

31st ANNUAL TENNESSEE YMCA

MIDDLE SCHOOL

YOUTH IN GOVERNMENT

SPONSORED BY THE YMCA CENTER FOR CIVIC ENGAGEMENT



DYERSBURG

FEBRUARY 22, 2018

Democracy must be learned by each generation.

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TENNESSEE YMCA

MIDDLE SCHOOL

YOUTH IN GOVERNMENT

YMCA CENTER FOR CIVIC ENGAGEMENT

Dyersburg, TN

Professional Development Center

February 22, 2018

CONFERENCE AGENDA

8:30 – 9:30 AM	Registration	PDC Foyer	
9:30 – 12:15PM	Committee Meetings		
	H-1	House Committee 1	Yates Auditorium
	H-2	House Committee 2	PDC Main Room
	H-3	House Committee 3	Backstage Auditorium
	S-1	Senate Committee 1	First Citizens Room A
	S-2	Senate Committee 2	First Citizens Room B
12:15 – 1:00 PM	Lunch	See Advisor	
1:00 – 3:30 PM	House Senate	Yates Auditorium PDC Main Room	
3:30 PM	Closing Ceremony	Yates Auditorium	

Tennessee YMCA Middle School Youth In Government

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**DYERSBURG
MIDDLE SCHOOL
YIG ROSTER**

Last	First	School	Component	Comm.	Bill #
Akin	Ali Kate	Three Oaks Middle School	House	H-3	HB/18-3-9
Allen	Gracie	Northview Middle School	House	H-3	HB/18-3-4
Armstrong	Zach	Dyersburg Middle School	House	H-3	HB/18-3-1
Arnold	Abbi	Dyersburg Middle School	House	H-1	HB/18-1-9
Asad	Raneen	Dyersburg Middle School	Senate	S-2	SB/18-2-12
Autry	Georgia	Dyersburg Middle School	House	H-3	HB/18-3-5
Babbitt	Lindsey	Northview Middle School	House	H-2	HB/18-2-8
Baird	Bruce	Three Oaks Middle School	Senate	S-2	SB/18-2-3
Barham	Hannah	Northview Middle School	House	H-1	HB/18-1-7
Barker	Allie	Dyersburg Middle School	House	H-1	HB/18-1-9
Battles	Makaiya	Dyersburg Middle School	Senate	S-2	SB/18-2-12
Beaver	Maycee	Northview Middle School	House	H-1	HB/18-1-7
Bell	Ethan	Dyersburg Middle School	House	H-2	HB/18-2-10
Betonio	Justine	Dyersburg Middle School	House	H-1	HB/18-1-1
Bevis	Ella	Dyersburg Middle School	House	H-1	HB/18-1-9
Bishop	Hannah	Dyersburg Middle School	House	H-1	HB/18-1-5
Blakley	Jack	Dyersburg Middle School	Senate	S-2	SB/18-2-5
Bolden	Albert	Dyersburg Middle School	Senate	S-1	SB/18-1-12
Bolden	Alvin	Dyersburg Middle School	Senate	S-1	SB/18-1-4
Bona	Leo	Dyersburg Middle School	House	H-2	HB/18-2-9
Borden	Abigial	Dyersburg Middle School	House	H-3	HB/18-3-5
Bowen	Landon	Dyersburg Middle School	House	H-3	HB/18-3-12
Bragado	Jesye	Northview Middle School	Senate	S-2	SB/18-2-4
Braswell	Emory	Tipton Christian Academy	House	H-3	HB/18-3-7
Braswell	Isaiah	Tipton Christian Academy	House	H-3	HB/18-3-7
Brooks	Breeanna	Dyersburg Middle School	House	H-1	HB/18-1-12
Bryant	Bailey	Dyersburg Middle School	House	H-2	HB/18-2-12
Buchanan	Brooke	Northview Middle School	Senate	S-2	SB/18-2-7
Buckner	Braeden	Dyersburg Middle School	House	H-1	HB/18-1-12
Burchfiel	Harper	Dyersburg Middle School	House	H-1	HB/18-1-9
Buss	Caroline	Dyersburg Middle School	House	H-1	HB/18-1-11
Butler	Chris	Northview Middle School	House	H-2	HB/18-2-11
Butler	Jax	Northview Middle School	Senate	S-2	SB/18-2-1
Byars	Ally Kate	Dyersburg Middle School	House	H-2	HB/18-2-12
Caldwell	Cooper	Northview Middle School	House	H-2	HB/18-2-6
Campbell	Zoe	Northview Middle School	House	H-1	HB/18-1-10
Campbell	Sydney	Northview Middle School	Senate	S-2	SB/18-2-4
Cantrell	Taylor	Northview Middle School	Senate	S-1	SB/18-1-5
Capps	Cydnee	Northview Middle School	Senate	S-2	SB/18-2-7
Carmack	Chris	Three Oaks Middle School	Senate	S-2	SB/18-2-3
Carr	Grayson	Dyersburg Middle School	House	H-3	HB/18-3-1
Carraway	Chloe	Dyersburg Middle School	House	H-3	HB/18-3-6
Chandler	Emma	Northview Middle School	Senate	S-1	SB/18-1-5
Copeland	Livvie	Dyersburg Middle School	House	H-1	HB/18-1-1
Cox	Kassidy	Dyersburg Middle School	House	H-1	HB/18-1-3
Crawford	Bryce	Dyersburg Middle School	Senate	S-2	SB/18-2-5

Creasy	Ella	Dyersburg Middle School	Senate	S-2	SB/18-2-8
Crews	Hannah	Three Oaks Middle School	Senate	S-1	SB/18-1-3
Crine	Maggie	Tipton Christian Academy	House	H-2	HB/18-2-3
Curry	Jenna	Three Oaks Middle School	House	H-2	HB/18-2-1
Daniels	Seth	Dyersburg Middle School	Senate	S-1	SB/18-1-9
Davis	Emma	Dyersburg Middle School	House	H-1	HB/18-1-12
Dedmon	Caroline	Dyersburg Middle School	House	H-1	HB/18-1-11
Dishman	Presley	Dyersburg Middle School	House	H-1	HB/18-1-6
Dormer	Ally	Dyersburg Middle School	Senate	S-2	SB/18-2-8
Dunn	Taylor	Dyersburg Middle School	House	H-1	HB/18-1-3
Edgin	Ellie	Northview Middle School	House	H-3	HB/18-3-11
Englert	Abigail	Tipton Christian Academy	House	H-2	HB/18-2-3
Epperson	Austin	Northview Middle School	House	H-2	HB/18-2-6
Evans	Delanee	Three Oaks Middle School	House	H-3	HB/18-3-9
Evans	Lane	Northview Middle School	Senate	S-1	SB/18-1-11
Ezell	Makendra	Dyersburg Middle School	Senate	S-1	SB/18-1-6
Ferguson	Kadince	Three Oaks Middle School	Senate	S-1	SB/18-1-8
Freelove	Madison	Tipton Christian Academy	Senate	S-2	SB/18-2-10
Garza	Antonio	Dyersburg Middle School	Senate	S-2	SB/18-2-11
Gean	Macey	Northview Middle School	House	H-2	HB/18-2-8
Gill	Camden	Dyersburg Middle School	Senate	S-1	SB/18-1-10
Glass	Averiel	Dyersburg Middle School	House	H-2	HB/18-2-7
Glass	Will	Dyersburg Middle School	House	H-2	HB/18-2-9
Gonzales	Jackson	Dyersburg Middle School	Senate	S-1	SB/18-1-9
Greek	Skylar	Northview Middle School	House	H-3	HB/18-3-4
Gregory	Samantha	Dyersburg Middle School	House	H-3	HB/18-3-6
Gregson	Ben	Dyersburg Middle School	Senate	S-1	SB/18-1-1
Ham	Zach	Dyersburg Middle School	House	H-1	HB/18-1-5
Hammons	Morgan	Dyersburg Middle School	House	H-3	HB/18-3-6
Hanna	Pressli	Dyersburg Middle School	Senate	S-2	SB/18-2-9
Hanson	Shayla	Northview Middle School	Senate	S-2	SB/18-2-1
Harrell	Marcus	Dyersburg Middle School	Senate	S-2	SB/18-2-2
Healy	Patrick	Dyersburg Middle School	House	H-2	HB/18-2-9
Henson	Madison	Dyersburg Middle School	House	H-2	HB/18-2-2
Hicks	Layla	Dyersburg Middle School	House	H-1	HB/18-1-6
Hicks	Tanner	Three Oaks Middle School	Senate	S-2	SB/18-2-3
Hoffman	Holly	Dyersburg Middle School	House	H-2	HB/18-2-2
Hogue	Callie	Dyersburg Middle School	House	H-3	HB/18-3-8
Holden	Edye-Bette	Dyersburg Middle School	House	H-3	HB/18-3-8
Hollingsworth	John Houston	Dyersburg Middle School	Senate	S-1	SB/18-1-10
Hollingsworth	Cambry	Northview Middle School	Senate	S-1	SB/18-1-5
Houchens	Ethan	Dyersburg Middle School	Senate	S-1	SB/18-1-9
Hudgins	Brittnee	Northview Middle School	House	H-2	HB/18-2-8
Hudson	Madison	Dyersburg Middle School	Senate	S-1	SB/18-1-6
Hughes	Emma	Dyersburg Middle School	House	H-1	HB/18-1-1
Hunsley	Kielee	Dyersburg Middle School	House	H-2	HB/18-2-2
Hurt	Addie	Dyersburg Middle School	Senate	S-1	SB/18-1-2

Hussein	Dima	Dyersburg Middle School	Senate	S-1	SB/18-1-2
Hutson	Katelyn	Dyersburg Middle School	Senate	S-1	SB/18-1-2
Jackson	Anna Blair	Dyersburg Middle School	House	H-3	HB/18-3-8
Jayroe	Sam	Dyersburg Middle School	House	H-2	HB/18-2-9
Jerding	Ben	Dyersburg Middle School	Senate	S-1	SB/18-1-10
Jones	Bryson	Dyersburg Middle School	House	H-2	HB/18-2-4
Kellett	Timothy	Dyersburg Middle School	Senate	S-1	SB/18-1-12
Kerber	Samuel	Dyersburg Middle School	Senate	S-1	SB/18-1-1
Kitchens	Madilyn	Three Oaks Middle School	House	H-3	HB/18-3-9
Knisley	Emily	Dyersburg Middle School	Senate	S-2	SB/18-2-6
Kramer	Madison	Dyersburg Middle School	Senate	S-2	SB/18-2-5
Krull	Ella	Tipton Christian Academy	Senate	S-2	SB/18-2-10
Ladd	Jack	Dyersburg Middle School	House	H-3	HB/18-3-10
Larson	Ryan	Three Oaks Middle School	House	H-1	HB/18-1-2
Lucas	Maddie	Northview Middle School	Senate	S-2	SB/18-2-1
Lyons	Aniyah	Dyersburg Middle School	Senate	S-1	SB/18-1-6
MacArthur	Blakely	Dyersburg Middle School	Senate	S-1	SB/18-1-7
Maheffey	Ace	Dyersburg Middle School	House	H-2	HB/18-2-5
Mallard	Drake	Three Oaks Middle School	House	H-3	HB/18-3-2
McCaig	Maddison	Dyersburg Middle School	House	H-3	HB/18-3-10
McCaslin	Kayelyn	Dyersburg Middle School	Senate	S-1	SB/18-1-1
McClure	Traylin	Dyersburg Middle School	Senate	S-1	SB/18-1-12
McCommon	Elizabeth	Three Oaks Middle School	House	H-2	HB/18-2-1
McCrary	Anica	Northview Middle School	Senate	S-2	SB/18-2-4
McDaniel	Peyton	Northview Middle School	House	H-1	HB/18-1-10
Medlin	Nick	Dyersburg Middle School	House	H-2	HB/18-2-5
Milan	Anna	Three Oaks Middle School	Senate	S-1	SB/18-1-8
Moody	Makaya	Dyersburg Middle School	Senate	S-1	SB/18-1-6
Moore	Bryan	Dyersburg Middle School	Senate	S-1	SB/18-1-12
Morales	Kelly	Dyersburg Middle School	House	H-1	HB/18-1-1
Morgan	Lafe	Dyersburg Middle School	House	H-2	HB/18-2-7
Morgan	Malyn	Dyersburg Middle School	Senate	S-2	SB/18-2-9
Moses	Kenya	Dyersburg Middle School	House	H-1	HB/18-1-5
Mosley	Justice	Dyersburg Middle School	House	H-1	HB/18-1-3
Myers	Tori Beth	Three Oaks Middle School	House	H-3	HB/18-3-2
Nevel	Adam	Three Oaks Middle School	Senate	S-1	SB/18-1-3
Newell	Carrington	Three Oaks Middle School	House	H-1	HB/18-1-2
Nunez	Liliana	Dyersburg Middle School	House	H-1	HB/18-1-12
Olvera	Jasmin	Dyersburg Middle School	Senate	S-1	SB/18-1-2
Orchard	Hayden	Three Oaks Middle School	House	H-1	HB/18-1-2
Ozment	Olivia	Dyersburg Middle School	House	H-1	HB/18-1-11
Ozment	Ava	Three Oaks Middle School	House	H-1	HB/18-1-8
Partee	Danielle	Dyersburg Middle School	Senate	S-2	SB/18-2-6
Paschal	Madisyn	Northview Middle School	House	H-3	HB/18-3-4
Paschall	Nathan	Dyersburg Middle School	House	H-1	HB/18-1-3
Patel	Kush	Dyersburg Middle School	Senate	S-2	SB/18-2-2
Peevyhouse	Gannon	Northview Middle School	House	H-2	HB/18-2-11

