivia Phegley
School: Millcreek Middle School

School: Millcreek Middle School

#### AN ACT CLASSIFY DOMESTIC VIOLENCE AS A CLASS A FELONY AND TO CREATE A MINIMUM SENTENCE OF 15 YEARS FOR COMMITTING DOMESTIC VIOLENCE

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Section 1) Terms used in this act, unless the context requires otherwise, shall be defined as follows: Class A Felony- a crime, typically one involving violence, regarded as more serious than a misdemeanor, and usually punishable by imprisonment for 15-60 years and a fine of \$50,000 Domestic Violence - The intention of harm against any blood or adopted relative or a current or former significant other, including neglectance and emotional abuse.

BE IT ENACTED BY THE 2019 TENNESSEE YMCA YOUTH LEGISLATURE

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Section 2) People who commit domestic violence shall have a mandatory minimum sentence of fifteen years in prison.

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Section 3) Those who commit this crime will be required a fine of \$50,000, which will go toward counseling costs for the victims.

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Section 4) Any witnesses who do not report this crime will also be fined a maximum of \$10,000 in addition to any crimes as determined by the prosecutors.

202122

Section 5) This act does not require funding from the State.

2324

Section 6) All laws or parts of laws in conflict with this act are hereby repealed.

252627

Section 7) This act will be enacted immediately by the State upon passage.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Kendall Dies, Kendra Szych, Alexa Bryant, Savannah Gibson School: Walter J. Baird Middle School

#### AN ACT TO REQUIRE PAID MATERNITY LEAVE

1 BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT:

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- Section 1: Terms in this act will be defined as the following:
- 4 A.) FMLA: The family and medical leave act in 1993
- 5 B.) Maternity Leave: a period of absence from work granted to a
- 6 mother before and after the birth
- 7 C.) Tax Credit: an amount of money that can be offset against a tax liability
- 8 D.) Surrogate Mothers: a woman who bears a child on behalf of
- 9 another woman, either from her own egg fertilized by the other
- woman's partner, or from the implantation in her uterus of a fertilized egg from the other woman.

12

- Section 2: This act requires paid maternity leave for the minimum of 6 weeks at a 50% rate.
- 15 A.) Both adapting and surrogate mothers qualify for this act
- 16 B.) This act is only entitled for the employees who qualify for FMLA

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Section 3: Mothers must provide a proof of pregnancy 3 months prior.
Additionally, they must be an employee for 12 months. To give proof you must provide some form of verification (I.E. certified doctor's statement). The documents of verification must be given to the

22 employer, giving the maternity leave.

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- Section 4: All businesses shall receive an increased tax credit of 2.5%. The employee must receive 50% of their typical paycheck.
- 26 This shall cost roughly \$2.5 million.

27

28 Section 5: All laws or parts of laws in conflict with this act are hereby 29 repealed

- 31 Section 6: This act will be enacted by the state upon passage and
- 32 employees may comply immediately thereafter.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Clayton Ramey, Everett Boughton

School: Millcreek Middle School

#### An act to make school days only four days a week

Be it enacted by the Tennessee YMCA Youth in Government.

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Section 1: The terms in this act will be defined as followed.

4 Repealed: To revoke

5

Section 2: All public schools in the state of Tennessee will be required to teach only four days a week.

8

9 Section 3: According to '12 pros and cons of a 4 day schools week' by 10 Vittana.org, a 4 day school week has a lot of benefits like it improves 11 performance, attendance, and it reduces the amount of disciplinary

12 referrals.

According to 'The Advantages of a Four Day School Week' by Seattle PI, the advantages of the four day school week outweighs the

15 disadvantages.

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Section 4: This should not cost anything to pass this act, but in fact this should save the school money for not having to pay salaries, bus gas, etc.

19 20 21

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Section 5: All of the laws that conflict with this bill shall be repealed and replaced by this bill.

2223

24 Section 6: This act shall take effect July 27, 2019.





#### **HOUSE OF REPRESENTATIVES**

Sponsors: Santiago Bishop, Aaron Irons, Jack Lejano, Jacob

Hunter

School: Woodland Middle School

#### An Act To Add Turbidity Barriers To Majorly Polluted Waterways

- 1 BE IT ENACTED BY THE TENNESSEE YOUTH IN GOVERNMENT:
- 2 Section I:
- 3 Turbidity Barriers: Floating barriers designed to contain the turbid water,
- 4 forcing the sediment to settle in the contained area.
- 5 Polluted Waterways: Rivers, streams, or any other waterway that are
- 6 affected by pollution.
- 7 Sediments: a naturally occurring material that is broken down by
- 8 processes of weathering and erosion, and is subsequently transported by
- 9 the action of wind, water, or ice or by the force of gravity

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Section II: The Tennessee Department of Environment and Conservation (TDEC) has estimated that about 30 percent of the state's streams are of such poor water quality that they cannot support a healthy population of fish and other aquatic wildlife, and almost 40 percent are not fit for human recreation. A leading cause for water pollution is stormwater runoff.

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Section III: Adding Turbidity Barriers to majorly polluted waterways will decrease the pollution in major waterways. This barrier is generally weighted at the bottom to ensure that sediment does not travel under the barrier, which is supported at the top through a flotation system.

212223

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- Section IV: At an average cost, Turbidity Barriers can be obtained at about 550 dollars for a 5 feet by 50 feet barrier. Turbidity Barriers will be added to the Cumberland, Mississippi, and Hatchie rivers. The Turbidity
- 26 Barriers will cover about six million feet.

27

28 Section V: This act will take effect as soon as possible.