Pennington	Landon	Dyersburg Middle School	House	H-3	HB/18-3-1
Porter	Sam	Dyersburg Middle School	House	H-2	HB/18-2-7
Pritchett	Ellie	Three Oaks Middle School	House	H-1	HB/18-1-8
Pugh	Lane	Dyersburg Middle School	House	H-2	HB/18-2-12
Randolph	Luke	Dyersburg Middle School	Senate	S-1	SB/18-1-4
Ray	Makayla	Northview Middle School	Senate	S-2	SB/18-2-7
Revell	Hallie	Dyersburg Middle School	Senate	S-2	SB/18-2-8
Reyes	Carly	Three Oaks Middle School	House	H-1	HB/18-1-8
Rhines	Jacob	Northview Middle School	Senate	S-1	SB/18-1-11
Richardson	Courtney	Dyersburg Middle School	House	H-3	HB/18-3-5
Roberson	Addie	Northview Middle School	Senate	S-2	SB/18-2-7
Rodriguez	Enrique	Dyersburg Middle School	House	H-2	HB/18-2-10
Rogers	Ava	Northview Middle School	House	H-1	HB/18-1-4
Rudd	Maddie	Northview Middle School	House	H-2	HB/18-2-8
Sanders	Chloe	Dyersburg Middle School	Senate	S-2	SB/18-2-9
Schroeder	Sydney	Dyersburg Middle School	House	H-2	HB/18-2-7
Self	Grant	Dyersburg Middle School	House	H-3	HB/18-3-3
Semmel	Carrie	Dyersburg Middle School	House	H-2	HB/18-2-10
Sherill	Randy	Dyersburg Middle School	Senate	S-2	SB/18-2-11
Shirley	Raina	Northview Middle School	House	H-1	HB/18-1-4
Shirley	Hayden	Northview Middle School	House	H-2	HB/18-2-11
Sipes	Emilee	Northview Middle School	Senate	S-2	SB/18-2-1
Smith	Lee	Northview Middle School	House	H-1	HB/18-1-4
Smith	Cassidy	Dyersburg Middle School	House	H-2	HB/18-2-4
Smith	Preston	Dyersburg Middle School	Senate	S-1	SB/18-1-1
Smith	Jacob	Dyersburg Middle School	Senate	S-1	SB/18-1-4
Spence	Danielle	Three Oaks Middle School	House	H-2	HB/18-2-1
Stafford	Drae	Northview Middle School	Senate	S-1	SB/18-1-11
Staggs	Anna	Dyersburg Middle School	House	H-3	HB/18-3-3
Stewart	Dylan	Dyersburg Middle School	House	H-2	HB/18-2-4
Stone	Maddux	Dyersburg Middle School	House	H-2	HB/18-2-10
Stover	Kyle	Northview Middle School	Senate	S-1	SB/18-1-11
Sullivan	Sloane	Tipton Christian Academy	House	H-2	HB/18-2-3
Thompson	Riley	Northview Middle School	House	H-2	HB/18-2-6
Thompson	Kate	Dyersburg Middle School	House	H-3	HB/18-3-3
Turnbow	Braden	Northview Middle School	House	H-2	HB/18-2-6
Uselton	Ian	Dyersburg Middle School	House	H-3	HB/18-3-12
VanDyke	Ellie	Dyersburg Middle School	House	H-2	HB/18-2-4
Vaughn	Grace	Northview Middle School	Senate	S-1	SB/18-1-5
Walker	Tripp	Dyersburg Middle School	Senate	S-1	SB/18-1-7
Ward	McKenna	Dyersburg Middle School	House	H-1	HB/18-1-6
Warren	Madison	Northview Middle School	Senate	S-2	SB/18-2-4
Willard	Abbey	Dyersburg Middle School	Senate	S-2	SB/18-2-12
Williams	Brylee	Dyersburg Middle School	Senate	S-2	SB/18-2-12
Williams	Lucas	Dyersburg Middle School	Senate	S-2	SB/18-2-2
Willis	Katie	Northview Middle School	House	H-3	HB/18-3-11
Wright	Noah	Dyersburg Middle School	Senate	S-2	SB/18-2-11

UNDERSTANDING THE COMMITTEE PROCESS

What should delegates do during committee?

1. Evaluate Bills

- Evaluate bills using the criteria on the ranking form, i.e., Presentation, Feasibility, Statewide Impact, Research, and Content.
- Will the end result be a meaningful contribution to a value-oriented society?
- Will it have a positive effect on a significant number of citizens?
- Is its issue worthy of legislative consideration?
- Is the bill in conflict with the Constitution? (And if so, then has the bill been written in the form of a Constitutional Amendment?)
- Does the bill provide for the concise accomplishment of its intended purposes?

2. Make Amendments

- Proposed amendments given in committee should be attached to the respective bill, with the proponents name(s) (persons offering the amendment) listed on the amendment. Any delegate may propose an amendment on any bill. The committee will vote on the proposed amendment. In order to submit an amendment for vote, use only the proper amendment form, and clearly indicate whether the amendment is FAVORABLE or UNFAVORABLE to its patrons.
- A majority vote is required to pass an amendment in committee. Proponents should be prepared to present and defend the amendment on the floor as debate will take place on an amendment if it is deemed unfriendly by the bill patrons.
- Committee proposed amendments will be considered on the floor.

3. Debate (The rules for debate are listed in the Rules of Procedure)

4. Rank Bills

- After each bill has been considered and some action has been taken, the committee will rank the respective bill. Red House/Senate bills will be ranked separately from Blue House/Senate bills.
- Each BILL TEAM will rank each bill on the ranking form provided, based upon the instructions given by the Chair. (This means each team will fill out only ONE ranking sheet.)
- Please be sure to write legibly on your ranking form. If there are any questions regarding legibility, the form in question will be thrown out.

SCRIPT FOR CCE YOUTH IN GOVERNMENT DEBATE

by Tucker Cowden, MHMS

*Outside of this guide, consult additional TN YMCA CCE supplements and Robert's Rules of Order

*Script is written with the assumption of more than one patron for the bill. If there is only one presenting patron, change statements to the singular (i.e. "Does the Patron" instead of "Do the Patrons").

Overview

Youth in Government (YIG) debate should be seen in the context of the actual Tennessee General Assembly, where delegates act as State Senators and Representatives and the items debated are called **bills**. Because of this setting, YIG delegates should have well-developed opinions on important state issues. This applies especially to the bill that you are presenting. It should address not only an issue that the delegates think is important, but one that is relevant to the current affairs of Tennessee and could actually be introduced to the General Assembly, and it should be **very well-researched**. Furthermore, delegates are to be completely in character, acting as if YIG were the actual TN General Assembly (so refer to the conference as "the state of Tennessee" or "the House/Senate" (depending on which you are a delegate in)).

Asking Technical Questions (after being recognized by the chair)

Speaker: [States Name, States School, States **One** Question (must be a question that merits a response of yes, no, a number, a definition, or a short, expository rather than persuasive answer) (the question is directed to the presenting delegates)]

Con/Pro Debate (after being recognized)

*Delegates may take one or two of the three actions listed below (ask questions, speak to the floor, yield time to another delegate), but may not only yield time to another delegate (you can only ask questions or only speak, but cannot only yield time). Also, if you are yielding time, you must ask to do this **before** beginning your speech or questions, and then state that you yield your time when you are finished with the first part.

Speaker: (States Name, States School) and...

To Ask A Series of Questions

Speaker: Do the Patrons yield to a possible series of questions? (**Not:** “a series of possible questions,” or “a question.”)

Chair: They do so yield

Speaker: (To Patrons) (Asks Questions and receives answers for up to two minutes, depending on the committee/house’s time structure).

*It is important to note that questions asked as a Con speech should seek to criticize, or at least show skepticism for, the given bill. Those asked as a Pro speech should do the opposite, emphasizing the positive aspects of the bill.

To Address the Assembly

Speaker: May I address the floor?

Chair: That is your right.

Speaker: (Speaks to fellow delegates, not the patrons, for the allotted amount of time either in favor of (pro speech) or against (con speech) the bill).

*You should never use the words “Con” or “Pro” in your speech unless referring to “a previous con speaker,” etc. Con and Pro are not nouns or verbs that can be used to show your support or dislike of a bill (so **do not** say “I con this bill”).

To Yield Remaining time after one of the above to a fellow delegate:

Speaker: May I yield the remainder of my time to a fellow delegate?

Chair: That is your right. Please specify a delegate.

Speaker: [Names the delegate to be yielded to (refer to him/her by last name)]

(Takes first action)

*Delegates being yielded to should have the same opinion (pro or con) on the bill as the speakers that yield to them.

Motions (must be made before the last con speech)

Speaker: (Shouts) Motion!

Chair: Rise and state your motion.

Speaker: (States Name, States School, States Motion—see table of motions in delegate manual)

Chair: [Takes it from there (decides if the motion is in order or not, asks for a second to the motion, and conducts a vote, usually by voice acclamation)]

FORMAT FOR DEBATE

I. Committee

- Two minutes - Introduction**
- Two minutes - Technical Questions**
- +/-Five minutes - Con/pro debate**
- One minute - Summation**

Amendments

- One minute - Introduction**
- Two rounds - Con/pro debate**
- One minute - Summation**

II. General Assembly/Plenary

- Two minutes - Introduction**
- One minute - Technical Questions**
- Three rounds - Con/pro debate**
- Two minutes - Summation**

SAMPLE COMMITTEE RANKING FORM

Best 1...2...3...4...5 Worst

	Bill #	Innovation	Feasibility	Statewide Impact	Content & Research	Presentation	Total
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							
21							
22							

YOUTH IN GOVERNMENT

RULES OF PROCEDURE

Introductory Note: Youth in Government (YIG) is modeled after the Tennessee General Assembly. The circumstances at YIG require many of its rules of procedure to vary from the practices of the General Assembly. In questions or issues not addressed by the following rules, the YMCA Center for Civic Engagement staff may look to other authorities for guidance.

I. Presentation of Bills or Resolutions

A. Patrons of bills should make every effort to write a bill in compliance with the expectations of the YIG conference. The CCE staff may remove inappropriate bills from the dockets of their respective chambers regardless of committee rankings.

B. When presenting their bills, patrons should uphold expectations for appropriate behavior. Disruptive behavior is subject to disciplinary action. Patrons should not use props of any kind while presenting their bills.

C. Patrons may yield extra time from their introduction to their summation. Delegates speaking “pro” on those bills may also yield time to the patrons’ summation. Unused time from the patrons’ summation is yielded to the presiding officer (chair).

D. Patrons may invoke Patron’s Rights during debate on their bill when a delegate has offered factually incorrect information about the text of their bill. Patron’s Rights allows the patrons ten seconds of uninterrupted speaking time to offer correct information. The patrons must wait until the speaker has concluded their remarks before exercising these rights.

II. Amendments to Bills

A. Patrons of bills may submit minor amendments to their bills immediately prior to presenting their bill to their appointed committee. These amendments should be limited to simple corrections and should not change the substance or intent of the bill. Once the patrons have begun their presentation, they may not submit amendments to their bill for the duration of the conference.

B. The title of a bill may not be amended. Delegates must make every effort to ensure that proposed amendments do not make a bill omnibus.

C. Any amendments must be written on the appropriate form, be legible, and be germane.

D. Amendments must be recognized by the chair before the final round of debate on the bill, i.e. before the chair has recognized the last “pro” speaker.

E. The patrons of the resolution must declare any amendment “friendly” (if they agree with the proposed amendment) or “unfriendly” (if they disagree).

1. Friendly amendments may be passed without debate through voice acclamation.
 2. Unfriendly amendments are debated in the appropriate format. The amendment's sponsor acts as the patron of the amendment, and the patrons of the resolution have the right to be the first con speaker in the debate.
- F. In chambers, the chair may recognize a maximum of two (2) amendments to any bill.
- G. Amendments must be in one of three forms:
1. TO DELETE... You must be specific about what part of the bill you are deleting.
 2. TO INSERT... You must be give specific wording to be inserting and the specific location of where it is to be inserted.
 3. TO SUBSTITUTE... A combination of the above.
- H. If a bill is adopted in the first chamber and amended in the second chamber, it must return to the first chamber for consideration of the amendments. When the bill is returned to the first chamber, the patron should make one of two motions below. Both motions are debatable and require a simple majority for adoption. Rejecting the amendments of the other chamber removes the bill from the docket.
1. "I move that the amendments be adopted and the bill be made to conform to the Senate/House version."
 2. "I move that the amendments be rejected."

III. Debating Bills, Amendments, and other Motions:

- A. Delegates to the General Assembly may speak when recognized by the chair. Delegates' remarks must be relevant to the items on the agenda at any given time. Delegates from other components (Governor's Cabinet, Supreme Court) may only speak with permission of the CCE staff.
- B. Once recognized, delegates must identify themselves to the session with their name and school.
- C. Delegates recognized as speakers in debate have the right to do two of the following things with their speaker's time. Speakers must inform the chair of their intentions before continuing to:
1. Address the floor/session
 2. Ask the patrons of the bill a series of questions
 3. Yield the remainder of their time to another delegate in the session
 4. Make a motion. Motions should be made after one of the previous actions.
- D. Speaker's time: unless otherwise indicated by the chair, each speaker shall have one minute to address the floor. Speakers who have been yielded time by another delegate may not yield any further time. Unused speakers' time is yielded to the chair.

E. Should delegates wish to debate a debatable motion other than the main motion, debate is limited to two rounds; each speaker shall have 20 seconds of speaking time; the delegate who originally made the motion has the right to be the first 'pro' speaker.

F. Intent Speeches: delegates may submit intent speeches during debate on bills in chambers.

1. Intent speeches are limited to 2 minutes and delivered between the end of technical questions on the bill and the beginning of debate on the bill.

2. Intent speeches may only address the chamber; intent speakers must identify themselves and request permission to address the floor.

3. Intent speakers may not yield their time to another delegate, ask the patrons questions, or make a motion.

4. Intent speeches do not count as rounds of debate.

5. Delegates may only deliver one intent speech during the conference.

IV. Conducting Business

A. Two-thirds (67%) of the assigned delegates shall constitute a quorum of the General Assembly and committees. A quorum must be present for any session to conduct the business on its docket.

B. All delegates are expected to maintain decorum, i.e. appropriate behavior, during all sessions. Delegates behaving inappropriately are subject to disciplinary action by conference officers and the CCE staff. The Delegate Code of Conduct defines further expectations for appropriate delegate behavior.

C. The CCE staff and calendar committee shall prepare the dockets for committees and chambers. The House, Senate, and their committees may amend their dockets in the following ways:

1. Add bills passed by the other chamber

2. Postpone bills to a specific time. If a bill is postponed to a certain time, it automatically has the highest priority for consideration at that time.

3. Amendments to the docket should be done only with clear, compelling reasons. The motion to amend the docket is not debatable and requires a simple majority to pass.

V. Motions

A. These motions require a second. Motions shall be ranked as follows:

1. Adjourn

2. Recess

3. Previous Question

4. Amendment

5. Adopt a Bill (Main Motion)

B. A motion shall be in order when it outranks all other pending motions. For instance, if a motion to recognize an amendment is pending, moving the previous question shall be in order.

TENNESSEE YMCA CENTER FOR CIVIC ENGAGEMENT

TABLE OF MOTIONS

Motion	When Another has the Floor	Second	Debatable	Amendable	Vote	Reconsider
Main Motion (Bill or resolution)	No	Yes	Yes	Yes	Majority	Only with permission from CCE staff
Adjourn	No	Yes	No	No	Majority	No
Amend	No	Yes	Yes	Yes	Majority	Yes
Appeal	Yes	Yes	Yes	No	2/3	n/a
Postpone to a certain time	No	Yes	Yes	No	Majority	n/a
Previous Question (end debate)	No	Yes	No	No	2/3	No
Recess	No	Yes	No	Yes	Majority	No
Reconsider	No	Yes	Yes	No	2/3	No
Point of Personal Privilege	Yes	No	No	No	No	No
Suspend the Rules	No	Yes	No	Yes	2/3	No
Withdraw Motions	No	No	No	No	Majority	n/a
Point of Information	Yes	No	No	No	No	No
Point of Order/ Parliamentary Inquiry	Yes	No	No	No	No	No

BRIEF DEFINITIONS:

Adjourn: this action ends the session and is only in order with the permission of the CCE staff.

Appeal: a legislative body may appeal a decision of its presiding officer if 2/3 of its members think that the chair has made an incorrect ruling on a procedural matter.

Reconsider: motions to reconsider any motion are only in order with the permission of the CCE staff.

Point of Personal Privilege: this point should be used to address delegates’ comfort or ability to participate in the conference session, i.e. climate control issues, PA volume, etc.

Suspension of the Rules: a successful motion to suspend the rules affects only the main motion at hand. Suspended rules are ‘back’ once voting/ranking procedures are complete.

Point of Information: these points are questions directed to the chair for factual information relevant to the debate at hand. The chair may redirect the question to a delegate who is likely to have an answer.

Point of Order: these points are questions directed to the chair asking for clarification of rules of procedure.

MIDDLE SCHOOL YOUTH IN GOVERNMENT



SENATE COMMITTEE 1



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



**Sponsors: Ben Gregson, Samuel Kerber, Preston Smith, Kayelyn McCaslin
School: Dyersburg Middle School**

**An Act to Allocate a Percentage of Statewide Tax Funds to the
Major League Soccer Franchise in Nashville.**

1 Be it enacted by the 2018 Tennessee YMCA Youth Legislature:

2

3 Section 1: Terms in this bill will be defined as follows:

4 Major League Soccer/ The premier division of soccer in the United States
5 of America. Consisting of 25 teams from across the United States.

6

7 Section 2: Recently, on December 20, 2017, The city of Nashville was
8 awarded an expansion franchise from the MLS to found a team that would
9 begin play in March 2020. This will require the construction of a new
10 soccer-specific stadium and parking lot, accommodations for players
11 coming from locations other than Nashville, and player and staff salaries.
12 It is proposed that the state of Tennessee allocate 1% of its tax funds to
13 the franchise in hopes of creating a stable upbringing for it.

14

15 Section 3: This act will cost 1% of Tennessee state taxes, approximately
16 \$17,896,451 according to the Tennessee 2017-2018 state budget.

17

18 Section 4: This act will receive funding by state sales tax.

19

20 Section 5: All laws in or in part conflict are hereby repealed.

21

22 Section 6: This Act shall go into effect on February 1, 2018, and will be
23 terminated on March 1, 2020, or prior to the first match the team plays.

24



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



**Sponsors: Dima Hussein, Katelyn Hutson, Addie Hurt, Jasmin Olvera
School: Dyersburg Middle School**

**An act to Amend 39-15- 401 Child abuse and child neglect or
endangerment of children under the age of eighteen.**

1 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

2

3 Section 1: Terms used in which in this act, unless the context requires
4 otherwise, shall be defined as follows:

- 5 a) Felony: a crime, typically one involving violence, regarded as more serious than
- 6 a misdemeanor, and usually punishable by imprisonment for more than one year.
- 7 b) Misdemeanor: a minor wrongdoing.
- 8 c) Inmate: a person confined to an institution such as a prison.
- 9 d) civil: relating to ordinary citizens and their concerns, as distinct from
- 10 military manners.
- 11 e) contempt: the feeling that a person or a thing is beneath consideration,
- 12 worthless, or deserving scorn.

13

14 Section 2: In the state of Tennessee under the present law, anyone who
15 abuses or neglects a child under the age of eighteen to where their health
16 and welfare are affected, they commit a class A misdemeanor; however, if
17 the child is under or the age of eight, they have committed a class E felony.

18

19 This Act will change the consequence for child abuse to children under the age
20 of eight which is a Class E felony (1 - 6 years in prison and a \$3,000 fine) to a
21 Class D felony (2 - 12 years in prison and a \$5,000 fine). This Act will also
22 change the consequence for abusing a child under the age of eighteen from a
23 Class A misdemeanor (11 months and 29 days or less in prison and a \$2,500
24 fine) to a Class E felony (1- 6 years in prison with a \$3,000 fine).

25

26 Section 3: This Act will have a cost that will vary depending on the number
27 of people who commit the crime of child abuse and are incarcerated.

28

29 Section 4: This Act will be funded by the state through a tax increase of .25%.

30

31 Section 6: All laws or parts of laws in conflict are hereby repealed.

32

33 Section 7: This act shall go into effect on Jan. 1, 2019, the public welfare
34 requiring it.



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



Sponsors: Hannah Crews, Adam Nevel
School: Three Oaks Middle School

An act to make the insecticide 2,4-D illegal.

- 1 Be it enacted by the 2018 Tennessee YMCA youth in government.
- 2
- 3 Section 1: Terms used in which in this act, unless the context requires
- 4 otherwise, shall be defined as follows:
- 5 A) Insecticide- a substance used for killing insects, keeping weeds out of
- 6 yards, and used to clean swimming pools.
- 7 B) 2,4-D- Dichloropenoxyacetic acid, an insecticide used in many places
- 8 around the world.
- 9 C) cancerous- an adjective describing something that could cause cancer.
- 10
- 11 Section 2: This act will make 2,4-D or Dichloropenoxyacetic acid illegal.
- 12
- 13 Section 3: The purpose of this act is to prevent cancerous effects, heart
- 14 blockage, and to keep the standards of our food intake high.
- 15
- 16 Section 4: The penalty for violating this law will take anyone who is using
- 17 this to court and jail.
- 18
- 19 Section 5: There is not funding required.
- 20
- 21 Section 6: This act will take effect March 19,2018.



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



Sponsors: Luke Randolph, Alvin Bolden, Jacob Smith
School: Dyersburg Middle School

An Act to Amend Section 39-14-504 of the Tennessee Code Annotated

1 Whereas, there are over 50 million pieces of litter ruining Tennessee and
2 covering about 1.5 percent of the area of our state. It may not seem like
3 much but that is about 836 miles of trash in total and our fantastic world
4 is being destroyed by our selfish lives of leisure, therefore

5
6 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

7
8 Section 1: Terms used in this act, unless the context requires otherwise,
9 shall be defined as the following

10 Littering - the act of making a place untidy with rubbish or a large
11 number of objects left lying around.

12
13 Section 2: All offenders of the crime of littering will have a minimum
14 sentence of 24 hours of community service and a fine of at least seventy-
15 five dollars at an increase of fifty dollars per new crime. This Act will
16 require the cooperation of the government officials and the officers
17 responsible of upholding the law in the state of Tennessee.

18
19 Section 3: There would be no cost for this amendment, for the profit of
20 this new amendment to a much needed code would pay for the supplies
21 to carry out this amendment of a code of not just safety for the Earth but
22 the safety of the future of the human race.

23
24 Section 4: These changes to the guidelines of the Tennessee code Section
25 39-14-504 will be funded by the fines paid by offenders of this crime.

26
27 Section 5: This amendment will benefit the lives of others by the decrease
28 amounts of litter in the environment, the increase of money for the
29 government and the people that support the abolishment of the trash that
30 litters our home, and the protection of the state we call our own.

31
32 Section 6: All laws or parts of laws in conflict are hereby repealed.

33
34 Section 7: This act shall go into effect on the 2nd of November 2019, the
35 public welfare requiring it.



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



Sponsors: Emma Chandler, Taylor Cantrell, Grace Vaughn,
Cambry Hollingsworth
School: Northview Middle School

An Act to Restrict Protests by PETA

- 1 Be it enacted by the Tennessee YMCA Youth in Government:
- 2
- 3 Section 1: Terms used in this act shall be defined as follows:
- 4 A: PETA: People for the Ethical Treatment of Animals.
- 5 B: Livestock: Farm animals such as sheep, chickens, goats, cows, and
- 6 pigs, shown by 4-H and FFA students.
- 7 C: FFA: Future Farmers of America.
- 8 D: 4-H: A program set up by the U.S. Department of Agriculture originally
- 9 in rural areas to help young people become productive citizens by
- 10 instructing them in useful skills.
- 11 E: Showbarn: The area where the animals are exhibited by the 4-H/FFA
- 12 members
- 13
- 14 Section 2: This act will prohibit PETA from going in to showbarn primisis
- 15 and startling animals.
- 16
- 17 Section 3: All protesters must be at least fifty (50) yards away.
- 18
- 19 Section 4: Failure to obey this act will result in a \$325 fine where the
- 20 funds will go back to the fairs livestock association.
- 21
- 22 Section 5: This act will not cost the state of Tennessee any money.
- 23
- 24 Section 6: All laws and parts of laws in conflict with this act are hereby
- 25 repealed.
- 26
- 27 Section 7: This act shall take effect on July 1, 2018
- 28



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



**Sponsors: Makendra Ezell, Makaya Moody, Aniyah Lyons, Madison Hudson
School: Dyersburg Middle School**

**An Act to Require All Students to Complete Parenting Class During
Middle School and High School**

1 Whereas people who complete parenting classes will be a better parent
2 for their child. The students will benefit from this because they will be
3 better equipped for the future because the students will know the basic
4 and complex skills to know how to parent a child, therefore

5
6 Be it enacted by the Tennessee YMCA Youth Legislate

7
8 Section 1: Terms used this act, unless the context requires otherwise,
9 shall be defined as follows:

10 a) parenting class: Educational classes that teach students or parents
11 general parenting skills

12
13 Section 2: This act will require funds from the Tennessee government's
14 education budget that funds public schools with the money to provide the
15 students with supplies. The supplies would include of a fake babies to
16 teach students physical skills about parenting.

17
18 Section 3: This act will cost an estimated amount of \$4 million. This
19 money will towards the supplies and teacher salaries. The supplies will
20 include: parenting books, diapers, bottles, bibs, fake babies with actual
21 sounds.

22
23 Section 4: This act will be funded by the state of Tennessee which will
24 provide money for the school districts. This program will be very
25 beneficial to families because the students will learn to take care of the
26 children they may have in the future.

27
28 Section 5: This act will benefit students who will become parents in the
29 future and will prevent students from making bad choices. This class will
30 also help the students learn how to make the right choices in life. 40% of
31 children live with extended families. Only 18% live with both parents. The

32 other 42% live with siblings or one parent. This class will hopefully
33 increase the percent of children living with both parents.

34

35 Section 6: All laws or parts of laws in conflict are hereby repealed.

36

37 Section 7: This act shall go into effect on Sept. 1, 2020 the public welfare
38 requiring it.



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



Sponsors: Blakely MacArthur, Tripp Walker
School: Dyersburg Middle School

**An Act to Leave the Decision to Cancel or Postpone School, if
Temperatures Drop Below a Certain Point, to the State of Tennessee**

1 Whereas Tennessee students are required to attend school despite
2 freezing temperatures and the decision of the cancellation of school is
3 made by the school district, not by Tennessee standards, but a policy is
4 needed to be consistent statewide to protect our children from low
5 temperatures, therefore

6
7 BE IT ENACTED BY THE YMCA YOUTH IN GOVERNMENT

8
9 Section 1: Terms in this act are defined as follows:
10 Cancellation- the action of canceling something that has been arranged or
11 planned

12
13 Section 2: The terms in this act require schools to call off school if the
14 temperature is below 15 degrees, the wind speed is above 10 miles per
15 hour, and if the wind chill is below 10 degrees.

16
17 Section 3: Many students wait for an extended period of time in the
18 freezing temperatures for the school bus to pick them up. Additionally,
19 many of these students do not have the proper attire for this weather.
20 Their parents/guardians may not be able to provide their children with the
21 clothing they need to keep warm. Some schools provide their students
22 with coats for winter. However, it cannot be ensured that the students will
23 keep up with the coat or that the coat will not be stolen. If the coat is lost
24 or stolen, the student will be out in the cold weather which is dangerous
25 and potentially life threatening.

26
27 Section 4: Across the country, approximately 9 children die annually
28 because of freezing temperatures. Freezing temperatures lead to the
29 common cold, flu, pneumonia and hypothermia. Across Tennessee, 780
30 people, from ages 0-18, have died due to influenza and pneumonia.

31

32 Section 5: Frostbite occurs within 30 minutes of bare skin being exposed
33 to temperatures below 10 degrees. On average students can wait up to
34 35 minutes at bus stops for the bus to arrive. Sometimes, buses run late
35 and children are exposed to the freezing temperatures for dangerous,
36 extended amounts of time. This could be life threatening.

37

38 Section 6: All laws or parts of laws in conflict are hereby repealed.

39

40 Section 7: This act shall go into effect on July 1, 2019 the public welfare
41 requiring it.



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



Sponsors: Kadince Ferguson, Anna Milan
School: Three Oaks Middle School

An act to give mothers paid maternity leave

1 Be it enacted by the 2018 Tennessee YMCA youth and government:
2 Mothers get four months max, paid maternity leave.

3
4 Section 1: Terms in this act, unless the context requires otherwise, shall
5 be defined as follows:

- 6 A.) maternity- the period during pregnancy and just after birth
- 7 B.) leave-a period of absence from work before and after birth of birth of
- 8 child
- 9 C.) paid- money you would get monthly,even of the leave

10
11 Section 2: This act will make sure mothers will get paid during time of
12 with their baby. They will get paid for how long they need(it depends on
13 the condition of the child). They will get paid there usual amount.

14
15 Section 3: The purpose of this act is to help mothers financially during
16 their time with their newborn.

17
18 Section 4: The penalty for violating this law will be to pay the mother her
19 pay to pay the mother her pay, \$200 fine paid to mother from the
20 company.

21
22 Section 5: Funding for this bill will come from the employer's office, They
23 would have to pay the mother anyway, so they should have enough
24 funding.

25
26 Section 6: All laws and parts of laws in conflict with this act are hereby
27 repealed.

28
29 Section 7: This act will take effect October 19,2018



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



Sponsors: Seth Daniels, Jackson Gonzalez, Ethan Houchens
School: Dyersburg Middle School

**An act to reduce or prevent Tennessee Police Officers death on
the job, including gun fights**

1 Whereas, police officers put their lives on the line to protect Tennessee
2 citizens each day and need adequate protection, therefore,

3

4 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

5

6 Section 1: Terms used in this act, unless the context requires otherwise,
7 shall be defined as follows:

8 bulletproof vest, is an item of personal armor that helps absorb the
9 impact and reduce or stop penetration to the body from firearm-fired
10 projectiles- and shrapnel from explosions, and is worn on the torso.

11

12 Section 2: This act will require that police officers in Tennessee be
13 provided with protection for their safety, such as the necessary weapons
14 and bullet proof vests.

15

16 Section 3: It will cost around five millions dollars to provide all the police
17 officers in Tennessee with the necessary weapons such as: Glock 22's,
18 Bullet proof vests, Colt M4 Carbines, and Remington 870 Shotguns. The
19 combined cost of all these weapons per officer will be around two
20 thousand, seven hundred and seventy five dollars per officer who do not
21 have this equipment.

22

23 Section 4: This act will be funded by Tennessee Association Of Chiefs of
24 Police and taxes.

25

26 Section 5: All laws or parts of laws in conflict are hereby repealed.

27

28 Section 6: This act shall go into effect immediately on March First, Two
29 Thousand Eighteen.

30



**31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE**



**Sponsors: Camden Gill, John Houston Hollingsworth, Benjamin Jerding
School: Dyersburg Middle School**

**An Act to Decrease the Number of Days Allowed to Carry a Loaded
Firearm without a License.**

1 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

2

3 Section 1: Terms used in this act, unless the content requires otherwise,
4 shall be defined as follows:

5 a) A firearm is a rifle, pistol, or other portable gun.

6

7 Section 2: This Act will require people to acquire a legal firearm license
8 within 30 days of purchasing a firearm. In order to obtain a license, you
9 must pay the cost of the license and the background screening, while also
10 passing the background screening.

11

12 Section 3: This act will cost \$100 for an eight year license. Lifetime
13 licenses may cost somewhere between \$300-\$500.

14

15 Section 4: This act will be funded by the money collected for licenses.

16

17 Section 5: Presently one may carry a firearm for a total of 60 days
18 without a license. This will be decreased to 30 days for safety purposes.

19

20 Section 6: All laws or parts of laws in conflict are hereby repealed.

21

22 Section 7: This act shall go into effect on July 1, 2018 the public welfare
23 requiring it.

24



**31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE**



**Sponsors: Lane Evans, Drae Stafford, Kyle Stover, Jacob Rhines
School: Northview Middle School**

**An Act to Restrict Any Possession of an Open Alcoholic Container
in a Vehicle in Motion**

1 BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT:
2
3 Section 1: Terms in this act shall be defined as follows:
4 Alcoholic Container: Open container laws prohibit the presence of any
5 type of unsealed container that contains or contained an alcoholic
6 beverage.
7 DUI: Driving under influence, or commonly known as "drunk driving"
8 Mandatory Minimum: A person convicted of a crime must be imprisoned
9 for a minimum term, as opposed to leaving the length of punishment up
10 to judges.
11 Section 2: This act will not allow any use of an open alcoholic container in
12 a moving vehicle.
13
14 Section 3: This act will raise the minimum fine for a DUI of \$350 to 500.
15
16 Section 4: Failure to obey this act will result in Mandatory minimum of 48
17 hours (7 days if blood alcohol concentration is .20% or higher) and \$500
18 for first offense.
19
20 Section 5: This act will cost \$0
21
22 Section 6: All laws and parts of laws in conflict with this act are hereby
23 repealed.
24
25 Section 7: This act will not affect the alcoholic companies.
26
27 Section 8: This act shall take effect immediately upon becoming a law.
28



**31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE**



**Sponsors: Albert Bolden, Bryan Moore, Timothy Kellett, Traylin McClure
School: Dyersburg Middle School**

**An Act to Change The Ability to Own a Single Shot Rifle or Shotgun
Without a Permit**

1 Whereas human life is valuable and lives can be protected with stricter
2 permit regulations, therefore:

3

4 BE IT ENACTED BY THE 2018 TENNESSEE YMCA YOUTH LEGISLATURE

5

6 Section 1: Terms used in this act, unless the context requires otherwise,
7 shall be defined as follows:

8 A) Rifle: A gun fired from shoulder level that has a long spirally grooved
9 barrel intended to make it have greater accuracy over a long distance.

10 B) Shotgun: A shoulder-mounted firearm with one or two (or very
11 occasionally more) smoothbore barrels through which is fired a charge of
12 a small handful of tiny pellets

13

14 Section 2: This act will require any person wishing to purchase a shotgun
15 or rifle to complete a course in a shooting range.

16

17 Section 3: These ranges would be present in cities with a population of
18 over 100,000 people, adding another range for every 100,000 more
19 people. In addition to this for every time a firearm store sells a weapon to
20 someone without a permit, they will be fined \$2,500. The tools needed
21 are a shooting range, and 3 instructors per range.

22

23 Section 4: This act will cost around 8 million dollars.

24

25 Section 5: This act will be funded partly by the tax collected, the fines
26 collected by the stores fined for selling a weapon illegally, and the fines
27 for someone owning a weapon illegally.

28

29 Section 6: All laws or parts of laws in conflict are hereby repealed.

30

31 Section 7: This act shall go into effect January 15, 2019.

32

MIDDLE SCHOOL YOUTH IN GOVERNMENT



SENATE COMMITTEE 2



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



Sponsors: Shayla Hanson, Maddie Lucas, Jax Butler, Emilee Sipes
School: Northview Middle School

An Act to Amend Law 39-17-1604

1 BE IT ENACTED BY THE YMCA YOUTH IN GOVERNMENT

2

3 Section 1: Terms in this act are defined as follows:

4 E-Cigarette, Cigarette Pens: Electronic Smoking Device that is cigarette-
5 shaped most commonly containing a nicotine-based liquid that is
6 evaporated and then inhaled, can simulate the involvement of smoking

7 Vaping: the act of inhaling the electric cigarette

8 Minor: any person under the age of 18; child; kids

9 Vehicle: an act of transportation that is often motorized

10 Second-Hand Smoke: smoke that is being involuntarily inhaled from other
11 person(s) who are using tobacco products

12

13 Section 2: This act restricts adults from vaping in a vehicle while in the
14 presence of a minor,

15

16 Section 3: It is previously stated in Tennessee law 39-17-1604 that it is
17 illegal to smoke in a vehicle while the minor is present, or in enclosed
18 spaces, but it never addresses electronic cigarettes

19

20 Section 4: Failure to obey this law will result in a fine of \$150, and if the
21 person(s) are caught after the first offense, the fine will go up in
22 increments of \$100,

23

24 Section 5: This bill will not cost the state anything since police officers
25 and authority are already on the watch for tobacco cigarettes, it will
26 simply repurpose the jobs of the already existent police officers, and it
27 will not add any money to their salary,

28

29 Section 6: This act will take effect on June 1, 2018.

30



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



Sponsors: Marcus Harrell, Kush Patel, Lucas Williams
School: Dyersburg Middle School

**An Act to Provide Tennessee Public School Students K-12 Daily
Periods of Recess**

1 Whereas research shows that recess can help children socially,
2 emotionally, and help them cope with stress, therefore recess should be
3 required.

4
5 Be it enacted by the 2018 Tennessee YMCA Youth Legislature.

6
7 Section 1 : Terms used in the act, unless the context requires otherwise,
8 shall be defined as follows:

9 Recess is defined as a daily period, lasting at least 15 minutes, of physical
10 or recreational activity.

11
12 Section 2: This will require schools to give 10 to 20 minutes a day for
13 students to have recess. Ideally students should be allowed to participate
14 in recess outside, but if the weather does not permit this, then recess
15 should be provided indoors.

16
17 Section 3: This will cost about approximately \$1000 per school for recess
18 supplies.

19
20 Section 4: This act will be funded by a minor tax increase of one dollar
21 per taxpayer.

22
23 Section 5: All laws or parts of laws in conflict are hereby repealed.

24
25 Section 6: This act shall go into effect March 20, 2018.

26
27



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



Sponsors: Tanner Hicks, Chris Carmack, Bruce Baird
School: Three Oaks Middle School

AN ACT TO INCREASE PHYSICAL ACTIVITY FOR 6-8 GRADERS

- 1 Be it enacted by the 2018 Tennessee YMCA youth in government.
- 2
- 3 Section 1: Terms in this act, unless the context requires otherwise, shall
- 4 be defined as follows.
- 5 Term A : Increase - To Add More
- 6 Term B : Physical Activity - Work or Movement Where Heartbeat is Raised
- 7 Term C : 6-8 Graders - Students in Grades 6, 7, and 8.
- 8
- 9 Section 2: This act will increase the amount of P.E. time to 60 minutes a
- 10 day for at least half of the school year.
- 11
- 12 Section 3: The purpose of this act is to reduce childhood obesity rates
- 13 among middle school students.
- 14
- 15 Section 4: The penalty for not enforcing this law in your school will be
- 16 that the person responsible for not enforcing the law will be suspended
- 17 until the law is enforced.
- 18
- 19 Section 5: This bill will not require any funding from the state.
- 20
- 21 Section 6: All laws and parts of laws in conflict with this act are hereby
- 22 repealed.
- 23
- 24 Section 7: This act will take effect Jan 1st, 2019.



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



**Sponsors: Anica McCrary, Sydney Campbell, Jesye Bragado,
Maddie Warren
School: Northview Middle School**

An Act to Stop Oil and Gas Drilling in State Parks

1 Be it enacted by the Tennessee YMCA Youth in Government:

2

3 Section 1: Terms used in this act shall be defined as follows:

4 A. State Parks: an area of land that is owned and protected by a U.S.
5 state because of its natural beauty or its importance in history

6 B. Fracking: the process of injecting liquid at high pressure into
7 subterranean rocks, boreholes, etc., so as to force open existing fissures
8 and extract oil or gas.

9 C. Extraction: the action of taking out something, especially using effort
10 or force.

11 D. Wildlife: wild animals collectively; the native fauna (and sometimes
12 flora) of a region.

13 E. Biodiversity: the variety of life in a habitat.

14

15 Section 2: This act stands to terminate oil and gas drilling in protected
16 state parks. Currently, the oil and gas drilling is affecting many of its
17 inhabitants, such as, people, plants, animals, and other wildlife.

18

19 Section 3: Oil fracking in state parks is an unnecessary practice that is
20 the cause of death for over 40% of wildlife in the state of Tennessee. Due
21 to the biodiversity of the areas that the plants and animals are coming
22 from, other wildlife is also affected, which causes other wildlife to die.

23

24 Section 4: The future funding for state parks is also at stake. Due to the
25 extraction, the consumers (humans) are not able to be near the fracking,
26 which takes away from the overall beauty. Therefore, the less visitor
27 attraction, the less income for the parks.

28

29 Section 5: State Park Service Officers are unable to ensure the safety of
30 the consumers. Currently, as long as oil and gas frackers have a permit
31 they can freely come in and begin drilling.

32

33 Section 6: This act will not allow oil and gas extraction in any of the state
34 protected areas.

35

36 Section 7: Any personnel who refuses to comply with this law will be fined
37 \$500. Any further abrasions will result in increments of 4 years of jail
38 time. Companies will be given 6 months after the acceptance of this law
39 to close all of the open extracting spots.

40

41 Section 8: Any fines collected shall be put towards the state to finance
42 any further problems in state parks.

43

44 Section 9: This act, upon going into effect, shall not cost the state any
45 money.

46

47 Section 10: All laws and parts of laws in conflict with this act are hereby
48 repealed.

49

50 Section 11: This act shall take effect immediately upon becoming a law.

51



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



Sponsors: Bryce Crawford, Jack Blakley, Madison Kramer
School: Dyersburg Middle School

An Act to Put Serial Numbers on Bullets

1 Be it enacted by the YMCA Youth Legislature

2

3 Section 1: Terms used in this act, unless the context requires otherwise,
4 shall be defined as follows:

5 A: Serial Numbers: A number showing an items position. For example.
6 The number manufactured in an article for identification.

7 B: Bullets: any type of ammunition that would come out of a gun such as
8 a revolver, shotgun, 9 mm, or 300 magnum.

9

10 Section 2: This act will require all bullet manufacturers to engrave serial
11 numbers to their bullets. A certain number will be assigned to a box of
12 bullets.

13

14 Section 3: This act will cost nothing to the state of Tennessee. The cost of
15 engraving bullets will be paid for by the ammunition manufacturers.

16

17 Section 4: All laws or parts of laws in conflict are hereby repealed.

18

19 Section 5: This act shall go into effect April 26, 2018, the public welfare
20 requiring it.

21



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



Sponsors: Emily Knisley, Danielle Partee
School: Dyersburg Middle School

An Act to Amend TN Code 36-3-101

1 Whereas Tennessee code doesn't specify that you can't marry your cousin
2 specifically and the law needs to be clarified so people understand it, therefore

3
4 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

5
6 Section 1: Terms used in this amendment, unless the context requires
7 otherwise, shall be defined as follows:

- 8 a) first cousin: a child of one's uncle or aunt.
- 9 b) incest: sexual relations between people classed as being too closely
- 10 related to marry each other.
- 11 c) lineal: in a direct line of descent or ancestry.

12
13 Section 2: TN Code 36-3-101 states that marriage cannot be contracted
14 with a lineal ancestor or descendant, nor the lineal ancestor or
15 descendant of either parent, nor the child of a grandparent, lineal
16 descendants of husband or wife, as the case may be, nor the husband or
17 wife of a parent or lineal descendant. ...

18
19 Section 3: This amendment will reword TN Code 36-3-101 for
20 clarification, and will be stated as follows:
21 Marriage cannot be contracted with a lineal ancestor or descendant, nor
22 the lineal descendant ancestor or descendant of either parent, nor the
23 child of a grandparent, lineal descendants of husband or wife, nor the
24 husband or wife of a parent or wife of a parent or lineal descendants, as
25 the case may be, first and second cousins.

26
27 Section 4: This amendment will not incur any expense to the state of
28 Tennessee.

29
30 Section 5: All laws or parts of laws in conflict are hereby repealed.

31
32 Section 6: This amendment shall go into effect immediately, the public
33 welfare requiring it.



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



**Sponsors: Brooke Buchanan, Addie Roberson, Makayla Ray,
Cydnee Capps**
School: Northview Middle School

An Act to Decrease Animal Cruelty Rates in Tennessee

1 Be it Enacted by the Tennessee YMCA Youth in Government:

2

3 Section 1: Terms used in this act shall be defined as follows:

- 4 a) PETA - People for the Ethical Treatment of Animals.
- 5 b) Animal Cruelty - the infliction by animal neglect or by commision by
- 6 humans of suffering or harm upon any non-human animal, regardless of
- 7 whether the act is against the law.
- 8 c) Ratification - the action of signing or giving formal consent to a
- 9 document, making it officially valid.

10

11 Section 2: This act will abate animal cruelty rates in Tennessee,
12 particularly canines. The ratification of this act will enforce background
13 checks precedent to the animals adoption from said animal shelter, the
14 canine or feline will be less inclined to be placed in an abusive household.

15

16 Section 3: This act aims to decrease animal cruelty, along with animal
17 aggression or breeding canines to partake in dogfights, which would later
18 advance to inflated aggression in the breed.

19

20 Section 4: Not only will this bill decrease animal cruelty, but will also
21 decrease 54% of abuse and neglect related deaths in companion animals.

22

23 Section 5: Under this act, the penalty for neglect or abuse to an animal
24 will result in a fine of up to two-thousand dollars and a possible sentence
25 of five years in jail.

26

27 Section 6: This act will cost \$9.95 monthly for criminal background
28 checks. This money will come from agencies such as PETA and also
29 fundraisers. In addition to this, the fines people are compensating for
30 animal cruelty, could also contribute to the background checks.

31

32 Section 7: All laws and parts of laws in conflict with this act are hereby repealed.

33

34 Section 8: This act shall take effect on July 1st, 2018.



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



Sponsors: Ella Creasy, Ally Dormer, Hallie Revell
School: Dyersburg Middle School

**An Act to Reduce Speed of Motor Vehicles in Areas with a High
Density of Wildlife**

1 Whereas, accidents are more likely to occur in areas where there is a high
2 population of wildlife that harms both wildlife and people, therefore

3
4 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

5
6 Section 1: Terms used in this act, unless the context requires otherwise,
7 shall be defined as follows:

- 8 a) Motor Vehicle- a road vehicle powered by an internal combustion
- 9 engine; an automobile.
- 10 b) Wildlife- wild animals collectively; the native fauna (and sometimes
- 11 flora) of a region.
- 12 c) Community service- unpaid work, intended to be of social use, that an
- 13 offender is required to do instead of going to prison.

14
15 Section 2: This act will require that when driving in an area with a high population
16 of wildlife, a driver must reduce the speed of the motor vehicle to 20 mph.

17
18 Section 3: This act will cost the salary of 1-2 police officers per area, which is roughly
19 \$42,310 per officer, who will be paid to enforce this act. The total cost will also need
20 to include signs for the areas, which will add approximately \$167 per sign.

21
22 Section 4: This act will be funded by the fines paid by the wrongdoers.

23
24 Section 5: There will be 1-2 police officers to monitor each area which has
25 a high population of wildlife. If a driver doesn't slow in the designated
26 areas, he/she will be fined \$40 each time he/she is caught speeding. After
27 a speeder is fined three times for this same penalty, he/she will be given
28 community service along with the regular fine. Signs will be installed in the
29 designated areas so people are aware of the reduced speed limit.

30
31 Section 6: All laws or parts of laws in conflict are hereby repealed.

32
33 Section 7: This act shall go into effect by April 27, 2018, the public welfare
34 requiring it.



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



Sponsors: Pressli Hanna, Malyn Morgan, Chloe Sanders
School: Dyersburg Middle School

An Act to Revise Testing to Fit Students’ Learning Abilities

1 Whereas, students could have better test scores by taking tests more
2 suitable to their strengths and weaknesses; hence, tests need to be at the
3 students learning ability, therefore.

4
5 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

6
7 Section 1: Terms used in this act, unless the context requires otherwise,
8 shall be defined as follows:

9 Education- the process of receiving or giving systematic instruction,
10 especially at a school or university.

11 Standardized Testing: standardized testing is any subject of a test that
12 requires all students to answer the same question, or a series of
13 questions from a common bank of questions.

14
15 Section 2: This act will require the state of Tennessee to keep track of
16 students learning capabilities throughout the year. The test will fit each
17 student’s strengths and weaknesses. This bill would also require different
18 questions for each student. If students were on the same level, students
19 may have some questions similar, but they wouldn’t have the exact same
20 test. For example, there would be more difficult questions for the
21 advanced students, and less difficult questions for students who have
22 learning disabilities or have trouble reading.

23
24 Section 3: This bill’s funding will come from the money that is directed
25 towards standardized testing and get placed towards making more
26 student modified tests. Throughout the year the department of education
27 will monitor how students are doing in their classes, and if they are
28 making progress while making good grades. They will also use this money
29 to print the students tests at the end of the year. If the test is fit to the
30 student’s ability, then the student has a greater chance of reaching the
31 standards set for them.

32

33 Section 4: This act will be funded by the Department of Education.
34 Students are chosen for advanced classes and courses by their test
35 scores. If students are grouped by their ability, then each group of
36 students should be given a fair chance of being able to participate in
37 these classes. The test should fit the students by asking questions that
38 are testing not only their weakness, but their strengths.

39
40 Section 5: This bill's funding will come from the funding that is directed
41 towards standardized testing and gets placed towards making more
42 student modified tests.

43
44 Section 6: All laws or parts of laws in conflict are hereby repealed.

45
46 Section 7: This act shall go into effect on July 30, 2019.

47



**31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE**



**Sponsors: Ella Krull, Madison Freelove
School: Tipton Christian Academy**

An Act to Allow Students to Take a Mental Health Day

1 BE IT ENACTED BY THE TENNESSEE YMCA YOUTH IN GOVERNMENT

2

3 Section 1) Terms used in this act:

4 Mental Health- Mental health is a level of psychological well-being, or an
5 absence of mental illness

6 Therapist- A person who treats psychological problems

7 Physician- A person qualified to practice medicine.

8 Condition- The circumstances affecting the way in which people live or
9 work, especially with regard to their safety or well-being.

10

11 Section 2) With regard to students in today's educational climate,
12 students are often stressed for various reasons. To offset such stress,
13 sometimes a break from school is necessary for a student's mental
14 health.

15

16 Section 3) For the mental break, schools will have a distinction between a
17 student with a pre-existing mental health condition and a student simply
18 needing a break from school. A student with a mental health condition will
19 often miss days of school due to the consequence of that condition. This
20 bill will allow those students, with the permission of the school
21 administration, to miss one or more days per quarter. The students with
22 the pre-existing mental health condition will be required to turn in a form
23 showing they have visited a therapist or physician and have been
24 diagnosed with the said mental health condition. ~~---~~

25

26 Section 4) Students with no pre-existing mental health conditions can
27 utilize one day per quarter for their mental health. These students will be
28 required to turn in a slip stating absences for their mental health. These
29 students will be required to meet with their school's guidance counselor to
30 validate their day off.

31

32 Section 5) A student with mental health issues can start causing a
33 student's grades to drop and/or cause them to fail their tests and/or

34 classes. Students, with time at a stress-free environment, are able to
35 reach a state where they are able to “regain their footing” and have a
36 clear mindset.

37

38 Section 6) A certified therapist or physician will give approval to the
39 school for an extended amount of time missed by a student with a mental
40 illness. Other students will be allowed to miss one day per quarter.

41

42 Section 7) Parents of the said student will sign a slip, which will then be
43 kept in that student’s records. Despite missing for a mental health day,
44 the student will be required to make up their missed assignments.

45

46 Section 8) The cost to implement this policy will have no economic effect
47 on the state of Tennessee.

48

49 Section 9) All laws or parts of laws in conflict with this act are hereby
50 repealed

51

52 Section 10) This act will take effect beginning the school year of 2018-
53 2019.



**31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE**



**Sponsors: Noah Wright, Randy Sherrill, Antonio Garza
School: Dyersburg Middle School**

An Act to Reduce the Age Requirement for Police Officers to Retire

1 Be it enacted by the 2018 Tennessee YMCA youth legislature,
2

3 Section One: Terms used in this act, unless the context requires
4 otherwise, shall be defined as follows:

5 Retire: To leave your job and get benefits if you retire at the required age
6 which is approximately 50's - 60's

7 Retirement benefits: The benefits you get for retirement. The longer you
8 stay in your job the more benefits you get until you get full benefits.
9

10 Section Two: This act will require Tennessee to lower the age requirement
11 of police officers to fully retire from 65 to 57 years old. This is to increase
12 the productivity of the police so that Tennessee does not have older
13 people in the police force that aren't as able as younger officers.
14

15 Section Three: This act will cost an estimated \$1.2 million. More people
16 will retire earlier than before causing a need for an increase in budget.
17

18 Section Four: This act will be funded by the government; it will be paid
19 for through taxes since police forces are government funded.
20

21 Section Five: All laws or parts of laws in conflict are hereby repealed.
22

23 Section Six: This act shall go into effect on June 25, 2019, the public
24 welfare requiring it.
25



31st General Assembly
of the
Tennessee YMCA Youth in Government
SENATE



**Sponsors: Raneen Asad, Makaiya Battles, Abbey Willard, Brylee Williams
School: Dyersburg Middle School**

**An Act to amend House Bill 1840, also known as Senate Bill 1556
to require therapists to treat all clients, regardless of race,
religion, or sexuality, opposite of the original House Bill 1840,
which legally allows therapists to deny certain patients bas**

1 Whereas this act requires therapists to treat all clients without distinction,
2 therefore including everyone regardless of race, religion, or sexuality

3

4 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

5

6 Section 1: terms in this act, unless the context requires otherwise, shall
7 be defined as follows:

8 Therapist: a person skilled in a particular kind of therapy.

9 Race: each of the major divisions of humankind, having distinct physical
10 characteristics.: "people of all races, colors, and creeds."

11 Religion: the belief in and worship of a superhuman controlling power,
12 especially a personal God or gods.: "ideas about the relationship between
13 science and religion".

14 Sexuality: capacity for sexual feelings.

15 Expenditure: the action of spending funds.

16

17 Section 2: This act will require therapists to treat all patients, in spite of
18 their cultural, religious, or sexual backgrounds.

19

20 Section 3: This act will require no expenditure for the state.

21

22 Section 4: This act will not require funding, however it will generate
23 revenue for the state government, from the fines collected.

24

25 Section 5: If a therapist violates this act, the penalty will vary depending
26 on the severity of the crime. Fines will range from 10,000 to 15,000
27 dollars with their licences either being revoked or suspended.

28

29 Section 6: All laws or parts of the law in conflict are hereby repealed.

30

31 Section 7: This act shall go into effect on November 28th, 2018 the public
32 welfare requiring it.

MIDDLE SCHOOL YOUTH IN GOVERNMENT



HOUSE COMMITTEE 1



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Emma Hughes, Justine Betonio, Kelly Morales, Livvie Copeland
School: Dyersburg Middle School**

**An Act to increase the fine and jail time for violation of the Animal
Cruelty Law**

1 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

2

3 Section 1: Terms used in this act, unless the context requires otherwise,
4 shall be defined as follows:

5 Animal Cruelty is defined as, "Tortures, maims, or grossly overworks an
6 animal; Fails unreasonably to provide necessary food, water, care or
7 shelter for an animal in the person's custody; Abandons unreasonably an
8 animal in the person's custody; Transports or kennels an animal in a cruel
9 manner; or inflicts burns, cuts, lacerations, or other injuries or pain, by
10 any method, including blistering compounds, to the legs or hooves of
11 horses in order to make them sore."

12

13 Section 2: This act will require a increased fine of \$3,500, and an
14 imprisonment of up to 35 years in prison for people who commit Animal
15 Cruelty.

16

17 Section 3: This act will cost only more enforcement of the law by the
18 officers of Tennessee.

19

20 Section 4: This act will be paid for by the fines of violators.

21

22 Section 5: All laws or parts of laws in conflict are hereby repealed.

23

24 Section 6: This act shall go into effect March 1, 2018, the public welfare
25 requiring it.

26



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Carrington Newell, Ryan Larson, Hayden Orchard
School: Three Oaks Middle School**

**An Act To Require Multiple Driving And Medical Examinations At
Certain Ages**

1 To be it enacted by the 2018 Tennessee YMCA Youth In Government

2

3 Section 1: Terms in this act, unless the context requires otherwise, shall
4 be defined as follows:

5

6 a) Multiple: having or involving several parts, elements, or members

7 b) Examination: A formal test of a persons knowledge or proficiency in a
8 particular subject or skill

9 c) Certain: specific but not explicitly named or stated

10

11 Section 2: This act will require mandatory driving and medical
12 examinations at certain ages starting at 23 and going on every five years.

13

14 Section 3: The purpose of this act is to ensure the safety and welfare of
15 all people on roads and highways and also to prevent accidents by
16 medical issue or carelessness.

17

18 Section 4: The penalty for violating this law will be a 12 point system and
19 after 12 points you will get a letter noting your suspension and you must
20 attend an advisory if you refuse your license will be suspended. You will
21 also, get a court hearing and will be forced to attend a class for violating
22 this law.

23

24 Section 5: Funding for this bill will come from taxes as well as fines paid
25 for violating this law. And also, from license renewals.

26

27 Section 6: All laws and parts of laws in conflict with this act are hereby
28 repealed.

29

30 Section 7: This act will take effect on August 23, 2018.



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Kassidy Cox, Taylor Dunn, Justice Mosley, Nathan Paschall
School: Dyersburg Middle School**

An Act to Improve Public School Security by Increasing SRO staff

1 Whereas, schools are much safer with SRO officers present, therefore

2

3 Be it enacted by the Tennessee YMCA Youth Legislature

4

5 Section 1: Terms used in this act, unless the context requires otherwise,
6 shall be defined as follows:

7 A) SRO: School Resource Officers are sworn law enforcement officer that
8 provide security and crime prevention in schools throughout the USA

9

10 Section 2: This act will require that all public schools in Tennessee should
11 have a student to SRO ratio of five-hundred to one. For example if a
12 schools population is five-hundred students, there should be one SRO
13 employed at that school.

14

15 Section 3: This act will cost approximately 100 million dollars, but the
16 government/taxpayers are paying nothing directly.

17

18 Section 4: This act will be funded by the Tennessee Lottery. The Lottery
19 provides approximately 400 million dollars toward educational programs.
20 We ask that they take 100 million dollars of that to make educational
21 facilities safer.

22

23 Section 5: If schools do not comply, they will be charged 55,620 dollars,
24 for every SRO that the school has not employed for their population.

25

26 Section 6: All laws or parts of laws in conflict are hereby repealed.

27

28 Section 7: This act shall go into effect on July 23, 2019, giving schools
29 one school year to comply, the public welfare requiring it.

30



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Lee Smith, Ava Rogers, Raina Shirley
School: Northview Middle School**

**An Act to End Passengers Right to have an Open Container of
Alcohol**

1 Be it enacted by the Tennessee YMCA Youth in Government

2

3 Section 1: Terms used in this act shall be defined as followed:

4 A: alcohol: ethanol especially when considered as the intoxicating agent
5 in fermented and distilled
6 liquors.

7 B: passenger: A traveler in a motorized vehicle.

8 C: container: receptacle for holding goods.

9

10 Section 2: This act will end all passengers in the state of Tennessee from
11 being able to have an open
12 container of alcohol in a motorized vehicle.

13

14 Section 3: Failure to obey this act will result in: 1st offense getting
15 detained for 1 day, or paying a fine of \$500. 2nd offense will result in a
16 \$1000 fine or being detained for 2 days. 3rd offense will result in \$2000
17 fine or 5 days in jail.

18

19 Section 4: This act will generate revenue for the state of Tennessee.

20

21 Section 5: All laws and parts of laws in conflict with this act are hereby
22 repealed.

23

24 Section 6: This act shall take effect on 6/1/18.

25



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Zak Ham, Hannah Bishop, Kenya Moses
School: Dyersburg Middle School**

An Act to Reduce Time Tennessee Students Spend on Homework

1 Be it enacted be the 2018 Tennessee YMCA Youth Legislature

2

3 Section 1: Terms used in this act, unless the context requires otherwise,
4 shall be defined as follows:

5 a) Homework: Schoolwork designed to be done outside the classroom.

6

7 Section 2: This act will require all teachers to help their students without the
8 use of homework. Homework is not required for every student. Homework
9 is required for students who need extra help. Students who are on grade
10 level with passing grades will not be expected to complete homework.

11

12 Section 3: Teachers who assign homework to students who don't need it
13 (are on grade level with passing grades) will be fined \$100 per incident.

14

15 Section 4: This act can be implemented without additional cost to the
16 state of Tennessee.

17

18 Section 5: This act will be funded by the fines collected by teachers who
19 give homework.

20

21 Section 6: All laws or parts of laws in conflict are hereby repealed.

22

23 Section 7: This act shall go into effect on 1/1/19 the public welfare
24 requiring it.

25

26 Section 8: Homework is unnecessary and can cause sickness with
27 students. Studies have shown 56% of students have gotten higher stress
28 levels by getting loaded with homework, 43% have shown stress levels
29 from tests, and 33% were stressed from high expectations. Students
30 have shown signs of mental illness from getting too much homework
31 added to school work, tests, and remembering to bring supplies. 41.6%
32 have anxiety and 36.4% have depression. Lowering the amount of
33 homework given could immensely reduce these statistics.



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Layla Hicks, McKenna Ward, Presley Dishman
School: Dyersburg Middle School**

An Act to Require Musical Education in Tennessee Public Schools

1 Be it enacted by the Tennessee YMCA Youth Legislature

2

3 Section 1: Terms used in this act, unless context requires otherwise, shall
4 be defined as follows:

5 a) Music: vocal instrumental sounds (or both) combined in such a way as
6 to produce beauty of form, harmony, and expression of emotion.

7 b) Music Education: a field of study associated with the teaching and
8 learning of music.

9

10 Section 2: This act would require the government in the state of Tennessee
11 to provide money for instruments for the students, and it would require
12 qualified music teachers who have earned a degree in music.

13

14 Section 3: This act will cost, if you used used instruments, \$20-30 per month.
15 New instruments would cost \$40-50 per month. This is for rental instruments.

16

17 Section 4: This act will be funded by the government of Tennessee. They
18 will provide money for the students' instruments and would require the
19 government to pay the teachers' salaries.

20

21 Section 5: This act will help students get a good musical education and
22 get the opportunity for a good music scholarship when they get to
23 college. They could also get to be a good musician when they get older,
24 and keep playing for the rest of their life, providing money for personal
25 reasons. It could be either choir or band, and the students could choose
26 and get a permission slip from the teachers and get them signed by
27 parents to participate. There are only 36 cities in the state of Tennessee
28 that require a musical education. This needs to be changed! Music
29 education is so important, and how it offers benefits even beyond itself.
30 Musical training helps develop language and reasoning skills.

31

32 Section 6: All laws or parts of laws in conflict are hereby repealed.

33

34 Section 7: This act shall go into effect on September 18, 2019.



31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES



Sponsors: Maycee Beaver, Hannah Barham
School: Northview Middle School

An Act to Legalize the Medicinal Use of Cannabis

1 Be it enacted by the Tennessee YMCA Youth in Government
2
3 Section 1: Terms used in this act shall be defined as follows:
4 A: Cannabis- any of the preparations or chemicals that are stripped from
5 the hemp and are also psychoactive
6 B: THC Oil: also known as tetrahydrocannabinol; an active chemical in
7 cannabis; hallucinogenic drug
8 C: hallucinogenic drug: a drug that causes hallucinations
9 D: CBD oil: also known as cannabidiol; is a compound that is a large
10 component in cannabis that has mild psychoactive effects
11
12 Section 2: This proposed act will legalize the medicinal use of cannabis
13 and related products for people with chronic illnesses such as: Alzheimer's
14 disease, anxiety, asthma, autism, cancer, depression, epilepsy and
15 seizures, irritable bowel syndrome, schizophrenia, and PTSD (Post
16 Traumatic Stress Disorder).
17
18 Section 3: This act will implement procedures for the medicinal use of
19 cannabis oils, and essential extracts, including but not limited to
20 variations of delivery medium for CBD, THC, and terpenes. Allowable
21 delivery medium and active ingredient dosages shall be determined by an
22 advisory board to be appointed by the legislative body.
23
24 Section 4: THC (Tetrahydrocannabinol) is the major psychoactive
25 substance contained in cannabis. A general euphoria and increase in
26 appetite are the general effects reported with its use in smaller doses.
27 Larger doses have had reported effects such as paranoia and Lethargy, as
28 well as anti nausea effects. CBD (cannabidiol) is not a psychoactive
29 substance. Contained in cannabis as well, CBD holds many promising
30 medical uses.
31

32 Section 5: This act will cost around 5 million dollars to implement it. In
33 the first year, Tennessee will approximately receive around 20 million-25
34 million dollars in return.

35

36 Section 6: All laws and parts of laws in conflict with this act are hereby
37 repealed.

38

39 Section 7: This act shall take effect on January 1st, 2019.



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Ellie Pritchett, Ava Ozment, Carly Reyes
School: Three Oaks Middle School**

**An Act To Install Timers On Traffic Lights To Decrease Drivers
From Driving On A Red Light.**

1 BE ENACTED BY THE 2018 TENNESSEE YMCA YOUTH IN GOVERNMENT
2
3 SECTION 1: Terms in this act, unless the context requires otherwise, shall
4 be defined as follows:
5 a) Timer- a small device that can be set to ring in a certain number of
6 minutes, usually to remind you to do something.
7 b) Traffic lights- a set of automatically operated colored lights, typically
8 red, amber, and green for controlling traffic at road junctions and
9 crosswalks.
10
11 Section 2: This act will let drivers know how long they will have to slow
12 down before a red light turns red.
13
14 Section 3: The purpose of this act is to decrease the amount of tickets
15 given by police officers for drivers running a red light and speeding up at
16 a yellow light.
17
18 Section 4: The penalty for violating this law will be
19 1st offense- \$50-\$100 ticket (depending on circumstances)
20 2nd offense- \$150 ticket and driving school
21 3rd offense- \$300 ticket and suspended license for 6 months
22
23 Section 5: Funding for this bill will come from federal funding and money
24 from previous tickets given for running a red light and speeding up at a
25 yellow light.
26
27 section 6: All laws and parts of laws in conflict with this act are hereby
28 repealed.
29
30 Section 7: This effect will take effect January 2, 2019.



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Abbi Arnold, Allie Barker, Ella Bevis, Harper Burchfiel
School: Dyersburg Middle School**

An act prohibit teacher's verbal abuse in schools towards students

1 Be it enacted by the Tennessee YMCA Youth Legislature

2

3 Section 1: Terms used in this act, unless the context requires otherwise,
4 shall be defined as follows:

5 a) Verbal Abuse is described as a negative statement told to the victim or
6 about a victim, or by withholding any response, thereby defining the
7 target as non-existent.

8 b) Examples of verbal abuse are speaking to students in a disrespectful
9 manner, using verbal abuse disguised as a joke, judging and or criticizing
10 a student in front of others causing embarrassment or depression.

11

12 Section 2: This act will require teachers being prohibited to talk to
13 students in a less than respectful tone or manner.

14

15 Section 3: More information if needed will be shown that if a teacher does
16 act against this bill they will be fined to 500 dollars the first time, 1,000
17 dollars the second time, and if these teacher's actions continue to be
18 problematic their jobs will be at risk.

19

20 Section 4: This act will cost for cameras in each classroom to have visual
21 evidence that a teacher verbally abused a student. Schools will also need
22 to employ a consultant for when a verbal abuse incident does take place
23 in a classroom so the victim can go to this mentor and report their
24 problem. This consultant's job will then be to look back on the camera's
25 recordings to see if an incident did take place in the classroom just as the
26 student had claimed. If a student is caught making a false accusation
27 about a teacher they will be subjected to detention for three days.

28

29 Section 5: This act will be funded by the school boards in each county in
30 the state of Tennessee.

31

32 Section 6: All laws or parts of laws in conflict are hereby repealed.

33

34 Section 7: This act shall go into effect on January 1, 2019 becoming a law
35 with the public welfare requiring it.



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Zoe Campbell, Peyton McDaniel
School: Northview Middle School**

An Act to Raise the Grade Point Average of Students

1 Be it enacted by the Tennessee YMCA Youth in Government:

2

3 Section 1: Terms used in this act shall be defined as follows:

4 A: Tennessee standards: what the state wants you to learn at certain
5 time of the year

6 B: GPA: the average grade of students (grade point average)

7

8 Section 2: This act will, allow educators to teach all Tennessee standards
9 to the pace of students.

10

11 Section 3: Individual classes will move forward when everyone
12 understands. Some classes will move forward faster, so they will be
13 taught the next skill in the standards. Teachers will profess the standards
14 to students but at different times of the year. This will help the students
15 to be challenged, so the students under-grade will understand as well.

16

17 Section 4: Tennessee standards may keep some students behind. Some
18 children need to move on.

19

20 Section 5: This act will cost, as much as it does now. We don't need any
21 new supplies teachers in order for this act.

22

23 Section 6: All laws and parts of laws in conflict with this act is hereby
24 repealed.

25

26 Section 7: This act should take effect on July 1st, 2018.

27



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Olivia Ozment, Caroline Dedmon, Caroline Buss
School: Dyersburg Middle School**

**An Act to Establish Mental Background Checks on Patients
Purchasing Drugs**

1 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

2

3 Section 1: Terms used in this act, unless the context requires otherwise,
4 should be defined as follows:

5 a mental background check is a test to verify that a patient is mentally
6 stable and is allowed to get a certain amount of medicine without abusing it.
7 by drugs we mean narcotics that a medical professional prescribes to a
8 patient to ensure recovery.

9

10 Section 2: This act will require patients to have mental backgrounds in
11 case of depression or suicidal thoughts so they can't overdose.

12

13 Section 3: This act can be implemented without additional cost to the
14 state because insurance companies would pay for the mental background
15 check fully. People who don't have insurance will pay full price. People
16 who have insurance will only pay for half of their prescribed medicine.

17

18 Section 4: This act can be implemented without additional costs to the
19 state of Tennessee, so no funding is needed.

20

21 Section 5 : This act will take special precautions for and protect those
22 citizens who have a history of drug abuse, depression, and/or suicidal
23 thoughts.

24

25 Section 6: All laws or parts of laws in conflict are hereby repealed.

26

27 Section 7: This shall go into effect on May 15, 2018.

28



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Lilianna Nunez, Emma Davis, Braedyn Buckner
Breeanna Brooks
School: Dyersburg Middle School**

An act to amend the fine for TN 55-9-603

1 Be it enacted by the 2018 Tennessee YMCA Youth Legislature
2
3 Section 1: Terms used in this act, shall be defined as follows:
4 A) Seatbelt- A belt or scrap securing a person to prevent injury,
5 especially in a vehicle or aircraft.
6 B) Fine- punishing someone by making them pay a sum of money,
7 typically as a penalty for breaking the law.
8 C) Implement-put(a decision, plan, agreement, ect.)into effect
9 D) Revenue-income, especially when of a company or organization and of
10 a substantial nature.
11
12 Section 2: The act will require people to pay \$50 for their first offence of
13 driving without a seatbelt, \$75 for the second offence, \$100 for third
14 offence and 2 hours in jail. The present fine is \$15. This needs to be
15 raised to be more of a deterrent.
16
17 Section 3: This act can be implemented at no additional cost to
18 Tennessee, and may generate revenue for the state with the increased
19 fines.
20
21 Section 4: All laws or parts of laws in conflict are hereby repealed.
22
23 Section 5: This act shall go into effect on April 19, 2018 the public welfare
24 requiring it.
25

MIDDLE SCHOOL YOUTH IN GOVERNMENT



HOUSE COMMITTEE 2



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Elizabeth McCommon, Danielle Spence, Jenna Curry
School: Three Oaks Middle School**

An Act to make less than 30% tint on all vehicles illegal

1 BE IT ENACTED BY THE 2018 TENNESSEE YMCA YOUTH IN
2 GOVERNMENT:

3

4 Section 1: Terms in this act, unless the context requires otherwise, shall
5 be defined as follows:

6 A.) Tint- a shade on windows

7 B.) Vehicle- automobile transportation

8

9 Section 2: This act will make it illegal for all vehicles including law
10 enforcement to go under the limit of 30% tint on windows.

11

12 Section 3: The purpose of this act is to protect the safety of drivers by
13 allowing law enforcement to view the activity of the driver.

14

15 Section 4: The penalty for violating this law will be as follows:

16 1st time: warning

17 2nd time: ticket

18 3rd time: fine of \$250

19 4th time: fine of \$500 and 24 hours jail time

20

21 Section 5: Funding for this bill will come from the fine and tickets

22

23 Section 6: All laws and parts of laws in conflict with this act are hereby
24 repealed.

25

26 Section 7: This act will take effect on March 1, 2018.



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Madison Henson, Holly Hoffman, Kielee Hunsley
School: Dyersburg Middle School**

An Act to Enhance the Punishment for Child Abuse

1 Whereas there are 6.6 million children that are abused each year.
2 Children should be better protected by enhancing the child abuse
3 punishment, therefore
4

5 Be it enacted by the 2018 Tennessee YMCA Youth Legislature
6

7 Section 1: Terms used in this act, unless the context requires otherwise,
8 shall be defined as follows:

9 Child abuse-Physical maltreatment of a child

10 Child-a young human being below the age of puberty or below the legal
11 age of majority.
12

13 Section 2: This act will require the punishment for child abuse to be
14 raised. The current punishment for the least severe cases of child abuse is
15 a felony or a less serious offense. The punishment for the most serious
16 cases is serving up to a lifetime in prison. Other consequences can include
17 lifetime register as a sex offender, termination of parental rights, a ruined
18 reputation, and a criminal record. This act will raise the sentence for the
19 least serious offenses to a lifetime in prison and the most serious cases
20 will be two to three life sentences in prison.
21

22 Section 3: This act can be implemented at no cost to the state of
23 Tennessee.
24

25 Section 4: This act will be funded by PCAT and any other child abuse
26 programs.
27

28 Section 5: All laws or parts of laws in conflict are hereby repealed.
29

30 Section 6: This act shall go into effect August 30, 2018, the public welfare
31 requiring it.
32



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Maggie Crine, Abigail Englert, Sloane Sullivan
School: Tipton Christian Academy**

An Act to Reduce Classroom Sizes in Public Schools

1 Be it enacted by the Tennessee YMCA Youth in Government:

2

3 Section 1: Terms in this act, unless the context requires otherwise, are
4 defined as follows:

5 Smaller class sizes- less than twenty students per teacher

6

7 Section 2: All public schools in the state of Tennessee to have a limited
8 amount of students per teacher.

9

10 Section 3: The smaller class sizes are as follows:

11 Kindergarten- Second grade: a maximum of ten students

12 Third- Fifth grade: limit of twelve students

13 Sixth-Eighth: limit of fifteen students

14 Ninth- Twelfth: limit of eighteen students

15

16 Section 4: To fund the change in class sizes to compensate the space,
17 teachers, and materials necessary to make such changes through monies
18 already collected by the state. In the future, there will be an additional
19 \$50 tax increase to the existing \$250 fine on all DUI charges. Other
20 funds would be collected through a \$50 penalty for weapons violations.

21

22 Section 5: All laws or parts of laws in conflict with are hereby repealed.

23

24 Section 6: This act shall take effect at multiple dates to allow time for
25 schools to properly facilitate and employ faculty to meet the demands of
26 smaller class sizes. Schools will be allowed to partially meet the demands
27 of this change in class sizes by 2020. In 2022, the new system of class
28 sizes will be reevaluated to determine how to proceed for the act's
29 completion.



31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES



Sponsors: Bryson Jones, Cassidy Smith, Dylan Stewart, Ellie VanDyke
School: Dyersburg Middle School

An Act to Amend TN Code 39-13-503

1 Whereas rape is classified as a Class B felony; penalties for rape charges
2 are lower than appropriate. Therefore, raise the classification of rape to a
3 Class A felony, increasing penalties from 8-30 years in prison with a fine
4 no more than \$25,000 to 15-60 years in prison and a fine no more than
5 \$50,000.

6
7 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

8
9 Section 1: Terms used in this act, unless the context requires otherwise,
10 shall be defined as follows:

- 11 a.) Rape: a type of sexual assault involving unwanted sexual intercourse.
12 b.) Class B Felony: Class B is the second most serious felony class.

13
14 Section 2: This act will require a change in the classification, making rape
15 a Class A felony, hereby making charges the most severe.

16
17 Section 3: This act will have a cost of \$31,286 per inmate annually,
18 provided by the government.

19
20 Section 4: All laws or parts of laws in conflict are hereby amended.

21
22 Section 5: This act shall go into effect on October 15th, 2018 the public
23 welfare requiring it.

24



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Ace Mahaffey, Nicholas Medlin
School: Dyersburg Middle School**

**An Act for Tennessee Public School Students to be Required to
Complete Less Homework Each Night**

1 Be it enacted by the 2018 Tennessee YMCA youth legislature

2

3 Section 1 : Terms used in this act, unless the context requires otherwise,
4 shall be defined as follows:

5 a) Homework- Work from school for children to complete at home.

6

7 Section 2 : This act will require that all public schools should only require
8 the recommended rate of homework each night. This applies to all
9 students from Pre-K through high school. In 2013, research showed that
10 kids in more wealthy communities were spending too much time on
11 homework. That means students get less physical activity at home and
12 subsequently have more health problems. The National Education
13 Association recommends that elementary school students receive 10-20
14 minutes of homework per night in first grade. That number should
15 increase by 10 minutes each year.

16

17 Section 3 : This act can be implemented at no additional costs for the
18 taxpayers of Tennessee.

19

20 Section 4 : This act will not require funding.

21

22 Section 5 : Less homework benefits all students because most students
23 have after school activities, and time at home is the only time that
24 students shouldn't have to do schoolwork.

25

26 Section 6 : All laws or parts of laws in conflict with this are hereby
27 repealed.

28

29 Section 7 : This act shall go into effect on April 28, 2018.

30



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Austin Epperson, Riley Thompson, Cooper Caldwell,
Braden Turnbow
School: Northview Middle School**

**An Act to Require a Prescription from your Doctor to Buy
Pseudoephedrine**

- 1 Be it enacted by the Tennessee YMCA Youth in Government.
2
3 Section 1: Terms used in this act shall be defined as follows:
4 A Pseudoephedrine - a (medical) drug obtained from the plant Ephedra
5 and used as a nasal decongestant
6 B. Prescription-an instruction given by a medical doctor that authorizes a
7 patient to be provided a medicine or treatment.
8
9 Section 2: This act will require Tennessee citizens to have a prescription
10 from a local doctor to purchase pseudoephedrine.
11
12 Section 3: Failure to obey this act will result in a \$200 fine for the first
13 offence. The second offence will result in a \$200 fine and 2 months jail
14 time. The third offence will be a \$300 fine and 12 month jail time.
15
16 Section 4: This act will cost nothing to the taxpayers.
17
18 Section 5: All laws and parts of laws in conflict with this act are hereby
19 repealed.
20
21 Section 6: This act shall take effect on June 1, 2018.
22



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Averiel Glass, Lafe Morgan, Sam Porter, Sydney Schroeder
School: Dyersburg Middle School**

**An Act to Require Every Tennessee Public School District to Have
an Activity Class that Teaches Soft Skills**

1 Whereas many students today do not know money management,
2 leadership skills, or parenting skills. Therefore we need a soft skills class.

3
4 Be it enacted by the Tennessee YMCA Youth Legislature

5
6 Section 1: Terms used in this act, unless the context requires otherwise,
7 shall be defined as follows:

8 A: The Definition of a Soft Skill-- is personal attributes that enable
9 someone to interact effectively and harmoniously with other people, such
10 as leadership skills, money management, and parenting skills.

11
12 Section 2: This act will require school districts to hire certified teachers
13 with a major in 4-year bachelor's degree program in education to teach
14 soft skills classes.

15
16 Section 3: This act will cost about 48,000 dollars per teacher. This is the
17 average teacher salary in Tennessee.

18
19 Section 4: This act will be funded by the Tennessee government's
20 education budget. The government pays the teachers salary.

21
22 Section 5: Soft skills will continuously help the school children by teaching
23 them future necessities. Without soft skills, it will be harder to get jobs
24 and be successful. Most jobs require the basic soft skills such as
25 cooperation, friendliness, manners, and a good attitude. That is why
26 schools should teach these skills to the next generation.

27
28 Section 6: All laws or parts of laws in conflict are hereby repealed or
29 amended.

30
31 Section 7: This act shall go into effect on July 30, 2019 the public welfare
32 requiring it.



31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES



Sponsors: Lindsey Babbitt, Macey Gean, Maddie Rudd, Brittnee Hudgins
School: Northview Middle School

An Act to Reduce Youth Crime

1 Be it enacted by the Tennessee YMCA Youth in Government:

2

3 Section 1: Terms used in this act shall be defined as follows:

4 A. Juvenile: Of or relating to young people

5 B. Intensity: The amount or degree.

6 C. Attorney: A person appointed to act for another in business or legal
7 matters.

8 D. Minors: A person under the age of full legal responsibility.

9 E. Curfew: A regulation requiring people to stay indoors between specified
10 hours.

11

12 Section 2: This act will reduce juvenile crime in the state of Tennessee.

13

14 Section 3: Failure to obey this act will result in counselling, community
15 service, or juvenile jail time, depending on the intensity of the crime.

16

17 Section 4: This act will reduce juvenile crime rates by setting up a curfew
18 for minors. This will help reduce juvenile crime by ensuring minors are at
19 home, and under an adults supervision, so the minors will not be able to
20 commit crimes.

21

22 Section 5: This act will cost the state of Tennessee roughly \$50 to \$100
23 per hour for counseling, \$407.50 per day of juvenile jail, as of 2014, and
24 about \$100 to \$200 per hour for an attorney if the defendant either
25 cannot find an attorney, cannot afford an attorney, or the attorney will
26 not defend the defendant. This is money that both the state of Tennessee
27 and Tennessee taxpayers would have to provide.

28

29 Section 6: All laws and parts of laws in conflict with this act are hereby
30 repealed.

31

32 Section 7: This act shall take effect on January 1, 2019.

33



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Patrick Healy, Will Glass, Leo Bona, Sam Jayroe
School: Dyersburg Middle School**

**An Act To: Enforce Insurance to Cover Natural Painkillers and
Bodywork**

- 1 Be it enacted by the 2018 Tennessee YMCA Youth Legislature
2
3 Section 1: Terms used in this act, unless the context requires otherwise,
4 shall be defined as follows:
5 a) Opioids: Opioids are substances that act on opioid receptors to produce
6 morphine-like effects. Medically they are primarily used for pain relief,
7 including anesthesia.
8 b) Body Work: includes acupuncture, massage, and yoga.
9 c) Natural painkillers: Herbal remedies that act like medicine.
10
11 Section 2: This act will require insurance companies to cover prescribed
12 natural painkillers and preventative treatments.
13
14 Section 3: This act will not require extra expenses to enact.
15
16 Section 4: This act can be implemented without funding by the state of
17 Tennessee.
18
19 Section 5: If an insurance company refuses to cover a natural painkiller or
20 bodywork the company will be fined \$2,000.
21
22 Section 6: All laws or parts of laws in conflict are hereby repealed.
23
24 Section 7: This act shall go into effect on the 12th of July 2018 the public
25 welfare requiring it.



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Ethan Bell, Enrique Rodriguez, Carrie Semmel, Maddux Stone
School: Dyersburg Middle School**

**An Act To Add Additional Sidewalks to Allow Students to Walk to
School**

1 Whereas the lack of sidewalks in Tennessee are proving to become a
2 major problem; and the government should provide additional sidewalks
3 so students can walk to school safely, therefore

4

5 Be it enacted by the Tennessee YMCA Youth Legislature

6

7 Section 1: Term used in this act, unless the context requires otherwise,
8 shall be defined as follows:

9 a) Sidewalk - A paved path for pedestrians at the side of a road.

10

11 Section 2: This act will require sidewalks to be installed in neighborhoods,
12 so that students within walking distance to public schools are able to walk
13 safely to school.

14

15 Section 3: This act will cost \$485,760 per mile of sidewalk. The cost may
16 vary depending on how many miles are implemented. Some
17 municipalities may utilize inmates from local prisons to help install the
18 sidewalks, so the sidewalks may be completed at a reduced cost.

19

20 Section 4: This act could be funded by the state of Tennessee. Tennessee
21 cities and towns can apply for grants from the state to fund the
22 installation of sidewalks.

23

24 Section 5: All laws or parts of laws in conflict with this law are hereby
25 repealed.

26

27 Section 6: This act will go into effect on June 28, 2018.

28



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Gannon Peevyhouse, Chris Butler, Hayden Shirley
School: Northview Middle School**

An Act to Minimize Drunk Driving

1 Be it enacted by the Tennessee YMCA Youth in Government:

2

3 Section 1: Terms used in this act shall be defined as follows:

4 A: DUI-Driving under the influence of alcohol.

5 B. BAC-Blood alcohol Level

6 C. Breathalyzer-Used to measure BAC level

7 D. Zero tolerance-No alcohol before or when driving.

8

9 Section 2: This act will attempt to minimize most drunk driving in the
10 state of Tennessee by raising the penalties.

11

12 Section 3: Failure to obey this act will result in one year more jail time in
13 addition to each fine increasing by \$500 more than the original amount.

14

15 Section 4: This act will generate revenue for the state of Tennessee.

16

17 Section 5: All laws and parts of laws in conflict with this act are hereby
18 repealed.

19

20 Section 6: This act shall take effect immediately.

21



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Bailey Bryant, Ally Kate Byars, Lane Pugh
School: Dyersburg Middle School**

**An Act to Prohibit All Use of Tobacco or Nicotine Products with a
Minor or Minors Present in a Vehicle.**

1 Whereas minors are being harmed by tobacco or nicotine products which
2 are increasing health problems and damaging their future. This act will
3 help the health of minors and adults as well. Their future will be better
4 and they will have a healthier life span. Therefore,

5
6 Be it enacted by the 2018 Tennessee YMCA Youth Legislature.

7
8 Section 1: Terms used in this act, unless the context requires otherwise,
9 shall be defined as follows:

- 10 a) Tobacco products: cigarettes, chewing tobacco, cigars
11 b) Nicotine products: E- cigarettes, vapes, orbs
12 c) Minor: a person under the age of full legal responsibility.

13
14 Section 2: The act will require all people using tobacco or nicotine
15 products in the car with minor or minors present will have to face
16 consequences regarding their actions.

17
18 Section 3: This act will cost nothing to the government or to US citizens.

19
20 Section 4: This does not have to be funded because no money is required
21 to enforce this act.

22
23 Section 5: If there is one minor in the car they will be fined \$500. If there
24 are two minors in the car they will be fined \$1000. If they have three
25 minors in the car they will be fined \$1500. The person that is using
26 tobacco or nicotine products will be fined \$500 per minor in the car at the
27 time of use.

28
29 Section 6: All the laws or parts of laws in conflict are hereby repealed.

30
31 Section 7: This act shall go into effect on December 1, 2018.
32

MIDDLE SCHOOL YOUTH IN GOVERNMENT



HOUSE COMMITTEE 3



31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES



Sponsors: Grayson Carr, Zach Armstrong, Landon Pennington
School: Dyersburg Middle School

**An Act to make long weapons, such as hunting rifles, shotguns
illegal to purchase without a license**

1 Whereas long guns do not require a permit to purchase/carry. This is
2 dangerous for people to freely purchase such dangerous weapons, and
3 requiring permits may be a way to prevent these weapons from getting
4 into the wrong hands, therefore

5

6 BE IT ENACTED BY THE 2018 TENNESSEE YMCA YOUTH LEGISLATURE

7

8 Section 1: Terms used in this act, unless context requires otherwise, shall
9 be denied as follows:

10 Rifle: a gun, especially one fired from shoulder level, having a long
11 spirally grooved barrel intended to make a bullet spin and thereby have
12 greater accuracy over a long distance.

13 Machine Gun: an automatic gun that fires in rapid succession for as long
14 as the trigger is pressed.

15 Short Barrel: a rifle or shotgun with a barrel shorter than 16" or smaller
16 than 26" overall length

17

18 Section 2: This act will require weapon holders to purchase a permit before
19 purchasing a long weapon, so these weapons do not fall into the wrong hands.

20

21 Section 3: For a lifetime permit, we plan to make it 100 more dollars than
22 the handgun permits, making the base fee 200 dollars and making the
23 total fee 500 dollars.

24

25 Section 4: This act will be funded by the money generated by the
26 purchased permits of the weapon holders.

27

28 Section 5: The weapon holder will be charged the base fee (200 dollars) if
29 he/she breaks a certain law with the long weapon. Also you must be 18
30 years or older to purchase a permit for these weapons.

31

32 Section 6: All laws or parts of laws in conflict are hereby repealed.

33

34 Section 7: This act shall go into effect on Jan. 1, 2019 the public welfare
35 requiring it.



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Tori Beth Myers, Drake Mallard
School: Three Oaks Middle School**

An Act To Increase the Age To Legally Buy Tobacco Products

1 Be It Enacted By The 2018 Tennessee YMCA Youth In Government:

2

3 Section 1: Terms in this act, unless the context requires otherwise, shall
4 be defined as follows:

5

6 Tobacco Prevention: Coordinated state and community interventions
7 aimed at preventing youth and young adults from starting to use tobacco.

8

9 Tobacco Products: Cigars, cigarettes, smokeless tobacco, pipe tobacco,
10 and roll-your-own tobacco. Smokeless tobacco means any snuff or
11 chewing tobacco.

12

13 Section 2: This act will help prevent more young adults from being
14 hooked on tobacco.

15

16 Section 3: The purpose of this act is to keep tobacco out of the hands of
17 younger people. Studies show nearly 90% of adult smokers began
18 smoking before the age of 18 and 11% of high school seniors reported
19 smoking in the last month. Studies also show that people at the age of 18
20 are more likely to get hooked on tobacco than people at the age of 21
21 who's minds have developed more.

22

23 Section 4: (Businesses, purchasers, and people who buy tobacco for
24 under aged people) First offense- \$10-\$50 fine. Subsequent Offenses-
25 \$10-\$50 fine, 50 hours of community service, attend a tobacco education
26 program, or combination of penalties.

27

28 Section 5: Funding of this bill will come from tax from tobacco sales. The
29 funds will go to spread tobacco awareness.

30

31 Section 6: All laws and parts of laws in this conflict with this act are
32 hereby repealed: Tobacco 21

33

34 Section 7: This act will take effect on September 15th, 2019.



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Grant Self, Anna Staggs, Kate Thompson
School: Dyersburg Middle School**

**An Act to Require Foreign Language Classes in Tennessee Public
Schools K-12**

1 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

2

3 Section 1: Terms used in this act, unless the context requires otherwise,
4 shall be defined as follows:

- 5 a) Public School- A school supported by public funds,
6 b) Foreign- Dealing with or relating to other countries.

7

8 Section 2: According to the data published by the Bureau of Labor
9 Statistics, the unemployment rate among foreign workers in the US stood
10 at 3.7 percent. By requiring schools to teach foreign languages, more jobs
11 are opened to people who have a degree in this field. There are 1,817
12 public schools in Tennessee, and if each school offers two different foreign
13 language classes, this provides 3,634 jobs.

14

15 Section 3: The pay for foreign language teachers is dependent on the
16 amount of experience they have in teaching that specific language.
17 Teachers aren't paid based on their race, for this would be discriminating
18 to teachers who teach in that field. These teachers are paid at
19 approximately \$45,000.00 a year. On average, Tennessee spends
20 \$8,766,468,000 on schooling per year, and \$5,171,865,000 for salaries
21 and wages.

22

23 Section 4: Foreign classes would be offered to certain students dependent
24 on the county, and their eligibility to provide a time for the classes. For
25 example, some schools may only let above average students take the
26 classes, whereas other students can study a subject they are lacking
27 or struggling . In west Tennessee, 23.6% of students are above average.

28

29 Section 5: Physiological studies have found that speaking two or more
30 languages is a great asset to the mental process. The brains of bilingual
31 people operate differently than single language speakers, and these

32 differences offer several mental benefits. Some benefits include:
33 improvement in decision making by, and increase in ability to multitask.

34
35 Section 6: The Tennessee Legislature has passed a legislation that allows
36 high school students to take American Sign Language and get credit for
37 their foreign language requirements. It allows any high school student
38 who enrolls in an American Sign Language course to use the credit they
39 earn to suffice foreign language requirements needed for graduation.
40 Currently, more than 180 U.S. colleges and universities accept American
41 Sign Language as a foreign language from applying high school
42 graduates.

43
44 Section 7: The Tennessee government will require public schools to offer
45 foreign language classes to students

46
47 Section 8: The bill's cost varies based off the schooling, and how many
48 foreign languages classes are offered. An average for one language class
49 offered at the schools is \$45,000, which includes supplies and the
50 teacher's salary. We call on the tennessee government to fund schools for
51 the first half of the school year, in order to help with the initial cost. They
52 would pay 22,500 dollars per new teacher hired.

53
54 Section 9: All laws and parts of law in conflict with this act are hereby
55 repealed.

56
57 Section 10: This act will be enacted by the state upon passage, and all
58 schools in Tennessee must comply with guidelines by July 1, 2019.

59



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Skylar Greek, Madisyn Paschal, Gracie Allen
School: Northview Middle School**

An Act to Require Substitute Teachers to have a College Degree

1 Be it enacted by the Tennessee YMCA Youth in Government:

2

3 Section 1: Terms used in this act shall be defined as follows:

4 A. College Credit Hours: Courses taken in college are measured in terms
5 of credit hours. To earn one credit hour, a student must attend a class for
6 one classroom hour a week for the whole semester.

7 B. Skills Test: Skill testing provides an objective measure of a candidate's
8 abilities. The two characteristics of a properly validated test are that it
9 accurately measures the skills or knowledge it is intended to measure and
10 it is job-related.

11 C. Transcripts: An official transcript is one that has been received directly
12 from the college the person attends.

13 D. GED-A GED is a general equivalency diploma given by the college.

14

15 Section 2: This act will ensure that all substitute teachers in the state of
16 Tennessee will have a college degree in education before substitute
17 teaching for a class.

18

19 Section 3: Failure to obey this act will result in the district being fined
20 \$200 for allowing the substitutes to teach, and the substitute losing his or
21 her job.

22

23 Section 4: This act will cost the state of Tennessee no money, but will
24 possibly generate revenue for the state of Tennessee.

25

26 Section 5: All laws and parts of laws in conflict with this act are hereby
27 repealed.

28

29 Section 6: This act shall take effect on August 1st, 2018.

30



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Abigail Borden, Georgia Autry, Courtney Richardson
School: Dyersburg Middle School**

**AN ACT TO resolve the problem of ASIAN CARP flying out of
bodies of water throughout Tennessee and coincidentally harming
nearby fishermen**

1 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

2

3 Section 1: Terms used in this act, unless the context requires otherwise,
4 shall be defined as follows:

5 ASIAN CARP: A type of fish that are not edible who are native to Asia.

6 These fish are highly invasive.

7

8 Section 2: This act will provide a financial reward to fishermen who catch
9 and destroy Asian Carp. They will receive \$8 per carp, with a limit of 20
10 carp per fisherman a day. By providing this incentive the Asian Carp
11 population, and the problems it causes, will be reduced.

12

13 Section 3: This act will cost nearly nothing because we will raise the cost
14 of annual fishing licenses to gather the amount of money taken from
15 rewards of the captured ASIAN CARP.

16

17 Section 4: This act will be funded by an increase in the cost of fishing
18 licenses. The price for an annual fishing license will be raised from \$50 to
19 \$75.

20

21 Section 5: All laws or parts of laws in conflict are hereby repealed.

22

23 Section 6: This act shall go into effect on March 10th, 2019 on the public
24 welfare requiring it.

25



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Chloe Carraway, Samantha Gregory, Morgan Hammons
School: Dyersburg Middle School**

**An Act to Require All Students Ages 14 and younger Attending
Public Schools in Tennessee to Receive the Influenza Vaccination**

1 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

2

3 Section 1: Terms in this act will be defined as followed:

4 A) Influenza- A highly contagious viral infection of the respiratory
5 passages causing fever, severe aching, and catarrh, and often occurring in
6 epidemics.

7 B) Vaccination- Treatment with a vaccine to produce immunity against a
8 disease.

9 C) TennCare- A program providing health insurance to people who are
10 eligible for Medicaid and to certain other people who lack access to
11 insurance.

12

13 Section 2: Tennessee Students ages 14 and under will not be allowed to
14 continue school without the annual flu vaccination. The main purpose of
15 this bill is to reduce the rising number of deaths due to the influenza
16 disease. 34 million Americans have gotten the flu so far this year,
17 710,000 were hospitalized, and about 56,000 have died. Of these 56,000
18 Americans that have died due to the flu, 30 of those were children. The
19 flu season is not over yet; therefore, these numbers are still rising.

20

21 Section 3: This act can be implemented with no additional cost to the
22 state. The shots will be covered by the parents' insurance. In the case of
23 one of the parents not having insurance, they can get TennCare from the
24 state of Tennessee to help cover the expenses of the shot. If this must
25 happen, then there will be a slight cost to the state; however, it will be
26 much cheaper to pay for one vaccine then to pay for someone's
27 medication if they get sick.

28

29 Section 6: All laws or parts of laws in conflict are hereby repealed.

30

31 Section 7: This act will go into effect by September 1st, 2019 the public
32 welfare requiring it.



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Emory Braswell, Isaiah Braswell
School: Tipton Christian Academy**

An Act to Implement Online Polling for Current State Legislation

1 Be it enacted by the 2018 Tennessee YMCA Youth In Government

2

3 Section 1) Terms in this act unless the context requires otherwise, are
4 defined as follows:

5 Online Polling-a sampling or collection of opinions on a subject, taken
6 from either a selected or random group of persons, as for the purpose of
7 analysis.

8 Intern-a student or trainee who works, sometimes without pay, at a trade
9 or occupation in order to gain work experience.

10 Poll- A scientific survey designed to measure the opinions of a particular
11 group of people.

12

13 Section 2) Within the www.tennessee.gov website, a link would be
14 created to allow citizens to provide feedback for current state legislation
15 through online polling.

16

17 Section 3) To participate and remain anonymous, a user would only have
18 to enter their county of residence and their age.

19

20 Section 4) Within the polling, citizens could give their opinion on current
21 legislation. Such legislation has not passed in the House of
22 Representatives or the Senate. In addition, citizens would be able to
23 contact their State Representatives for another additional outlet in voicing
24 their opinion.

25

26 Section 5) The citizens' preferences regarding state legislation will be
27 processed by four full time interns. The website will have two full time
28 employees who are dedicated to keeping the website running. One
29 person would be the website administrator, and the other would be
30 responsible for technological issues.

31

32 Section 6) The four full time interns would be responsible for deciphering
33 the opinions supplied through polling, daily. The data collected would

34 then be reported back to the sub-committee currently overseeing that
35 legislation.

36

37 Section 7) Funding for the website is only necessary for the technology
38 personnel, which would be generated through Tennessee's current budget
39 for maintaining their website. All laws or parts of laws in conflict with this,
40 acts are hereby repealed.

41

42 All laws or parts of laws in conflict with this act are hereby repealed.

43

44 Section 8) This act will take effect in July 2018.



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Callie Hogue, Edye-Bette Holden, Anna Blair Jackson
School: Dyersburg Middle School**

An Act to: Amend 36-1-101- Raising the legal adoption age

1 Whereas raising the legal adoption age in Tennessee will allow first time
2 parents to gain necessary life skills to be able to raise their children in a
3 successful manner. By raising the legal adoption age to 21, adoptive
4 parents will be more able to provide a safer and happier childhood for the
5 newly adopted child, therefore:

6

7 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

8

9 Section 1: Terms used in this act, unless the context requires otherwise,
10 shall be defined as follows:

11

Adopt: legally take another's child and bring it up as one's own

12

13 Section 2: This act will require the state of Tennessee to raise the legal
14 adoption age to 21. In the past, the legal age was set at 18. However, we
15 believe that citizens at 18 are inadequately prepared for the full-time task
16 of parenthood.

17

18 Section 3: Most people around the age of 18 are still students or are
19 recent graduates. Moreover, being a student and/or a young adult does
20 not provide enough income to support a newly adopted child.

21

22 Section 4: If a child was adopted by a person at the age of 18, it would
23 only cause more stress and anxiety than there already is in the adoption
24 process.

25

26 Section 5: This act will require no cost to the government of Tennessee.

27

28 Section 6: This act will not require any funding from the state of
29 Tennessee.

30

31 Section 7: In addition to escalating the age to 21, there will be a
32 requirement of parenting classes to first-time parents. These parenting
33 classes teach necessary skills, connects them with available resources in

34 the community, and assists them to raise their children in a successful
35 manner.

36

37 Section 8: We are required to go to school to receive a degree, we must
38 have training to have a job, and you have to have lessons to learn how to
39 drive. Taking parenting classes are along the same lines, except it is at a
40 higher stake because these are children at risk.

41

42 Section 9: Along with the benefits of the parenting classes, it will also
43 provide more jobs for the residents of Tennessee.

44

45 Section 10: All laws or parts of laws in conflict are hereby repealed.

46

47 Section 11: This act shall go into effect on January 1, 2019.

48



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Madilyn Kitchens, Ali Kate Akin, Delanee Evans
School: Three Oaks Middle School**

An Act to Require Service Hours to Graduate High School

1 BE IT ENACTED BY THE 2018 TENNESSEE YMCA YOUTH IN GOVERNMENT

2

3 Section 1: Terms in this act, unless the context requires otherwise, shall
4 be defined as follows:

5 a.) Service hours- Volunteer work without pay

6 b.) Require- need for a particular purpose or considered essential

7 c.) Graduate- to successfully complete a study or training

8

9 Section 2: This act will require 80 hours of volunteer service to graduate
10 high school with a diploma.

11

12 Section 3: The purpose of this act is to give teens a deeper look into the
13 society they are going into. This will also better the community that they
14 are serving in. Not only does it allow teens to engage in activities and
15 earn social skills but it also gives them job opportunities.

16

17 Section 4: The penalty for violating this law will be that students will
18 graduate with a G.E.D. instead of a diploma. This will prohibit students
19 from getting certain job opportunities.

20

21 Section 5: The Tennessee Department of Education will fund for in school
22 services.

23

24 Section 6: All laws and parts of laws in conflict with this act are hereby
25 repealed.

26

27 Section 7: This act will take effect July 31, 2018.



31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES



Sponsors: Jack Ladd, Maddison McCaig
School: Dyersburg Middle School

An Act to Repeal the Tennessee “No Refusal Law” 55-10-406

1 Whereas this law may violate your constitutional rights. This law which is
2 part of the 10th chapter of the Tennessee code in title 55 concerning
3 Accidents, Arrests, Crimes and penalties, and also Part 4 concerning tests
4 for alcohol or drug content of blood-- implied consent--administration--
5 immunity from liability--refusal to submit tests-- mandatory testing-
6 Admissibility.

7

8 Be enacted by the Tennessee YMCA Youth Legislature

9

10 Section 1: This law states that “Any person who drives a motor vehicle in
11 this state [of Tennessee] is deemed to have given consent to a test or
12 tests for the purpose of determining the alcoholic content of that person’s
13 blood, a test or tests for the purpose of determining the drug content of
14 the person’s blood, or both tests. However, no such test or tests may be
15 administered pursuant to this section unless conducted at the direction of
16 a law enforcement officer having reasonable grounds”, this means that
17 when you drive in Tennessee, you automatically grant consent to be
18 tested for driving under the influence so long as the officer has
19 reasonable grounds to believe you are under the influence of alcohol, this
20 basically means that doing something as small as running a few inches
21 over either side of your lane to dodge a squirrel, or a scrap of metal or
22 glass can force you to have a drug or alcohol test administered. If you
23 refuse, even ask for a doctor to administer these tests, the Tennessee
24 Highway Patrol “ has reason to suspend your license by a court of law,
25 even if you were not under the influence at the time.

26

27 Section 2: Terms used in this act, unless the context requires otherwise,
28 shall be defined as follows:

29 A.) Consent: permission for something to happen or agreement to do
30 something.

31 B.) Blood test: a scientific examination of a sample of blood, typically for
32 the diagnosis or illness or the detection and measurement of drugs or
33 other substances.

34

35 Section 3: This act will require citizens to be able to refuse a drug or
36 blood test, if an officer believes there is a reason to give one, and if a
37 citizen is to refuse, then their license will not be revoked.

38

39 Section 4: This act will have no need to be funded, because it will not cost
40 anything.

41

42 Section 5: All laws or parts of laws in conflict are hereby repealed.

43

44 Section 6: This act shall go into effect on July 1st the public welfare
45 requiring it.

46



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Katie Willis, Ellie Edgin
School: Northview Middle School**

An Act to Increase Jail Time and Bond for Human Trafficking

1 Be it enacted by the Tennessee YMCA Youth in Government

2

3 Section 1: Terms used in this act shall be defined as follows:

4 a) Human Trafficking- the act of kidnapping children and selling them for
5 sexual purposes or slavery

6 b) Bond- the amount of money that is to be paid to free a person from jail

7 c) Kidnapped- the act of taking a person without their consent and

8 holding them and not freeing them, usually for money, or ransom.

9

10 Section 2: Human Trafficking rates are 200 children a year in the state of
11 Tennessee. Children are being kidnapped and taken away from their
12 families and being sold to other countries for lewd, inhumane, and
13 inappropriate matters. The punishment for this crime is \$200 bond and 6
14 months of jail time.

15

16 Section 3: This act will raise the bond to \$2,000 and raise the jail time to
17 2 years. The current bond and jail time is too short and human trafficking
18 is much more severe. If the person continues to commit human
19 trafficking will double the bond and jail time, which would make it 4 years
20 in jail, and \$4,000 bond.

21

22 Section 4: Failure to obey this act will result in time in jail, maybe up to 6
23 years in jail.

24

25 Section 5: This act will cost no money, because we are just raising the
26 bond and raising the jail time. This act will generate revenue for the state
27 of Tennessee.

28

29 Section 6: All laws and parts of laws in conflict with this act are hereby
30 repealed.

31

32 Section 7: This act shall take effect immediately upon becoming a law.

33



**31st General Assembly
of the
Tennessee YMCA Youth in Government
HOUSE OF REPRESENTATIVES**



**Sponsors: Landon Bowen, Ian Uselton
School: Dyersburg Middle School**

**An Act to Encourage Use of Reusable Bags by Charging for Bags at
Stores**

1 Be it enacted by the 2018 Tennessee YMCA Youth Legislature

2

3 Section 1: Terms used in this act, unless the contact requires otherwise,
4 shall be defined as follows:

5 a. Reusable Bags: Bags that can be used repeatedly.

6

7 Section 2: This act will require that customers purchase a bag when
8 buying goods at a store if they don't have a reusable bag and need a bag.
9 The cost of the bags is \$.05 each. Customers will not be required to
10 purchase a bag if they bring their own bag or don't need a bag.

11

12 Plastic bags can ruin the environment. Reusable bags could stop this. It
13 would help the environment and us.

14

15 Section 3: This bill can be implemented without funding by the state.

16

17 Section 4: All laws or parts of laws in conflict are hereby repealed.

18

19 Section 5: This act shall go into effect on September 1, 2018.

20

